YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution — Sangam University

- Name of the Head of the institution — **Prof. Karunesh Saxena**

- Designation — **President /Vice Chancellor**

- Does the institution function from its own campus? — **Yes**

- Phone no./Alternate phone no. — **01482297455**

- Mobile no — **7891050006**

- Registered e-mail — **sunaac@sangamuniversity.ac.in**

- Alternate e-mail address — **registrar@sangamuniversity.ac.in**

- City/Town — **Bhilwara**

- State/UT — **Rajasthan**

- Pin Code — **311001**

2.Institutional status

- University — **Private**

- Type of Institution — **Co-education**

- Location — **Rural**

- Name of the IQAC Co-ordinator/Director — **Prof. Preeti Mehta**

- Phone no./Alternate phone no   `01482297455-141`

- Mobile   `8306100198`

- IQAC e-mail address   `iqac@sangamuniversity.ac.in`

- Alternate Email address   `preeti.mehta@sangamuniversity.ac.in`

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.sangamuniversity.ac.in/su-naac.php

4.Whether Academic Calendar prepared during the year?   `Yes`

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.sangamuniversity.ac.in/assets/pdf/A-calender-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.29**	**2021**	**03/11/2021**	**03/11/2026**

6.Date of Establishment of IQAC   `04/10/2012`

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
-	**-**	**-**	**-**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `5`

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)   `Yes`

- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount 0

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Eco-friendly Green Campus Initiatives: Energy and Green Audit, Developed Biogas Plant, Botanical garden

Industry-Academia Connect

Faculty & Staff Development Programs

Development of ICT-Based Teaching Learning methodology & Infrastructure: Audio-Visual Room for e-content development

Strategy for inculcating Research Culture

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Green & Energy Audit and Green Campus Initiatives	1. 28-30th July 2020: Conducted Energy & Green Audit conducted by Rajasthan Energy & Consultancy Services, Green Campus Initiatives • Biogas Plant • Vermi Compositing • Botanical Garden Sangam University is awarded by District Green Champion Award: August 2021,
2. Industry Academia Meet,	2. 16 April 2021: Industry Academia Meet: Organised by IQAC & T&P Cell, Sangam University, with following agenda points for meeting: • Engineering problems, the industries can feed to the

institute. • Industry Exposure to Students and research fraternity. • Short term Courses for Professionals. • Collaborative and Consultative Projects. • Understanding expectation of industries from recent graduates. • Collaborative efforts for learning based Internship and Placements. MoM: 1. Meet started with welcome of guest and briefing of agenda points by Moderator, Mr. Anurag Sharma. 2. Further Hon. Prof. Dr. Akhilesh Sir, Advisor, Sangam University shared his views on need of these industry academia interface and how effectively it can be used for developing more productive teaching learning methods. 3. Academic Pillars of SU i.e Dy. Deans shared current progress toward industrial collaboration in SU. Dr. Rakesh Bhandari shared his thoughts on consultancy projects by quoting consultancy work taken up by SU in current time. Also he suggested to industry experts if they can develop a lean cluster funded by MSME at different industry in collaboration of SU. Dr Vinesh Agarwal shared details of newly launched programs. Dr. Preeti Mehta suggested that we can plan similar programs in presence of students too. Dr. Vibhor Paliwal was keen to discuss about employability skill set required in industries for fresh graduates with Industry guests. 4. Mr. Vivek Tripathi from Niting Spinners shared that their industry can support for Industrial Projects

	and Case studies for students. Also he suggested that they can feed Technology Service side and Production Engineering Side problems to University for further collaborative research work. 5. Mr. Pankaj Dhyani from A Infrastructure shared that Sangam University can visit to their plant for practical study and collaborative consultancy work on Time Motion study. They were also interested in various programs running at SU. 6. Mr. Sunil Chauhan, Sangam India Ltd. was open on collaborative knowledge transfer with Sangam University. He invited academic people to visit various plants and figure out opportunities for research and consultancy work. 7. Prof. Dr. Rajeev Mehta, Registrar, Sangam University thanked everyone for their presence and added his key points by showcasing how Sangam University is trying to strengthen Industry Academia interface.
3. Staff Training Program	3.21-24th June 2021 Internal quality Assurance Cell and Training & Placement Cell organized a Staff Training Program for the non-teaching staff of Sangam University to learn specific knowledge or skills to improve performance in their current roles., Session Yoga for mindfulness Dr. Guneet Bhargava Team Work and Collaboration Mr. N K Vaishnav, Head, RTC, JK Cement Learning for Growth Mr. Anurag Sharm, TPO, SU Procrastination Dr. Shruti Modi, Certified Clinical

	Psychologist Work-Life Balance Ms. Huma Aziz, Corp. Trainer, Starbird India. Organizational Work Ethics Dr. Vibhor Paliwal, Dy. Dean, SOMs
4.Promotion of Research and IPR	4. 28th June 2021 to 4th July 2021: One Week Faculty Development Program On "Writing and Publishing Research Papers" Organized by, Dr. Gaur Hari Singhania, Institute of Management & Research, Kamla Nagar, Kanpur & Sangam University, Bhilwara,
5. Faculty Development Program	5.• 20- 24 Dec,2021: Faculty Development Programme on ICT Tools for Effective Teaching Learning and Innovative Teaching Learning Pedagogies, Resource Persons guide the faculty members on following topics: Heartfulness: A Path to Health, Peace & Happiness UGC API Regulation EQ or IQ: What is more important How to develop MOOCs/ Online Courses Impact of National Education Policy [NEP]2020 on Higher Education Learning From Shrimad Bhagwat Geeta Overview on Learning Outcome Curriculum Framework [LOCF]: Online Innovative Teaching Learning Pedagogy in Higher Education: Online
6. Development of Audio Visual Room	6. Establishment of e-content development centre and faculty members are guided to prepare their e-lectures.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council: Agenda Points: AGENDA ITEMS FOR THE ACADEMIC COUNCIL MEETING 1. Kulgeet 2. Address on NEP 2020 by Prof. Karunesh Saxena 3. Confirmation of minutes of the last meeting held on 06 July 2020. 4. Approval of New Courses launching. 5. Approval of Updated Syllabus and Scheme. 6. To consider the recommendations of the Research Board for Ph.D. degrees. 7. Approval of degrees to be awarded in the Convocation. 8. Discussion on Examination Manual 9. Admission Reporting Process. 10. Approval of Admission Intake. 11. Next BOS and Academic Council Schedule 12. Any other points, if any.	23/12/2021

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   Yes

15.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	President /Vice Chancellor
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15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	25/02/2022

16.Multidisciplinary / interdisciplinary

Sangam University is committed to implementing the New Education Policy 2020 by the year 2025, and as such, has innovative and interdisciplinary courses in its sights. In order to provide students with a high-quality skill-based education, these inter-disciplinary courses will combine the complementary disciplines.

The introduction of NEP recommendations into the current curriculum is on the BOS Agenda for All Schools.

Such courses as Communicative English, Environmental Science, Indian history and culture, Professional Ethics, and Principle of Economics are taught in all programmes, demonstrating Sangam University's holistic approach.

17.Academic bank of credits (ABC):

Sangam University is not registered in the Academic Bank of Credit thus Not applicable.

18.Skill development:

Sangam University works tirelessly to incorporate skill development programs into its regular activities and curriculum.

Skill Development Programs:

  Sangam University, Bhilwara is committed to implementing NEP2020 in its letter and spirit. In this direction, University signed MOU with

• Skill Council for Mining Sector (SCMS), New Delhi. By signing this MOU University has got the distinction of being the first Higher Education Institute in the Country. University will offer D.VOC & B.VOC courses in Mining Sector from the next Academic Session 2022-23.

•Logistic Sector Council, Chennai for Apprenticeship-based BBA Logistics Degree Program

•Heartfulness Education Trust, Vijayawada (AP)

•Retail Association of India: BBA Retail Management

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The vision of our University is to become a center of excellence for holistic development and global education by cultivating and nurturing young minds to transform into global leaders of the future. The University tries to provide a professional environment along with imbibing a sense of moral and human values. With a focus on Hindi literature, history, and Sanskrit literature, the School of Arts & Humanities at Sangam University consistently contributes to the advancement of Indian arts and culture, which is crucial for both the community and the

individual. The exploration of Indian arts, literature, customs, traditions, linguistic expressions, artifacts, historical places, and other topics are regularly organized through events and seminars.

Students are encouraged to enrol in interdisciplinary MOOCs that cover Indian arts and literature.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels.

Sangam University, Curriculum for each program has well-defined Program Outcomes, Program-specific outcomes, and Course outcomes are well defined and communicated to students as well. SU regularly organizes OBE workshops and seminars for faculty members.

21.Distance education/online education:

Sangam University is not eligible to conduct Distance Education Programs. [NA]

In many of the programs (like B.Tech, B.Sc. BBA, MBA,) MOOCs/Nptel courses opt as Value added or Compulsory credit courses.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	39
1.2 Number of departments offering academic programmes	20

2.Student

2.1 Number of students during the year	1754

2.2 Number of outgoing / final year students during the year:	**474**
2.3 Number of students appeared in the University examination during the year	**1500**
2.4 Number of revaluation applications during the year	**15**
3.Academic	
3.1 Number of courses in all Programmes during the year	**809**
3.2 Number of full time teachers during the year	**151**
3.3 Number of sanctioned posts during the year	**170**
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	**912**
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**259**
4.3 Total number of classrooms and seminar halls	**54**
4.4 Total number of computers in the campus for academic purpose	**480**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**378.74**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University has developedan effective curriculum, which is inclusive in nature, goals, learning objectives and assessment of outcomes. The curricula developed have relevance to the national&global developmental needs with well-defined and informed learning objectives and outcomes at programme and course level.

Thecurriculum also reflects vision and mission of the University as well as offer life-changing experience for the students to learn and explore unknown boundaries in respective courses. The Programme Outcomes of all the programs are related with the skills, knowledge,expectations and attitude of the students. The departments have formed Program Educational Objectives (PEO) in time with Vision and Mission of the University and respective Departments. The curriculum is developed as to inculcate designed holistic development in the students. The University has designed and develop the curriculum as per CBCS scheme to offer ample choices to the students. The recommendations send through BOS along with detailed curriculum structurewhich include complete plan of learning objectives, Programme outcomes and assessment for courses and programmes, putup for Academic Council approval.

The analysis reportis taken up for Board of Studiesdiscussion and Academic Council meetings toincorporate required changes in the course curriculum and structure.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

915

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

136

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate cross-cutting issues relevant to gender, environment, human values and professional ethics, University has absorbed different types of courses in the curriculum, these enhance professional competencies and inculcate general competencies like social, ethical & human values, environmental sensitivity, etc., leading to the overall development of the students.

- Gender Sensitivity:Here it is accomplished through the amalgamation of theory and practice. Gender-related courses areentailed in UG degree programs as a course for Law students.Through this students are apprised about various approaches to work towards gender equity within India along with a cross-cultural perspective.

- Human Values and Professional Ethics: To imbibe human values among the students a bandwagon of activities conducted like Constitutional Day Celebration. All the activities are monitored by the faculty in charge of each department.

To ensure the same, all research materials to be sent for publication, are first checked for originality using "Urkundplagiarismsoftware".

- Environment studies: This course has been included in the first year of all UG programs. In order to sensitize students about the environment and sustainability issues, a number of activities were organized such as plantation, Ozone day celebration, Wildlife Conservation week, World Soil Day.

Student and faculty members are also actively engaged in various programs of Sangam University.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

254

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

289

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File]()

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1238

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

258

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Special measures are taken to support advanced as well as slow learners, such as:

i. Strategies adopted for facilitating Slow Learners

The faculty Mentors assess the nature of their problem. Students with psychological/emotional problems are then motivated in a friendly way to reach their academic goals.

Adequate Support is provided to slow learners to overcome academic

difficulties by:

- Remedial Teaching classes are provided for these learners to avoid confusion and chaos in the classroom.
- Basics of the subjects were cleared through remedial classes Notes on important topics were provided.
- Giving practice assignments
- Engaging in social activities/class activities/institution activities to develop social skills
- Poor performance due to frequent absenteeism is dealt with by sending SMS and registered letters to the parents of such students. Appropriate counseling with additional teaching eventually helps to attend classes regularly.

ii. Advanced learners –

In order to support the fast learners, it is ensured that:

- They are given additional/challenging assignments/ project work
- They are encouraged to participate in various symposiums like quizzes, poster presentations, conferences, inter institution competitions, etc.
- Give Reference Books and links.
- Help to study with additional notes and materials. Competitive Exam classes: NET, GATE, UPSE, CAT are conducted for interested students.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.sangamuniversity.ac.in/assets/AQAR-2020-21/Criterion2_Teaching_Learning_Evaluation/2.2.1_Academic%20Activity%202020-21-compressed.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1754	151

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The academic philosophy of Sangam is student-centric. Various methods of experiential and participatory learning are adopted to ensure that students are active participants than remaining passive listeners in the teaching-learning process.

1. **Students' skill development Programs and workshops conducted by each department give students immense opportunities to develop their skills. In addition, the theoretical knowledge workshops help students to accumulate practical knowledge in their area of study.**
2. **Lectures, Group discussions and brainstorming methods are used to enhance the full participation of students inside the classroom.**
3. **University Library also plays a vital role in molding the academic life of the student. The college library is the storehouse of reference materials, journals and articles which ensures the participation of students in the learning process.**
4. **Guest lectures, seminars, conferences, industry visits and many such activities are organized to enhance students' learning experience by providing industry orientation**
5. **Students are encouraged to participate in inter-university competitions, technical competitions, sports competitions, etc. Outdoor Activities Based Courses are offered to develop human values and leadership qualities among students such as:**

   - **NCC & NSS training camps**
   - **Human Values and Community Outreach**
   - **Performing Arts**
   - **Social Awareness Camps**

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University embarked on regular online classes in view of Covid-19. Right from the month of March 2020, the college disseminated regular and structured online classes.

Faculty use ICT enabled classrooms, seminar hall and AV Room with audiovisual systems and Wi-Fi facilities for student-centric learning through PowerPoint Presentations, e-learning platforms, films and deployment of other innovative programme media. Study materials are shared with students through Google Meet Google drive and WhatsApp groups. Learners are provided with numerous study materials through these groups. Students can access various e-books and e-journals from the College library. College also encourages students to take various online courses through Coursera, Swayam and NPTEL which will help the learners to learn according to interests and profession

Faculties use applications like Zoom, Google meet, WebEx, WhatApp and other such applications to conduct online classes. Faculties use platforms like Google classroom to create classes, and distribute assignments. Google forms to get instant feedback from learners regarding the classes. YouTube channels started by faculties of different departments ensure that the students can access the course material at any time as per the need.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

85

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

151

File Description	Documents
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2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

50

File Description	Documents
Upload the data template	View File
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2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

4268

File Description	Documents
Upload the data template	View File
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2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

28

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

15

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The university has been continuously carrying out reforms in its examination procedure through the integration of IT in all the procedures and processes of the examination system. The examination procedure has been automated using ERP software

Examination Procedures and IT Integration

- **Examination aligned to Academic Calendar**
- **Online Examination is conducted during COVID Pandemic via ERP software [Academia]**
- **Use of IT [Course Registration to Result declaration]**
- **Continuous internal assessment via assignments and Midterm examination.**
- **Dedicated Server Examination Results portal and examination section have:**

- **Protected Server with firewall security**
- **CCTV surveillance**
- **Backup of data storage and power**
- **An internal examination committee (EC) headed by the Controller of Exam is constituted to monitor the activities of the examination section continuously for effective and**

smooth functioning

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Program outcomes of all the programs are attained through the realization of course outcomes. All the courses offered as part of various programs of various departments of SU are aligned with the program outcomes. The course outcomes are also mapped with the program outcomes based on Bloom'sTaxonomy of Educational Objectives. The program outcomes are identified as per the regulatory bodies such as AICTE, ICAR, UGC etc., to meet the global standards as well as the requirements of employers. The course outcomes are identified or assigned as per the content and objectives of the course within the programme framework. The course objectives are taken into consideration while conceiving the course outcomes.

The syllabus is prepared based on course outcomes that include objectives, content, textbooks and references, lecture outlines, evaluation patterns etc. All the faculty members who are subject experts responsible for the course concerned will place the syllabus in the BoS meeting. After approval from BOS and Academic Council, the syllabus will be circulated to the respective members of the faculty. Then, all of them are apprised of the content and the expected outcomes. Later, the same syllabus will be introduced to the students during the introductory session at the commencement of the course. outcomes along with assessment and

evaluation patterns are also explained to the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The process of course outcome assessment is based on mid examination, semester-end examination, and assignment. Each question in mid/semester end/assignment/quiz is tagged to the corresponding CO and the overall attainment of that CO is based on the average mark is set as target for final attainment.

Semester End Examination is a metric for assessing whether all the COs are attained or not. The examination is more focused on attainment, of course, outcomes and program outcomes using a descriptive exam.

Each and every student is assigned course-related tasks during every coursework and assessment will be done based on their performance. Grades/Marks are assigned depending on their innovation in solving/deriving the problems.

The expected target level of course outcomes is set in the range of 50%-70%based on the cognitive level of CO by the course instructor at the beginning of the semester. The performance of the students in the examinations during the semester in each course is used to compute the level of direct attainment of the COs. The COs of each course are mapped to POs & PSOs with weights of1(Weak), 2 (Medium) and 3 (Strong)

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

376

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.sangamuniversity.ac.in/assets/AQAR-2020-21/Criterion2_
Teaching_Learning_Evaluation/2.7%20Student%20Satisfaction%20Survey
%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Sangam University aims to promote the culture of research among its faculty members, scholars and students. The computing and laboratory facilities are updated on regular basis and budget is allocated for the same. Further, the library has annual subscription of periodicals and research journals. The university has more than 62 laboratories of different subject areas which includes Engineering, Pharmacy, Agriculture, Applied Science etc. The university has defined policy for sharing the revenue generated by consultancy projects with the teaches. Also teaches are awarded with different honorarium for their contribution in the field of research in the form of Patents/ Research Articles / Books/ Copyrights. Also University facilitates the faculty members who wish to join the conferences being organized at National and International levels. As a result of these policies, it has been observed that the number of research activities have been steadily rising in past three years.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0.9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0.9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1.0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.026

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Sangam Universityhas created an eco-system for innovations

including Incubation centre and other initiatives for creation and transfer of knowledge. It has got established IPR cell which conducts frequent Seminar on related issues . Also University is among the list of approved Incubation Centres of MSME. Department of MSME / DIC and EDI cell regularly conducts the visit to guide the students regarding prevalent government schemes for setting up of Buissness ideas. Already three such proposal have been uploaded on the MSME portal for further process.Entreprenurship related seminars / workshops are organised frequently to create awareness among the students to develop buissness skills. Mentorsf from different fields are roped in to guide the students in technical/ marketing / commercial aspects of the buissness. Project proposals have also been submitted to agencies like NABARD.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

69

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

69

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

19

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   B. Any 3 of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website   B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

`12`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

`0.9`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

`34`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS   `D. Any 2 of the above`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
139	129

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
6	5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

YES, The University has a policy on consultancy including revenue sharing between the institution and the individual. These policies are applicable to all the faculties who are working as full-time faculties in the University. Consultancy is an important channel through which knowledge and expertise could flow from university to businesses and other external agencies, and it can contribute to the growth, development, and productive relationships with these components of society. It is well recognized as an effective way for universities to disseminate knowledge and make an early and direct impact on society. The objective of Consultancy Policy is to promote academic, industry, and research interaction and to encourage and facilitate faculty to provide knowledge inputs sought by industry, government agencies, or other academic / research organizations. This Policy provides provisions for

conducting consultancy so as to ensure that it is consistent with the University's strategic and operational objectives.

The revenue-sharing scheme is as follows:

a). Consulting projects as per the performance & condition of the project.

b) 70% of income will go to the consultant (Faculty/Staff/External Association). In case of team task, they will share the amount on the basis of involvement of individual decided by team leader. 30 % of the income will go to the Sangam University.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

4.62

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Sangam University promotes regular engagement of faculty, staff, and students with the neighborhood community for their holistic development and sustained community development through various activities. Sangam University student Clubs especially Social club organize various awareness campaigns, workshops with themes like health awareness, cleanliness, green environment & tree plantation, traffic rule awareness,and empowerment ofGirls and women under which students and staff participate voluntarily in community-based activities withthe neighborhood. Continuous voluntary activities by students to maintain cleanliness in and around theCampus, create awareness about the role of a clean

environment in human health and contribute to theExtension activity provides a link between the University and the Society.

Sangam University adopted nearby 05 villages since 2016 and continuously conduct various activitieslike: Literacy Program especially for Girl Child education Cleanliness drives. Healthcare Camps Blood donation Camps Agriculture Awareness Program. Career Counseling for students. Awareness Program on Proper Use of Day to Day Resources. Legal aid Camps provide legal aid to the underprivileged & rural people Teaching underprivileged children of the village school, distributing stationery items, Blankets, etc. under the Joy of Giving Activity.

Creating social awareness in public through street plays, with themes such as Women empowerment androad safety

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

`16`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

`38`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

836

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Sangam University has a conducive environment for teaching and

learning. The University has adequate overall facilities for teaching staff and students.

The Central Library has an area of about 1225 square meters with a seating capacity of 100. There are more than 54000 books along with facilities of LMS, journals, e-journals, e-books, e-shodhsindhu.

Total 60classrooms are having the capacity to accommodate 30 to 120 numbers of students. Two Seminar halls and one conference hall are available for expert talks. Seventeen classrooms are equipped with a projector and computing facilities.

Sangam University has an IT policy to secure all information of faculty, staff, students, and theUniversity.

Sangam University has a computer network of more than 400 live Nodes connected by a high-speed Ethernet with a firewall. All the hostels, academic blocks, library, classrooms and residences are connected through100-Mbps a fiber backbone Wi-Fi network.

There are more than 60 labs equipped with all the required experimentation facilities and software to give the best possible infrastructure for learning. Besides laboratories, the School of Agricultural Sciences has agricultural farms of more than 10 acres.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Sangam University firmly believes in the saying, 'In a healthy body resides a healthy mind'.University organizes inter-university, inter-school, or other inter and intradepartmental activities to promote sports spirit among its students. There are playgrounds for cricket, volleyball, basketball, lawn tennis, badminton, football, etc. Well-equipped gymnasiums for both boys and girls are also available.

The track is available for conducting athletic and tracking events. Indoor sports facility for games like TableTennis, Carom, Chess is provided in separate room.

The University organizes various cultural events spanned across the year besides its Annual Event -La Union. The La-Union is the platform where students from different states are invited to showcase their talent in different fields. Engineers day, Pharmacist day, Science day, Mathematics day, Yoga day. Constitution days are celebrated to signify the importance of the contributors in the respective fields. Different Schools organize the fresher welcome and farewell for the new entrants/departing batches to foster relationships between Seniors and Juniors. Various important festivals like Navratri, Holi are celebrated inthe University campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The campus provides a separate hostel facility for girls and boys. There are Eight hostels with the capacity to accommodate 510 students. The rooms in the hostels are having an attached bathroom facility along with the provisionof hot water supply either through geysers or solar water heaters. Well- a furnished residential facility for the faculty and staff along with a guest house is available. Availability of Electricity is ensured by the Silent DG set. The power is developed through SolarPanels whichis connected to the grid. Separate Canteen and Mess are available in the campus to provide hygienic food to the occupants.

Grocery store serves to provide general items of daily needs. The permanent nursing staff takes care of the health aspects and doctors from SmtKesar Bai Soni Hospital visit the campus on regular basis. Transport arrangement on payment basis is available. A water softener with a capacity of 2 lakh liters per day is available for providing potable water. The campus is having a Sewage treatment plant for treating liquid waste. Suitable parking arrangements are made for two and four-wheelers. An observatory is installed for monitoring the climate conditions

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

40.91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library has an area of about 2033 square meters with a seating capacity of 100. There are more than 54,000 books along with facilities of LMS, journals, e journals, e book, e shodhsindhu. All the departments have their own departmental library besides the central library facility. The library uses ERP system (Automation) to facilitate the book issue and return process for its users. It is also a member ofINFLIBENET. There are 25 PCs with internet connections that provide students access to online journals. There is also a reprographic section in the library. A modern Webinar room helps in arranging web seminars and other online events. ILMS software helps the students in tracking the books.

The library of the University manages its operations using ERP system and Barcoding of the books. The student and faculty members can look into their accounts to see their library accounts and the date of submissions. The Lecture and content from NPTEL is available on the University intranet for different technical courses. The various journals to which the university has subscribed are accessible on campus.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.95613

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

120

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Sangam University provides modern, fully networkedcomputing and IT environment for academic use. Users of Sangam University Bhilwara computing, networking and IT facilities are expected to abide by the following rules which are intended to preserve theutility and flexibility of the system.

Computer Usage: The purpose of University policies regarding

computer and network usage is to protectall individuals affiliated with Sangam University. Stakeholders can access internet through Firewall for which every individual is provided with logincredentials. Faculty, staff, and students with authorized accounts may use the computing and internet facilities foracademic purposes, official University business, and for personal purposes so long as such use. Does notviolate any law, University policy or IT act of the Government of India.System Administrator and ERP manager submits the yearly requirement for developing the computing andIT infrastructure through head ofthe department. Budgetary provisions are done for giving Annual Maintenance contracts for the Computers, printers andNetwork support system.Computer systems, Printers and laptops are purchased every year to provide ease of Academic andadministrative Process. Bandwidth of internet connections is also analyzed on yearly basis. Recently,complete campus has been put under CCTV surveillance.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1754	480

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

109.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The university ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities.**
- **Laboratory- Record of maintenance account is maintained by lab technicians and supervised byLabIncharges / HODs of the concerned departments.**
- **Library- The requirement and list of books is taken from the concerned departments. Every year in thebeginning of session, students are motivated to use INFLIBNET /NPTEL databases. Suggestion box is installed inside the reading room to take users feedback.The proper account of visitorson daily basis is maintained.**
- **Sports: Regarding the maintenance of indoor Badminton/ Volley Ball court / TT Courts /Gym onthe university sports in charge consult coaches.**
- **Computers- Centralized computer laboratory established are maintained by giving AnnualMaintenance Contract and by technical team of university.**
- **Classrooms-The university has abuilding committee for maintenance and upkeep of infrastructure. At the departmental level, HODssubmit their requirements to the Registrar regarding classroom furniture and other.**
- **With the help of sweepers cleanliness of class rooms and different buildings aremaintained. They are well equipped with modern tools of cleaning such as mops, gloves andvacuum**

cleaner.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

510

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

534

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology   **A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following   **• All of the above**

**for redressal of student grievances including
sexual harassment and ragging cases
Implementation of guidelines of
statutory/regulatory bodies Organisation
wide awareness and undertakings on policies
with zero tolerance Mechanisms for
submission of online/offline students'
grievances Timely redressal of the grievances
through appropriate committees**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student Council

A student council is being formed from a group of elected and volunteer students together under the supervision of Proctor to provide a means for student expression and assistance in Sangam University affairs and activities. It also gives opportunities to students to experience leadership and strengthen student/faculty/community relations and organize various events throughout the academic year.

Objectives of Student Council

Ø To enhance communication between students, management and staff

Ø Promote Student Participation

Ø Promote Student Welfare Schemes through University and Society

Ø Promote Leadership in students for community

Ø Promote Human Relations and Healthy culture among students

Ø Promote Cultural Values

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni Association of Sangam University (AASU)

TheAlumniassociation is a prerequisite to strengthening the Alumni and Alma Mater relationship. Sangam University is highly conscious of this fact & acknowledges the emotional bonding that the Alumni have with their Alma Mater. In this fast-changing world, it is very essential to recognize the alumni relationship as an important strategic asset.

It is essential that alumni remain in constant interaction so that the educational systems can derive full benefits through constructive & informative feedback from the professional field and the alumni remain well informed about the developmental activities of their alma mater.

Sangam University arranges Facebook live session (1), Alumni felicitation (1), Office bearers meeting (2), Online competitions (3), Sports meet (1), Virtual meet (1), Mask distribution (1), Alma Connect (10) & alumni meet (1) every year. From the academic year 2019, it has been registered officially by the name of "Alumni Association of Sangam University". The Alumni Association of Sangam University allows one to reconnect with classmates and expand his professional network through alumni connect environment. The key objective of AASU is to keep in touch with ex-students and setup a guidance cellto aid present and past students. The concept of the alumni association was developed for

building a bridge between college life and career life so that the fresher graduates are made proactive to face the current Challenges of the competitive professional world.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The institution has a clearly stated vision and mission which are reflected in its effective leadership style having a holistic approach towards its stakeholders.

Vision

"To contribute to India and the Society through excellence in quality education with management, humanities, scientific & technical development, and research; to serve as a valuable resource in the industry and societal front, and to be a source of inspiration for all Indians."

Mission

- **To generate new knowledge and concept by applying cutting-edge research and to promote academic ambiance by offering state-of-the-art undergraduate, postgraduate, and research programs.**
- **To identify the perception of Indian and regional needs, areas of specialization upon which the institute can concentrate and prove meaningful worth.**
- **To undertake collaborative assignments and projects which offer opportunities for long-term interaction with academia and industry.**

- **To develop human potential to its fullest extent so that intellectually capable and imaginatively gifted leaders can emerge in a range of professions.**

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Sangam University practices decentralization and participative management. Effective leadership isreflected in its institutional practices. Authority is delegated through the well -defined mechanism. Theinstitution has a decentralized and participative management approach in all the areas of decision makingby involving Deans, Deputy Deans, Program Coordinators, and faculty members, students, alumni,industry and other stakeholders. Various committees are formed like Finance Committee, ResearchDevelopment Committee, IQAC, Gender Sensitization committee to address specific issues. Thesecommittees meet in their stipulated duration to discuss the functioning and take the necessary course ofaction. Participative management is reflected in the culture of the University. The University adopts fair procedures for delegation of responsibilities and authorities. For a gender-equitable climate, several seniorpositions are held by females. The statutory bodies of the university, namely the Academic council,Finance committee, BOS, Deans and Deputy deans collectively participate in academic and otherdevelopmental activities. ,Faculty members participate in preparing the schedule of academic activities forthe year such as academic calendar, Internal test, Remedial classes, Mentoring , Sports ,Cultural activitiesand alumni interaction.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Strategic Plan

The University strategizes to organize and develop itself on certain well-defined parameters and indices. The university

envisions developing and expanding the infrastructure to the calibration of 20 percent in the next five years, this will lead to the availability of better floor space for the university, and this will enhance the academic infrastructure and equipments for the teaching and learning methodologies. Sangam University in its helm of affairs also envisions, innovative and interdisciplinary courses, as this institution is committed to mark the implementation of New Education Policy 2020 by the year 2025. These inter-disciplinary courses will blend the complementary disciplines striving for a quality skill-based education. Sangam University also envisages entirely new departments in its domain manifesting the learning in the arena of Allied health sciences (eg. Physiotherapy and Nursing), Dental Sciences and Educational Pedagogy.

The University while being an esteemed center for higher learning also intends to channelize its output in the segment of social amelioration to empower the marginalized and underprivileged sections of the social order. To achieve this particular target a social responsibility cell has been carved out. This CSR cell will work towards developing a synergy with the philanthropy-oriented Business Corporate. The quality-based indicator of publication has also not been left unheeded as a multi-disciplinary journal is also in the process of being published soon.

https://www.sangamuniversity.ac.in/assets/AQAR-2020-21/Criterion6_ Governance_Leadership_Management/6.2.1_SU%20Strategic%20Plan.pdf

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has clearly defined organizational hierarchy and structure to facilitate decision making. The major bodies entrusted with the governance of the University are the Governing Body and the Board of Management. The former largely attends to policy matters while the latter takes care of the day to day running of the University. Both bodies have adequate representation from the stakeholders. Decision making is decentralized at different levels too: the level of Deans Meeting,

the Director of Research, the Controller of Examinations, the Registrar, and the Vice-Chancellor. Frequent meetings are held at all these levels to ensure a seamless and hierarchical process. Further, staff meetings, meetings of Heads of Departments are periodically held, Boards of Studies meets as required. There are also other smaller structures built the overall scheme of things that take care of other organizational matters, such as Anti-Ragging Cell, Grievance Redressal Cell, Transportation Committee, Library Committee etc which also play their own role in ensuring a smooth administration in the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

                         A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Institute has a formal mechanism of appraising the performance of teaching and non-teaching staff. All are required to submit a filled Performa of the appraisal to their head of the departments. The head of the departments verify the form and submit it to the Registrar's office. It is also based on the online feedback score of the faculty which is given by students.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is a self-financed University supported by Sangam Group of Industries and is under the aegis of BadriLalSoni Charitable Trust.

As a self -financed University the mobilization of resources is done through fee deposits. Other sources of revenue include minor consultancy projects and grants.

The utilization of funds is done on infrastructure augmentation, incentivizing faculties and staff for training and development

programmes, community engagement programmes, and on events and other activities.

The Finance Committee looks after proper mobilization and allocation of funds. It acts as an integral part in academic planning and execution and is responsible for the observance of regulations relating to the maintenance of accounts of income and expenditure. Each department is considered individually for the allocation and utilization of resources. Deputy Deans of schools furnish resources required for their department before the session starts. It is reviewed by the Governing body for the allocation of funds. All the activities are treated separately for fund allocation. To control all the operations, the conveners or the heads are required to furnish a statement of income and expenditure which is properly documented.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The institute has an assistant accounts/audit officer who takes care of the continuous internal audit of the institution. Apart

from the internal audits, the institute has a mechanism for external audits. A certified auditor along with his team members visit the institute regularly i.e., twice a year, and carrier out all the auditing operations. A charted accountant and his team are engaged to perform carry out an external audit.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC aims to ensure clarity and focus in institutional functioning towards quality enhancement; ensure internalization of the quality culture; ensure enhancement and coordination among various activities of the institution and institutionalize all good practices; provide a sound basis for decision-making to improve institutional functioning; act as a dynamic system for quality changes in HEIs; build an organized methodology of documentation and internal communication.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Incremental improvements made for the preceding during the year with regard to quality

1. **Faculty Development Programmes and Staff Training Programmes**
2. **Industry-Academia Meet**
3. **Strengthening collaborations through MOA and MOU.**
4. **Research Development: Research Publications in renowned Journals**
5. **Career Counseling, Capacity development and Skill enhancement programs and sessions organized by Training & Placement Cell**
6. **Entrepreneurship cell development, Consultancy Projects**
7. **Strengthen the Library facilities**

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sangam University is having a number of security measures to ensure safety and security for girls' students, scholars, including women faculty members.

Safety and Security:

- **The university maintains a high level of security, with security professionals on duty 24 hours a day, Before entering the University, outsiders/visitors are given a gate pass,**
- **A CCTV monitoring system oversees the camera surveillance of**

the University's primary gateways and key areas.2.

Counseling:

- Students receive counseling on concerns such as harassment, unwanted attention, challenges adjusting to a new environment, health issues, and so on, at both the university and departmental levels.
- Sangam University has hired a Psychologist/Psychiatrist to help students with psychological, career-related, and psychiatric concerns.
- The University is having a redressal cell, grievance cell, and women cell

Common Room:

• Boys and girls have their own common areas at the university. Separate washrooms for men and women are provided in academic departments and workplaces.

Tejaswini Project:

Sangam University has taken a new step towards the empowerment of women called 'Tejasvini' to make girl students self-assured, self-protective, self-powered, financially savvy, and physically/mentally matured in order to empower them and their enrolling in higher education.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	[To promote gender sesitization in Sangam University Campus following actions are taken: 1. Tejaswini Project to promote Girls' education, empowered women, create awareness regarding women's rights, security and education.2. Special Scholorship scheme for Girls by Sangam University. 3. Women Development Cell Activities 4. Internal Complaint Committee (Gender sensitization Committee) meetings](#)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	[Specific Facilities for Women:1. CCTV monitoring system, Female Guards,2. Counseling Cell, 3.Girls common Room, 4.Day Care facility](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sangam University, as an educational institution, is very concerned about environmental protection and takes a variety of efforts to preserve nature's integrity and chastity. The university is committed to producing less garbage and recycling it by putting it through a method that allows the substance to be reused, resulting in lower consumption.

Solid Waste

Solid waste is generated in the University through a variety of normal tasks and activities.. Each level and source of garbage is separated. In each block of the University, housekeeping personnel has been assigned to collect solid waste in the dustbins provided to each faculty member and staff member.

Liquid Waste

Liquid waste is generated from different sources like hostel blocks (both boys and girls hostels), academic blocks, faculty housing, canteen and cafeteria.

The STP treats liquid waste from various residential and office buildings, as well as kitchens. Treated water is recycled and used for irrigation, gardening, toilet flushing, and building construction. Some of the treated water is also re-injected into the ground to raise groundwater levels.

E-waste

Sangam University has a very efficient system in place to dispose of E-waste created by computer labs, electronic labs, physics labs, chemistry labs, and biotech labs, as well as academic and administrative offices. All such equipment that can't be repurposed or recycled is disposed of by a licensed vendor.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies

C. Any 2 of the above

of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

- **In both curricular and extra-curricular activities, Sangam University has made significant efforts to enlighten and enrich its students. The University handles every employee and student in the same way, regardless of their background. The University has created a large atmosphere for students to showcase their natural skills in cultural events while also improving their mental and concentration levels through regular participation in sporting activities.**
- **Students have been given the responsibility to preserve and understand their role in creating a pollution-free environment since the environment is environmentally friendly.**
- **Through compassionate practice, committed teaching, and ongoing research, Social responsibility activities, the University fosters a complete and high-quality education based on ethical values.**
- **A library with books and resources on a variety of genres and subjects has been established. It aids in the imposition of young minds' reading abilities and academic achievement**
- **Various camps are held on a regular basis to raise awareness about health and hygiene and its importance for a healthy life.**
- **The University conducts a program for National integrity and has active participation of students in conducting them. Like New year, Christmas day, Diwali, and Milad -un-Nabi, World Environment Day, international women's day, Youth Day and World Health Day"etc..**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- **Sangam University is dedicated to providing quality**

education while also instilling the best human qualities such as patriotism, concern for nature and the environment, social consciousness, gender sensitization, and many more.

- Several initiatives have been launched from the curriculum to engage. In this regard, the University instills a sense of national pride in its students by commemorating important dates such as Independence Day, Republic Day, Law Day, Women's Day, Constitution Day, and many others, as well as organizing birth and death anniversaries of national figures such as Mahatma Gandhi, Swami Vivekananda, and Bhagat Singh.
- Different activities are conducted by students of various clubs to address social issues to create awareness among the mass.
- To promote Indian Cultural Heritage, the University conducts workshops/activities/ street plays and movie screening through various student clubs within or outside the campus.
- On the occasion of Constitution Day, the University undertakes initiatives to inculcate values and a sense of constitutional obligations where knowledge of fundamental rights, fundamental duties, values and responsibilities of citizens as stated in the Constitution of India.
- In addition, postgraduate students and research researchers are required to take a Research methodology and Environmental studies course as part of their curriculum in order to implement green practices, natural resource conservation, alternative energy sources, and renewable energy.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized   All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With the goal of instilling human values and giving role models and exemplars to its stakeholders, Sangam University has a tradition of commemorating national festivals and paying respect to notable national figures. Some of the great Indian personalities' national days and anniversaries are commemorated by the University are as follows:

• Republic Day

• Youth Day

• Independence Day

• Gandhi Jayanti

• Teacher's Day

• Engineers Day

• Environment Day

• Hindi Diwas

Some of these duties are organized centrally by administrative authorities, while others are organized by various departments, as well as an organization of the University's teachers, students, and other staff.

Part B
CURRICULAR ASPECTS
1.1 - Curriculum Design and Development
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University has developedan effective curriculum, which is inclusive in nature, goals, learning objectives and assessment of outcomes. The curricula developed have relevance to the national&global developmental needs with well-defined and informed learning objectives and outcomes at programme and course level.

Thecurriculum also reflects vision and mission of the University as well as offer life-changing experience for the students to learn and explore unknown boundaries in respective courses. The Programme Outcomes of all the programs are related with the skills, knowledge,expectations and attitude of the students. The departments have formed Program Educational Objectives (PEO) in time with Vision and Mission of the University and respective Departments. The curriculum is developed as to inculcate designed holistic development in the students. The University has designed and develop the curriculum as per CBCS scheme to offer ample choices to the students. The recommendations send through BOS along with detailed curriculum structurewhich include complete plan of learning objectives, Programme outcomes and assessment for courses and programmes, putup for Academic Council approval.

The analysis reportis taken up for Board of Studiesdiscussion and Academic Council meetings toincorporate required changes in the course curriculum and structure.

File Description	Documents
Upload relevant supporting document	[View File]()

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

915

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

136

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate cross-cutting issues relevant to gender, environment, human values and professional ethics, University has absorbed different types of courses in the curriculum, these enhance professional competencies and inculcate general competencies like social, ethical & human values, environmental sensitivity, etc., leading to the overall development of the students.

- **Gender Sensitivity:**Here it is accomplished through the amalgamation of theory and practice. Gender-related courses areentailed in UG degree programs as a course for Law students.Through this students are apprised about various approaches to work towards gender equity within India along with a cross-cultural perspective.

- **Human Values and Professional Ethics:** To imbibe human values among the students a bandwagon of activities conducted like Constitutional Day Celebration. All the activities are monitored by the faculty in charge of each department.

To ensure the same, all research materials to be sent for publication, are first checked for originality using "Urkundplagiarismsoftware".

- **Environment studies:** This course has been included in the first year of all UG programs. In order to sensitize students about the environment and sustainability issues, a number of activities were organized such as plantation, Ozone day celebration, Wildlife Conservation week, World Soil Day.

Student and faculty members are also actively engaged in various programs of Sangam University.

File Description	Documents
Upload relevant supporting document	[View File]()

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10	
File Description	**Documents**
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

254	
File Description	**Documents**
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

289	
File Description	**Documents**
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	**Documents**
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1238

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

258

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Special measures are taken to support advanced as well as slow learners, such as:

i. Strategies adopted for facilitating Slow Learners

The faculty Mentors assess the nature of their problem. Students with psychological/emotional problems are then motivated in a friendly way to reach their academic goals.

Adequate Support is provided to slow learners to overcome academic difficulties by:

- Remedial Teaching classes are provided for these learners to avoid confusion and chaos in the classroom.
- Basics of the subjects were cleared through remedial classes Notes on important topics were provided.
- Giving practice assignments
- Engaging in social activities/class activities/institution activities to develop social skills
- Poor performance due to frequent absenteeism is dealt with by sending SMS and registered letters to the parents of such students. Appropriate counseling with additional teaching eventually helps to attend classes regularly.

ii. Advanced learners –

In order to support the fast learners, it is ensured that:

- They are given additional/challenging assignments/ project work
- They are encouraged to participate in various symposiums like quizzes, poster presentations, conferences, inter institution competitions, etc.
- Give Reference Books and links.
- Help to study with additional notes and materials. Competitive Exam classes: NET, GATE, UPSE, CAT are conducted for interested students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	https://www.sangamuniversity.ac.in/assets /AQAR-2020-21/Criterion2_Teaching_Learnin g_Evaluation/2.2.1_Academic%20Activity%20 2020-21-compressed.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1754	151

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The academic philosophy of Sangam is student-centric. Various methods of experiential and participatory learning are adopted to ensure that students are active participants than remaining passive listeners in the teaching-learning process.

1. Students' skill development Programs and workshops conducted by each department give students immense opportunities to develop their skills. In addition, the theoretical knowledge workshops help students to accumulate practical knowledge in their area of study.
2. Lectures, Group discussions and brainstorming methods are used to enhance the full participation of students inside the classroom.
3. University Library also plays a vital role in molding the academic life of the student. The college library is the storehouse of reference materials, journals and articles which ensures the participation of students in the learning process.
4. Guest lectures, seminars, conferences, industry visits and many such activities are organized to enhance students' learning experience by providing industry orientation
5. Students are encouraged to participate in inter-university competitions, technical competitions, sports competitions, etc. Outdoor Activities Based Courses are offered to develop human values and leadership qualities among students such as:

   ○ NCC & NSS training camps
   ○ Human Values and Community Outreach
   ○ Performing Arts
   ○ Social Awareness Camps

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University embarked on regular online classes in view of Covid-19. Right from the month of March 2020, the college disseminated regular and structured online classes.

Faculty use ICT enabled classrooms, seminar hall and AV Room with audiovisual systems and Wi-Fi facilities for student-centric learning through PowerPoint Presentations, e-learning platforms, films and deployment of other innovative programme media. Study materials are shared with students through Google Meet Google drive and WhatsApp groups. Learners are provided with numerous study materials through these groups. Students can access various e-books and e-journals from the College library. College also encourages students to take various online courses through Coursera, Swayam and NPTEL which will help the learners to learn according to interests and profession

Faculties use applications like Zoom, Google meet, WebEx, WhatApp and other such applications to conduct online classes. Faculties use platforms like Google classroom to create classes, and distribute assignments. Google forms to get instant feedback from learners regarding the classes. YouTube channels started by faculties of different departments ensure that the students can access the course material at any time as per the need.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

85

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

151	
File Description	**Documents**
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

50	
File Description	**Documents**
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

4268	
File Description	**Documents**
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

8	
File Description	**Documents**
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

28

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

15

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The university has been continuously carrying out reforms in its examination procedure through the integration of IT in all the procedures and processes of the examination system. The examination procedure has been automated using ERP software

Examination Procedures and IT Integration

- Examination aligned to Academic Calendar
- Online Examination is conducted during COVID Pandemic via ERP software [Academia]
- Use of IT [Course Registration to Result declaration]
- Continuous internal assessment via assignments and Midterm examination.
- Dedicated Server Examination Results portal and examination section have:

- Protected Server with firewall security
- CCTV surveillance
- Backup of data storage and power
- An internal examination committee (EC) headed by the Controller of Exam is constituted to monitor the

activities of the examination section continuously for effective and smooth functioning

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual | **A. 100% automation of entire division & implementation of Examination Management System (EMS)** |

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Program outcomes of all the programs are attained through the realization of course outcomes. All the courses offered as part of various programs of various departments of SU are aligned with the program outcomes. The course outcomes are also mapped with the program outcomes based on Bloom'sTaxonomy of Educational Objectives. The program outcomes are identified as per the regulatory bodies such as AICTE, ICAR, UGC etc., to meet the global standards as well as the requirements of employers. The course outcomes are identified or assigned as per the content and objectives of the course within the programme framework. The course objectives are taken into consideration while conceiving the course outcomes.

The syllabus is prepared based on course outcomes that include objectives, content, textbooks and references, lecture outlines, evaluation patterns etc. All the faculty members who are subject experts responsible for the course concerned will place the syllabus in the BoS meeting. After approval from BOS and Academic Council, the syllabus will be circulated to the respective members of the faculty. Then, all of them are apprised of the content and the expected outcomes. Later, the same syllabus will be introduced to the students during the

introductory session at the commencement of the course.
outcomes along with assessment and evaluation patterns are also
explained to the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The process of course outcome assessment is based on mid
examination, semester-end examination, and assignment. Each
question in mid/semester end/assignment/quiz is tagged to the
corresponding CO and the overall attainment of that CO is based
on the average mark is set as target for final attainment.

Semester End Examination is a metric for assessing whether all
the COs are attained or not. The examination is more focused on
attainment, of course, outcomes and program outcomes using a
descriptive exam.

Each and every student is assigned course-related tasks during
every coursework and assessment will be done based on their
performance. Grades/Marks are assigned depending on their
innovation in solving/deriving the problems.

The expected target level of course outcomes is set in the
range of 50%-70%based on the cognitive level of CO by the
course instructor at the beginning of the semester. The
performance of the students in the examinations during the
semester in each course is used to compute the level of direct
attainment of the COs. The COs of each course are mapped to POs
& PSOs with weights of1(Weak), 2 (Medium) and 3 (Strong)

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

376

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.sangamuniversity.ac.in/assets/AQAR-2020-21/Criterion2_Teaching_Learning_Evaluation/2.7%20Student%20Satisfaction%20Survey%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Sangam University aims to promote the culture of research among its faculty members, scholars and students. The computing and laboratory facilities are updated on regular basis and budget is allocated for the same. Further, the library has annual subscription of periodicals and research journals. The university has more than 62 laboratories of different subject areas which includes Engineering, Pharmacy, Agriculture, Applied Science etc. The university has defined policy for sharing the revenue generated by consultancy projects with the teaches. Also teaches are awarded with different honorarium for their contribution in the field of research in the form of Patents/ Research Articles / Books/ Copyrights. Also University facilitates the faculty members who wish to join the conferences being organized at National and International levels. As a result of these policies, it has been observed that the number of research activities have been steadily rising in past three years.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0.9	
File Description	**Documents**
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

24	
File Description	**Documents**
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

2	
File Description	**Documents**
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	**Documents**
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0.9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1.0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.026

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Sangam Universityhas created an eco-system for innovations

including Incubation centre and other initiatives for creation and transfer of knowledge. It has got established IPR cell which conducts frequent Seminar on related issues . Also University is among the list of approved Incubation Centres of MSME. Department of MSME / DIC and EDI cell regularly conducts the visit to guide the students regarding prevalent government schemes for setting up of Buissness ideas. Already three such proposal have been uploaded on the MSME portal for further process.Entreprenurship related seminars / workshops are organised frequently to create awareness among the students to develop buissness skills. Mentorsf from different fields are roped in to guide the students in technical/ marketing / commercial aspects of the buissness. Project proposals have also been submitted to agencies like NABARD.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

69

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

69

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

19

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**B. Any 3 of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0.9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government	**D. Any 2 of the above**

Initiatives For Institutional LMS	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
139	129

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
6	5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

YES, The University has a policy on consultancy including revenue sharing between the institution and the individual. These policies are applicable to all the faculties who are working as full-time faculties in the University. Consultancy is an important channel through which knowledge and expertise could flow from university to businesses and other external

agencies, and it can contribute to the growth, development, and productive relationships with these components of society. It is well recognized as an effective way for universities to disseminate knowledge and make an early and direct impact on society. The objective of Consultancy Policy is to promote academic, industry, and research interaction and to encourage and facilitate faculty to provide knowledge inputs sought by industry, government agencies, or other academic / research organizations. This Policy provides provisions for conducting consultancy so as to ensure that it is consistent with the University's strategic and operational objectives.

The revenue-sharing scheme is as follows:

a). Consulting projects as per the performance & condition of the project.

b) 70% of income will go to the consultant (Faculty/Staff/External Association). In case of team task, they will share the amount on the basis of involvement of individual decided by team leader. 30 % of the income will go to the Sangam University.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

4.62

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Sangam University promotes regular engagement of faculty,

staff, and students with the neighborhood community for their holistic development and sustained community development through various activities. Sangam University student Clubs especially Social club organize various awareness campaigns, workshops with themes like health awareness, cleanliness, green environment & tree plantation, traffic rule awareness,and empowerment ofGirls and women under which students and staff participate voluntarily in community-based activities withthe neighborhood. Continuous voluntary activities by students to maintain cleanliness in and around theCampus, create awareness about the role of a clean environment in human health and contribute to theExtension activity provides a link between the University and the Society.

Sangam University adopted nearby 05 villages since 2016 and continuously conduct various activitieslike: Literacy Program especially for Girl Child education Cleanliness drives. Healthcare Camps Blood donation Camps Agriculture Awareness Program. Career Counseling for students. Awareness Program on Proper Use of Day to Day Resources. Legal aid Camps provide legal aid to the underprivileged & rural people Teaching underprivileged children of the village school, distributing stationery items, Blankets, etc. under the Joy of Giving Activity.

Creating social awareness in public through street plays, with themes such as Women empowerment androad safety

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

16

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

836

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Sangam University has a conducive environment for teaching and learning. The University has adequate overall facilities for teaching staff and students.

The Central Library has an area of about 1225 square meters with a seating capacity of 100. There are more than 54000 books along with facilities of LMS, journals, e-journals, e-books, e-shodhsindhu.

Total 60classrooms are having the capacity to accommodate 30 to 120 numbers of students. Two Seminar halls and one conference hall are available for expert talks. Seventeen classrooms are equipped with a projector and computing facilities.

Sangam University has an IT policy to secure all information of faculty, staff, students, and theUniversity.

Sangam University has a computer network of more than 400 live Nodes connected by a high-speed Ethernet with a firewall. All the hostels, academic blocks, library, classrooms and residences are connected through100-Mbps a fiber backbone Wi-Fi network.

There are more than 60 labs equipped with all the required experimentation facilities and software to give the best possible infrastructure for learning. Besides laboratories, the School of Agricultural Sciences has agricultural farms of more than 10 acres.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Sangam University firmly believes in the saying, 'In a healthy body resides a healthy mind'.University organizes inter-university, inter-school, or other inter and intradepartmental activities to promote sports spirit among its students. There are playgrounds for cricket, volleyball, basketball, lawn tennis, badminton, football, etc. Well-equipped gymnasiums for both boys and girls are also available.

The track is available for conducting athletic and tracking events. Indoor sports facility for games like TableTennis, Carom, Chess is provided in separate room.

The University organizes various cultural events spanned across the year besides its Annual Event –La Union. The La-Union is the platform where students from different states are invited to showcase their talent in different fields. Engineers day, Pharmacist day, Science day, Mathematics day, Yoga day. Constitution days are celebrated to signify the importance of the contributors in the respective fields. Different Schools organize the fresher welcome and farewell for the new entrants/departing batches to foster relationships between Seniors and Juniors. Various important festivals like Navratri, Holi are celebrated inthe University campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The campus provides a separate hostel facility for girls and boys. There are Eight hostels with the capacity to accommodate 510 students. The rooms in the hostels are having an attached bathroom facility along with the provisionof hot water supply either through geysers or solar water heaters. Well- a furnished residential facility for the faculty and staff along with a guest house is available. Availability of Electricity is ensured by the Silent DG set. The power is developed through SolarPanels whichis connected to the grid. Separate Canteen and Mess are available in the campus to provide hygienic food to the occupants.

Grocery store serves to provide general items of daily needs.

The permanent nursing staff takes care of the health aspects and doctors from SmtKesar Bai Soni Hospital visit the campus on regular basis. Transport arrangement on payment basis is available. A water softener with a capacity of 2 lakh liters per day is available for providing potable water. The campus is having a Sewage treatment plant for treating liquid waste. Suitable parking arrangements are made for two and four-wheelers. An observatory is installed for monitoring the climate conditions

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

40.91

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library has an area of about 2033 square meters with a seating capacity of 100. There are more than 54,000 books along with facilities of LMS, journals, e journals, e book, e shodhsindhu. All the departments have their own departmental library besides the central library facility. The library uses ERP system (Automation) to facilitate the book issue and return process for its users. It is also a member ofINFLIBENET. There are 25 PCs with internet connections that provide students access to online journals. There is also a reprographic section in the library. A modern Webinar room helps in arranging web seminars and other online events. ILMS software helps the students in tracking the books.

The library of the University manages its operations using ERP system and Barcoding of the books. The student and faculty members can look into their accounts to see their library accounts and the date of submissions. The Lecture and content

from NPTEL is available on the University intranet for different technical courses. The various journals to which the university has subscribed are accessible on campus.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.95613

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

120

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

30

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Sangam University provides modern, fully networkedcomputing and IT environment for academic use. Users of Sangam University Bhilwara computing, networking and IT facilities are expected to abide by the following rules which are intended to preserve theutility and flexibility of the system.

Computer Usage: The purpose of University policies regarding computer and network usage is to protectall individuals affiliated with Sangam University. Stakeholders can access internet through Firewall for which every individual is provided with logincredentials. Faculty, staff, and students with authorized accounts may use the computing and internet facilities foracademic purposes, official University business, and for personal purposes so long as such use. Does notviolate any law, University policy or IT act of the Government of India.System Administrator and ERP manager submits the yearly requirement for developing the computing andIT infrastructure through head ofthe department. Budgetary provisions are done for giving Annual Maintenance contracts for the Computers, printers andNetwork support system.Computer systems, Printers and laptops are purchased every year to provide ease of Academic andadministrative Process. Bandwidth of internet connections is also analyzed on yearly basis. Recently,complete campus has been put under CCTV surveillance.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1754	480

4.3.4 - Available bandwidth of internet	• **50 MBPS - 250 MBPS**

connection in the Institution (Leased line)

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

109.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The university ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities.**
- **Laboratory- Record of maintenance account is maintained by lab technicians and supervised byLabIncharges / HODs of the concerned departments.**
- **Library- The requirement and list of books is taken from the concerned departments. Every year in thebeginning of session, students are motivated to use INFLIBNET /NPTEL databases. Suggestion box is installed inside the reading room to take users feedback.The proper account of visitorson daily basis is maintained.**

- **Sports: Regarding the maintenance of indoor Badminton/ Volley Ball court / TT Courts /Gym onthe university sports in charge consult coaches.**
- **Computers- Centralized computer laboratory established are maintained by giving AnnualMaintenance Contract and by technical team of university.**
- **Classrooms-The university has abuilding committee for maintenance and upkeep of infrastructure. At the departmental level, HODssubmit their requirements to the Registrar regarding classroom furniture and other.**
- **With the help of sweepers cleanliness of class rooms and different buildings aremaintained. They are well equipped with modern tools of cleaning such as mops, gloves andvacuum cleaner.**

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

510

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

534

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student Council

A student council is being formed from a group of elected and volunteer students together under the supervision of Proctor to provide a means for student expression and assistance in Sangam University affairs and activities. It also gives opportunities to students to experience leadership and strengthen student/faculty/community relations and organize various events throughout the academic year.

Objectives of Student Council

Ø To enhance communication between students, management and staff

Ø Promote Student Participation

Ø Promote Student Welfare Schemes through University and Society

Ø Promote Leadership in students for community

Ø Promote Human Relations and Healthy culture among students

Ø Promote Cultural Values

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni Association of Sangam University (AASU)

TheAlumniassociation is a prerequisite to strengthening the Alumni and Alma Mater relationship. Sangam University is highly conscious of this fact & acknowledges the emotional bonding that the Alumni have with their Alma Mater. In this fast-changing world, it is very essential to recognize the alumni relationship as an important strategic asset.

It is essential that alumni remain in constant interaction so that the educational systems can derive full benefits through constructive & informative feedback from the professional field and the alumni remain well informed about the developmental activities of their alma mater.

Sangam University arranges Facebook live session (1), Alumni felicitation (1), Office bearers meeting (2), Online competitions (3), Sports meet (1), Virtual meet (1), Mask distribution (1), Alma Connect (10) & alumni meet (1) every year. From the academic year 2019, it has been registered officially by the name of "Alumni Association of Sangam University". The Alumni Association of Sangam University allows one to reconnect with classmates and expand his professional network through alumni connect environment. The key objective of AASU is to keep in touch with ex-students and setup a guidance cellto aid present and past students. The concept of the alumni association was developed for building a bridge between college life and career life so that the fresher graduates are made proactive to face the current Challenges of the competitive professional world.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The institution has a clearly stated vision and mission which are reflected in its effective leadership style having a holistic approach towards its stakeholders.

Vision

"To contribute to India and the Society through excellence in quality education with management, humanities, scientific & technical development, and research; to serve as a valuable resource in the industry and societal front, and to be a source of inspiration for all Indians."

Mission

- To generate new knowledge and concept by applying cutting-edge research and to promote academic ambiance by offering state-of-the-art undergraduate, postgraduate, and research programs.
- To identify the perception of Indian and regional needs, areas of specialization upon which the institute can concentrate and prove meaningful worth.
- To undertake collaborative assignments and projects which offer opportunities for long-term interaction with academia and industry.
- To develop human potential to its fullest extent so that intellectually capable and imaginatively gifted leaders can emerge in a range of professions.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Sangam University practices decentralization and participative management. Effective leadership isreflected in its institutional practices. Authority is delegated through the well -defined mechanism. Theinstitution has a decentralized and participative management approach in all the areas of decision makingby involving Deans, Deputy Deans, Program Coordinators, and faculty members, students, alumni,industry and other stakeholders. Various committees are formed like Finance Committee, ResearchDevelopment Committee, IQAC, Gender Sensitization committee to address specific issues. Thesecommittees meet in their stipulated duration to discuss the functioning and take the necessary course ofaction. Participative management is reflected in the culture of the University. The University adopts fair procedures for delegation of responsibilities and authorities. For a gender-equitable climate, several seniorpositions are held by females. The statutory bodies of the university, namely the Academic

council,Finance committee, BOS, Deans and Deputy deans collectively participate in academic and otherdevelopmental activities. ,Faculty members participate in preparing the schedule of academic activities forthe year such as academic calendar, Internal test, Remedial classes, Mentoring , Sports ,Cultural activitiesand alumni interaction.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Strategic Plan

The University strategizes to organize and develop itself on certain well-defined parameters and indices. The university envisions developing and expanding the infrastructure to the calibration of 20 percent in the next five years, this will lead to the availability of better floor space for the university, and this will enhance the academic infrastructure and equipments for the teaching and learning methodologies. Sangam University in its helm of affairs also envisions, innovative and interdisciplinary courses, as this institution is committed to mark the implementation of New Education Policy 2020 by the year 2025. These inter-disciplinary courses will blend the complementary disciplines striving for a quality skill-based education. Sangam University also envisages entirely new departments in its domain manifesting the learning in the arena of Allied health sciences (eg. Physiotherapy and Nursing), Dental Sciences and Educational Pedagogy.

The University while being an esteemed center for higher learning also intends to channelize its output in the segment of social amelioration to empower the marginalized and underprivileged sections of the social order. To achieve this particular target a social responsibility cell has been carved out. This CSR cell will work towards developing a synergy with the philanthropy-oriented Business Corporate. The quality-based indicator of publication has also not been left unheeded as a multi-disciplinary journal is also in the process of being published soon.

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https://www.sangamuniversity.ac.in/assets/AQAR-2020-21/Criterio
n6_Governance_Leadership_Management/6.2.1_SU%20Strategic%20Plan
.pdf
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File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has clearly defined organizational hierarchy and structure to facilitate decision making. The major bodies entrusted with the governance of the University are the Governing Body and the Board of Management. The former largely attends to policy matters while the latter takes care of the day to day running of the University. Both bodies have adequate representation from the stakeholders. Decision making is decentralized at different levels too: the level of Deans Meeting, the Director of Research, the Controller of Examinations, the Registrar, and the Vice-Chancellor. Frequent meetings are held at all these levels to ensure a seamless and hierarchical process. Further, staff meetings, meetings of Heads of Departments are periodically held, Boards of Studies meets as required. There are also other smaller structures built the overall scheme of things that take care of other organizational matters, such as Anti- Ragging Cell, Grievance Redressal Cell, Transportation Committee, Library Committee etc which also play their own role in ensuring a smooth administration in the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Institute has a formal mechanism of appraising the performance of teaching and non-teaching staff. All are required to submit a filled Performa of the appraisal to their head of the departments. The head of the departments verify the form and submit it to the Registrar's office. It is also based on the online feedback score of the faculty which is given by students.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation /

Induction Programmes Refresher Course, Short Term Course)

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is a self-financed University supported by Sangam Group of Industries and is under the aegis of BadriLalSoni Charitable Trust.

As a self -financed University the mobilization of resources is done through fee deposits. Other sources of revenue include minor consultancy projects and grants.

The utilization of funds is done on infrastructure augmentation, incentivizing faculties and staff for training and development programmes, community engagement programmes, and on events and other activities.

The Finance Committee looks after proper mobilization and allocation of funds. It acts as an integral part in academic planning and execution and is responsible for the observance of regulations relating to the maintenance of accounts of income and expenditure. Each department is considered individually for the allocation and utilization of resources. Deputy Deans of schools furnish resources required for their department before the session starts. It is reviewed by the Governing body for the allocation of funds. All the activities are treated separately for fund allocation. To control all the operations, the conveners or the heads are required to furnish a statement of income and expenditure which is properly documented.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

O

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

O

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

The institute has an assistant accounts/audit officer who takes care of the continuous internal audit of the institution. Apart from the internal audits, the institute has a mechanism for external audits. A certified auditor along with his team members visit the institute regularly i.e., twice a year, and carrier out all the auditing operations. A charted accountant and his team are engaged to perform carry out an external audit.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC aims to ensure clarity and focus in institutional functioning towards quality enhancement; ensure internalization of the quality culture; ensure enhancement and coordination among various activities of the institution and institutionalize all good practices; provide a sound basis for

decision-making to improve institutional functioning; act as a dynamic system for quality changes in HEIs; build an organized methodology of documentation and internal communication.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Incremental improvements made for the preceding during the year with regard to quality

1. Faculty Development Programmes and Staff Training Programmes
2. Industry-Academia Meet
3. Strengthening collaborations through MOA and MOU.
4. Research Development: Research Publications in renowned Journals
5. Career Counseling, Capacity development and Skill enhancement programs and sessions organized by Training & Placement Cell
6. Entrepreneurship cell development, Consultancy Projects
7. Strengthen the Library facilities

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sangam University is having a number of security measures to ensure safety and security for girls' students, scholars, including women faculty members.

Safety and Security:

- **The university maintains a high level of security, with security professionals on duty 24 hours a day, Before entering the University, outsiders/visitors are given a gate pass,**
- **A CCTV monitoring system oversees the camera surveillance of the University's primary gateways and key areas.2.**

Counseling:

- **Students receive counseling on concerns such as harassment, unwanted attention, challenges adjusting to a new environment, health issues, and so on, at both the university and departmental levels.**
- **Sangam University has hired a Psychologist/Psychiatrist to help students with psychological, career-related, and psychiatric concerns.**
- **The University is having a redressal cell, grievance cell, and women cell**

Common Room:

• Boys and girls have their own common areas at the university. Separate washrooms for men and women are provided in academic departments and workplaces.

Tejaswini Project:

Sangam University has taken a new step towards the empowerment of women called 'Tejasvini' to make girl students self-assured, self-protective, self-powered, financially savvy, and

physically/mentally matured in order to empower them and their enrolling in higher education.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	[To promote gender sesitization in Sangam University Campus following actions are taken: 1. Tejaswini Project to promote Girls' education, empowered women, create awareness regarding women's rights, security and education.2. Special Scholorship scheme for Girls by Sangam University. 3. Women Development Cell Activities 4. Internal Complaint Committee (Gender sensitization Committee) meetings](#)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	[Specific Facilities for Women:1. CCTV monitoring system, Female Guards,2. Counseling Cell, 3.Girls common Room, 4.Day Care facility](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sangam University, as an educational institution, is very concerned about environmental protection and takes a variety of efforts to preserve nature's integrity and chastity. The university is committed to producing less garbage and recycling

it by putting it through a method that allows the substance to be reused, resulting in lower consumption.

Solid Waste

Solid waste is generated in the University through a variety of normal tasks and activities.. Each level and source of garbage is separated. In each block of the University, housekeeping personnel has been assigned to collect solid waste in the dustbins provided to each faculty member and staff member.

Liquid Waste

Liquid waste is generated from different sources like hostel blocks (both boys and girls hostels), academic blocks, faculty housing, canteen and cafeteria.

The STP treats liquid waste from various residential and office buildings, as well as kitchens. Treated water is recycled and used for irrigation, gardening, toilet flushing, and building construction. Some of the treated water is also re-injected into the ground to raise groundwater levels.

E-waste

Sangam University has a very efficient system in place to dispose of E-waste created by computer labs, electronic labs, physics labs, chemistry labs, and biotech labs, as well as academic and administrative offices. All such equipment that can't be repurposed or recycled is disposed of by a licensed vendor.

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	A. Any 4 or all of the above

campus

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms	C. Any 2 of the above

Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

- **In both curricular and extra-curricular activities, Sangam University has made significant efforts to enlighten and enrich its students. The University handles every employee and student in the same way, regardless of their background. The University has created a large atmosphere for students to showcase their natural skills in cultural events while also improving their mental and concentration levels through regular participation in sporting activities.**
- **Students have been given the responsibility to preserve and understand their role in creating a pollution-free environment since the environment is environmentally friendly.**
- **Through compassionate practice, committed teaching, and ongoing research, Social responsibility activities, the University fosters a complete and high-quality education based on ethical values.**
- **A library with books and resources on a variety of genres and subjects has been established. It aids in the imposition of young minds' reading abilities and academic achievement**
- **Various camps are held on a regular basis to raise awareness about health and hygiene and its importance for a healthy life.**
- **The University conducts a program for National integrity and has active participation of students in conducting them. Like New year, Christmas day, Diwali, and Milad -un-Nabi, World Environment Day, international women's day,**

Youth Day and World Health Day"etc..

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- **Sangam University is dedicated to providing quality education while also instilling the best human qualities such as patriotism, concern for nature and the environment, social consciousness, gender sensitization, and many more.**
- **Several initiatives have been launched from the curriculum to engage. In this regard, the University instills a sense of national pride in its students by commemorating important dates such as Independence Day, Republic Day, Law Day, Women's Day, Constitution Day, and many others, as well as organizing birth and death anniversaries of national figures such as Mahatma Gandhi, Swami Vivekananda, and Bhagat Singh.**
- **Different activities are conducted by students of various clubs to address social issues to create awareness among the mass.**
- **To promote Indian Cultural Heritage, the University conducts workshops/activities/ street plays and movie screening through various student clubs within or outside the campus.**
- **On the occasion of Constitution Day, the University undertakes initiatives to inculcate values and a sense of constitutional obligations where knowledge of fundamental rights, fundamental duties, values and responsibilities of citizens as stated in the Constitution of India.**
- **In addition, postgraduate students and research researchers are required to take a Research methodology and Environmental studies course as part of their curriculum in order to implement green practices, natural resource conservation, alternative energy sources, and renewable energy.**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed	**All of the above**

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With the goal of instilling human values and giving role models and exemplars to its stakeholders, Sangam University has a tradition of commemorating national festivals and paying respect to notable national figures. Some of the great Indian personalities' national days and anniversaries are commemorated by the University are as follows:

· Republic Day

· Youth Day

· Independence Day

· Gandhi Jayanti

· Teacher's Day

· Engineers Day

· Environment Day

· Hindi Diwas

Some of these duties are organized centrally by administrative authorities, while others are organized by various departments, as well as an organization of the University's teachers, students, and other staff.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title: Green Energy Management:

Objective: Attempting to create a distinctive sustainable development

- Solar Energy: Renewable Energy source
- Biogas Energy: Solid waste management

Context:.

Sangam University has installed a range of infrastructure and equipment to deal with the motive of energy conservation.The University is now exporting the power which is an additional output after the usage of the institution.

The University has expressed its conviction to procure the equipment as per the standards of green purchasing and using only eco-friendly materials.

Evidence of success:

Solar energy and its infrastructure have been a resource learning base for the university students pursuing the engineering degree as they are building a hand on experience for the processing of energy power generation.

As per the Net metering scheme, the university has a grid connection with a contract demand of 240 KVA and 195 KW through the solar power plant. The CO2 emission has been reduced to 826.8 tonnes which is equal to 390 trees in a year.

Biogas plant: This is the most glaring example of solid waste management through the Biogas plant.

Problems encountered and resources required

The solar panels are expensive and the capital costs for installing the panels are very high.

Notes - Sangam University is earning every year an annual profit of around 18-20 lakhs due to energy consumption.

Link:

https://www.sangamuniversity.ac.in/assets/AQAR-2020-21/Criteria 7_Institutional_Values_BestPractices/7.2_BestPractices/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

INSTITUTIONAL DISTINCTIVENESS

Sangam University, nestled in Bhilwara, the textile capital of Rajasthan has concentrated its endeavors on building up a robust mechanism for multi-disciplinary education to cater to the needs of the disadvantaged and marginalized.

The institution has been focusing on the idea of clean and green energy usage through the installation of solar panels to conserve electricity consumption. The biogas plant was installed asa solid waste management perspective.

This includes the award of scholarships to the order of 50 Lakhs to the students under various categories.

Specifically, resorting to the policy of empowering the girl child, the university has been instrumental in launching the Tejaswini Scheme, Women development Cell through all its positive manifestations and expressions.

Girls in the university have been encouraged to enroll in the NCC & NSS for their all-around development inducing a sense of leadership and responsibility in them. The University also ensures highlights the notable achievements of the female students.

Sangam University has been innovative in its learning, pedagogical and curriculum practices also.The National Educational Policy 2020 (N.E.P.) has recommended and emphasized the role of skill development and interdisciplinary courses,

The University is also committed to the idea of Massive Open Online Courses, MOOC.

7.3.2 - Plan of action for the next academic year

This plan serves as a roadmap for the university's future activities. The following key milestones are included in the future plan:

Diligently working on the NAAC Peer Team's recommendations from the First Cycle of accreditation.

1. Apply for 12(B)
2. More emphasis on research-funded projects, patients, and Copyrights.
3. Sponsored Projects
4. Introducing more Skill development and Vocational Courses: In this direction, Sangam University has signed MOU with the Logistics Sector Skill Council (LSC) for the BBA Logistics Program,Skill council of the Mining sector as a training partner:
5. International Conferenceon analytical interdisciplinary research.
6. Incubation cell establishment
7. Enhancing the scope of Consultancy and MDPs.
8. Collaborative Ventures: The University will pursue collaborations with industries and institutions to develop new technologies for the benefit of mankind. Increasing International Linkages and tie-ups for exchange of Faculty and Students.
9. Modernization of laboratory.
10. To bring in the active participation of Alumni in resource generation and development
11. Measures and Monitoring. IQAC will develop measures and action taken to monitor the achievement goals of the university on the above issues and will collect data and feedback from different stack holders to ensure timely corrective actions.
12. NAAC sponsored Seminar: University is planning to organize a NAAC-sponsored seminar on quality by IQAC.
13. University will continue to pursue Green policy and sustainable energy efficient