

SANGAM UNIVERSITY

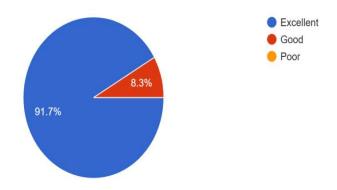
(Established Under Government of Rajasthan Act No. 14 of 2012 (F.No.F.2(25)Vidhi/2/2012)

Sangam University, Bhilwara School of Basic and Applied Science

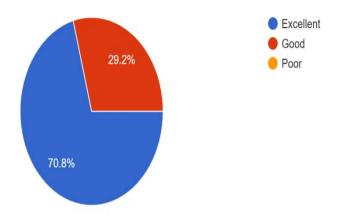
Report of Feedback of Stakeholders on curriculum

Report on Teachers feedback on curriculum 2021-22

Q. 1 The learning objectives are clear and appropriate to the program. ²⁴ responses

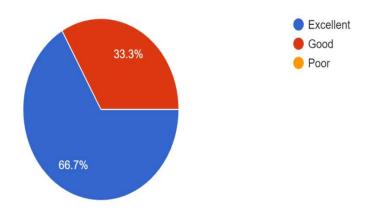


Q.2 The curriculum and syllabus are well organized and suitable to the program $_{\rm 24\,responses}$

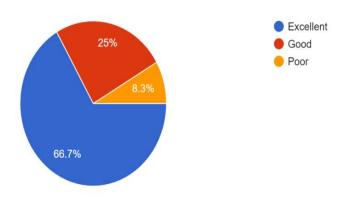


Q.3 The system followed by the university for the design and development of curriculum is effective.

24 responses

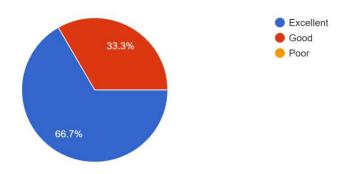


Q.4 How do you rate the electives offered in relation to the technological advancements. $^{24\,\mathrm{responses}}$



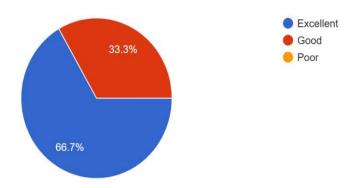
Q.5 Rate the composition of the courses in terms of Professional core, professional elective, open elective, project etc.

24 responses

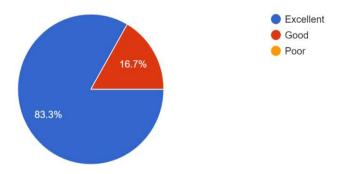


 $\ensuremath{\mathsf{Q.6}}$ The curriculum has a good balance between theory and practical.

24 responses

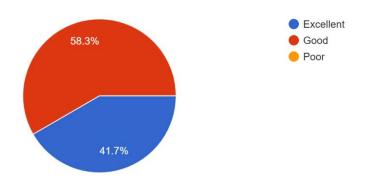


 ${\hbox{Q.7 Rate the offering of the electives in terms of their relevance to the specialization streams.}\\$

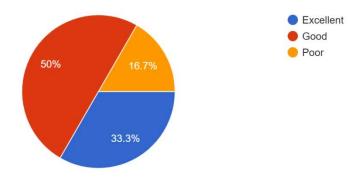


Parents feedback on Curriculum

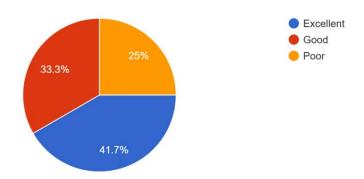
Q. 1 Rate the learning experience gained by the ward through curriculum of the course 12 responses



Q.2 Rate the availability of the Text and reference books in the Market 12 responses

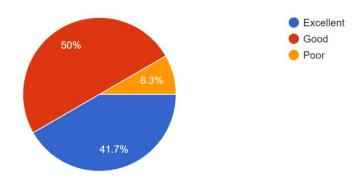


Q.3 Rate the courses in terms of their relevance to the latest technologies or future technologies. 12 responses

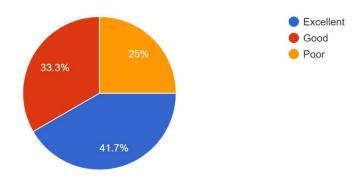


Q.4 Rate the competency of the curriculum with respect to other Universities

12 responses



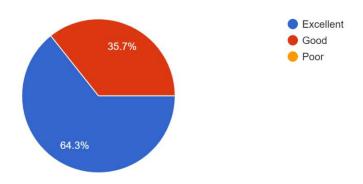
Q.5 Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.



Students feedback on Curriculum 2021-22

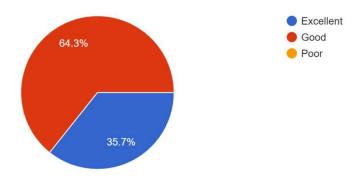
Q. 1 Rate the syllabus of the courses (Subject).

14 responses

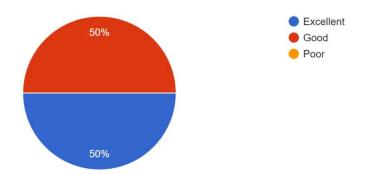


Q.2 Size of syllabus in terms of the load on the student.

14 responses

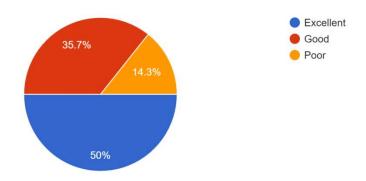


Q.3 The offering of the electives in terms of their relevance to the specialized streams 14 responses

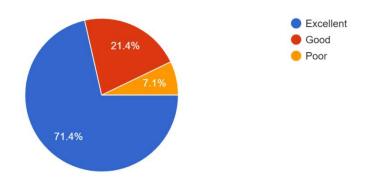


${\sf Q.4\ How\ do\ you\ rate\ the\ electives\ offered\ in\ relation\ to\ the\ technological\ advancements?}$

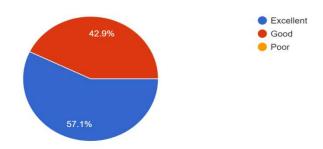
14 responses



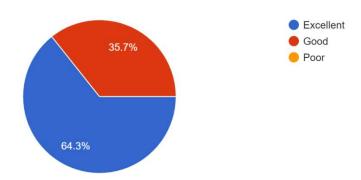
Q.5 Content of the courses encourages extra learning/ self-learning.



Q.6 Rate objectives and competencies expected out of the course. $\ensuremath{^{14}}\xspace$ responses



Q.7 The offering of the electives in terms of their relevance to the specialized streams 14 responses



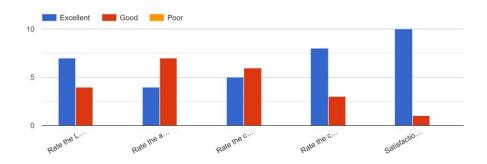
SANGAM UNIVERSITY

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SCHOOL OF LEGAL STUDIES SESSION: 2021-22 Feedback Analysis

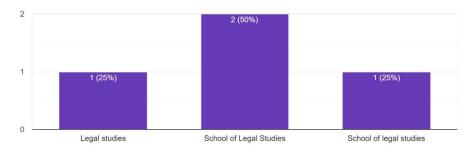
PARENTS FEEDBACK

read the following the putting tick mark in appropriate cell

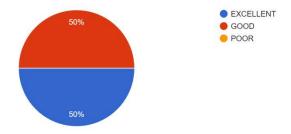


Teachers Feedback

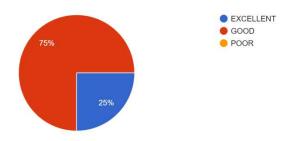
DEPARTMENT



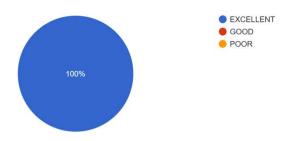
The learning objectives are clear and appropriate to the program. $^{\rm 4}\,{\rm responses}$



The curriculum and syllabus are well organized $\,$ and suitable to the program. $_{\rm 4\,responses}$



The system followed by the university for the design and development of curriculum is effective. ⁴ responses

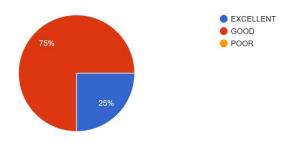


How do you rate the electives offered in relation to the technological advancements. $_{\rm 4\,responses}$



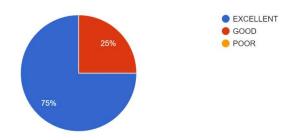
Rate the composition of the courses in terms of Professional core, professional elective, open elective, project etc.

4 responses



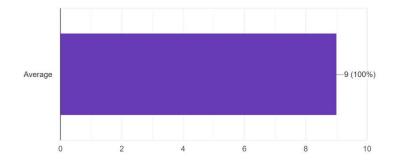
The curriculum has a good balance between theory and practical.

4 responses

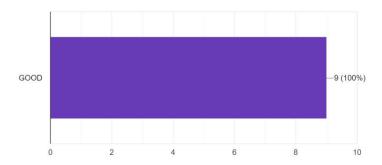


Student Feedback

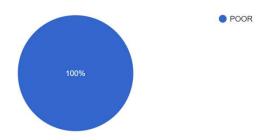
Rate the syllabus of the courses(Subject).



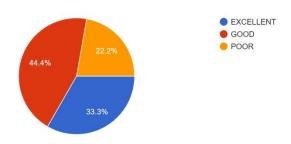
Size of syllabus in terms of the load on the student 9 responses



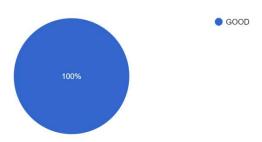
The offering of the electives in terms of their relevance to the specialized streams. $\ensuremath{\mathtt{8}}$ responses



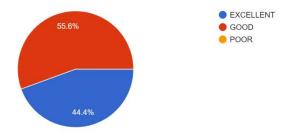
How do you rate the electives offered in relation to the technological advancements. ${\bf 9}\ {\bf responses}$



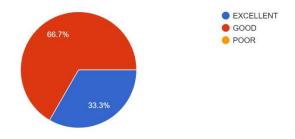
Content of the courses encourages extra learning / self-learning. 9 responses



Rate objectives and competencies expected out of the course. 9 responses



The offering of the electives in terms of their relevance to the specialized streams. $9 \, {\rm responses}$

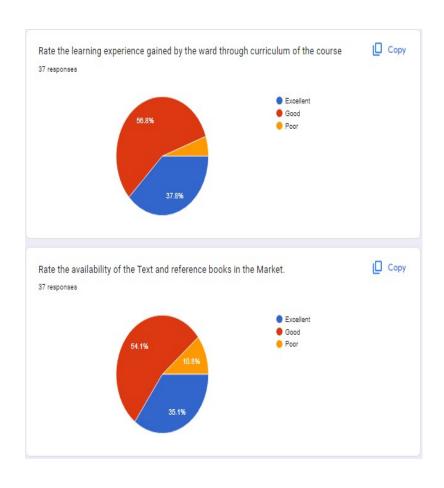


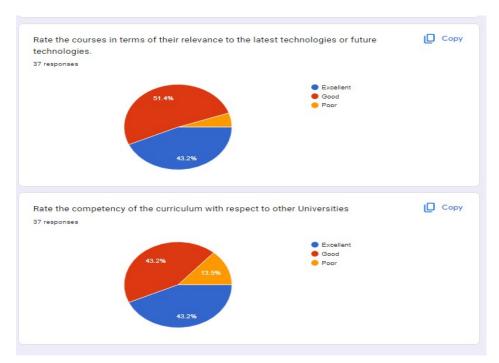
SANGAM UNIVERSITY

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School Of Engineering & Technology

Parent Feedback report 2021-22

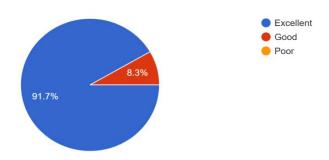




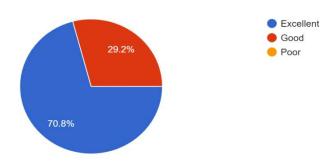


Report on Teachers feedback on curriculum 2021-22

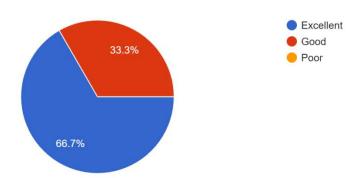
Q. 1 The learning objectives are clear and appropriate to the program. $^{\rm 24\,responses}$



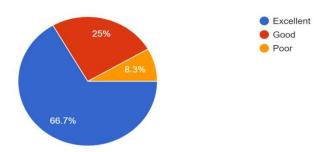
Q.2 The curriculum and syllabus are well organized and suitable to the program $^{\rm 24\,responses}$



Q.3 The system followed by the university for the design and development of curriculum is effective.

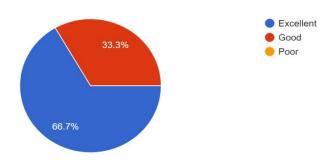


 $\mbox{Q.4}$ How do you rate the electives offered in relation to the technological advancements. $\mbox{24}\,\mbox{responses}$

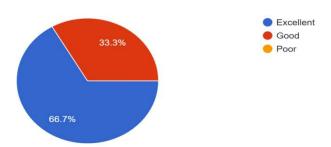


Q.5 Rate the composition of the courses in terms of Professional core, professional elective, open elective, project etc.

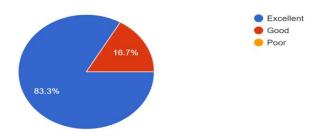
24 responses



Q.6 The curriculum has a good balance between theory and practical.



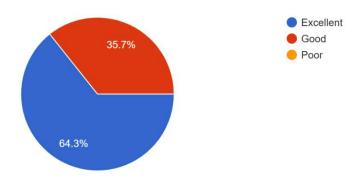
Q.7 Rate the offering of the electives in terms of their relevance to the specialization streams. ^{24 responses}



Students feedback on Curriculum 2021-22

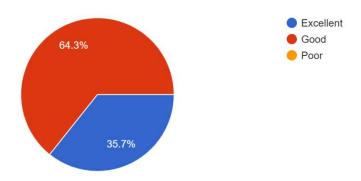
Q. 1 Rate the syllabus of the courses (Subject).

14 responses

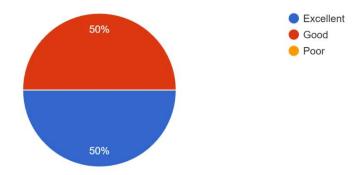


Q.2 Size of syllabus in terms of the load on the student.

14 responses

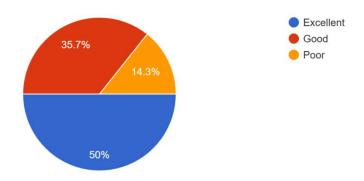


Q.3 The offering of the electives in terms of their relevance to the specialized streams 14 responses

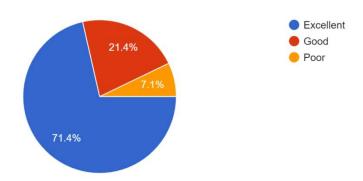


${\sf Q.4\ How\ do\ you\ rate\ the\ electives\ offered\ in\ relation\ to\ the\ technological\ advancements?}$

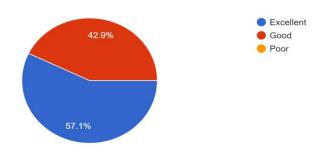
14 responses



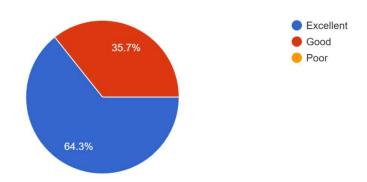
Q.5 Content of the courses encourages extra learning/ self-learning.



$\ensuremath{\mathsf{Q.6}}$ Rate objectives and competencies expected out of the course.



Q.7 The offering of the electives in terms of their relevance to the specialized streams 14 responses

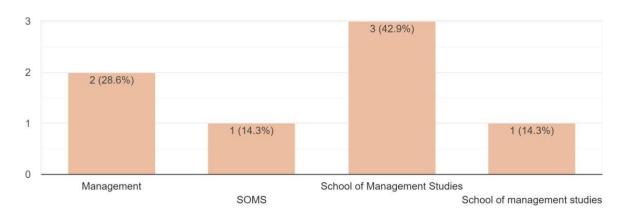


Sangam University School of Management Studies Feedback Analysis Graph Session 2021-22

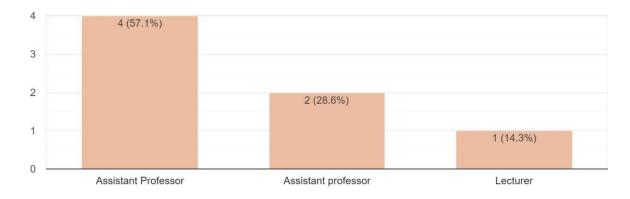
1. Teachers Feedback on Curriculum

Name of Department

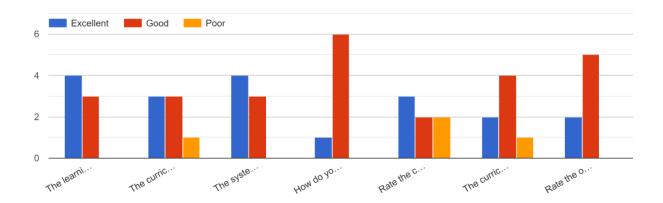
7 responses



Designation



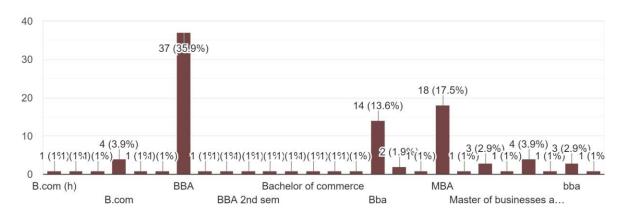
Rate the Particulars by selecting appropriate option



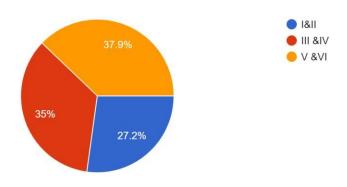
2. Graph-Students Feedback on Curriculum

Name of Programme

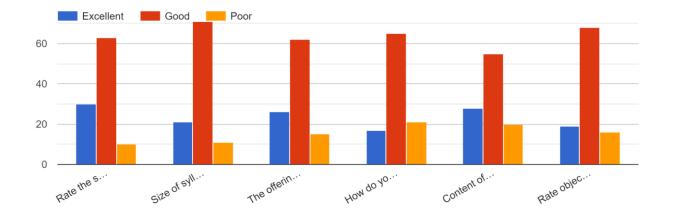
103 responses



Semester



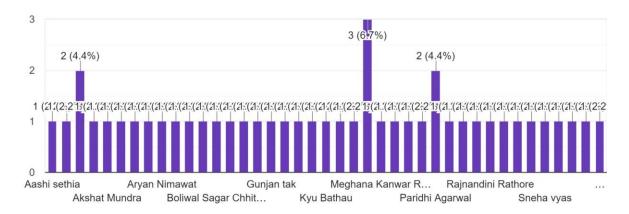
Tick on appropriate option- (1=excellent, 2= good, 3=Poor)



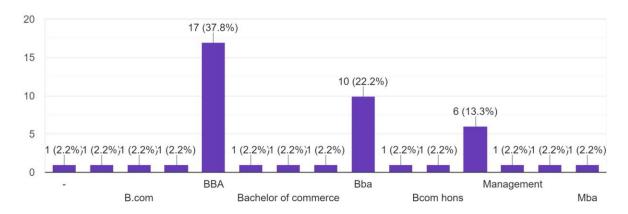
3. Graph-Parents Feedback on Curriculum

xxxName of student

45 responses

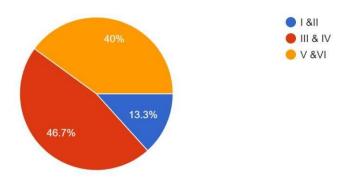


Programme name



Semester

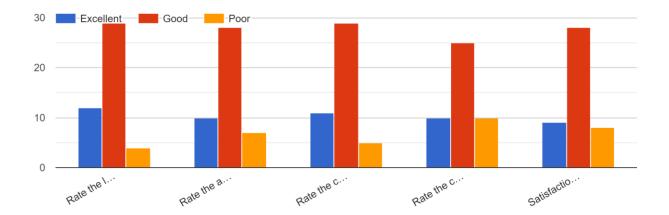
45 responses



Name of Parent



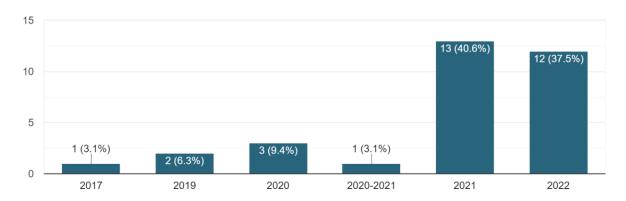
Rate the Particulars by putting selecting appropriate option.



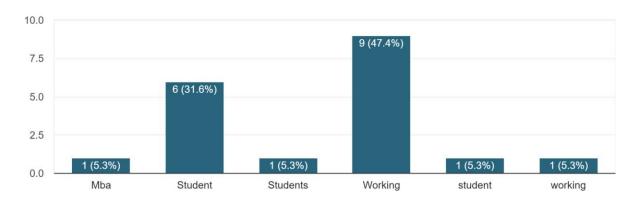
4. Graph- Alumni Feedback on the Curriculum

Pass-out year

32 responses

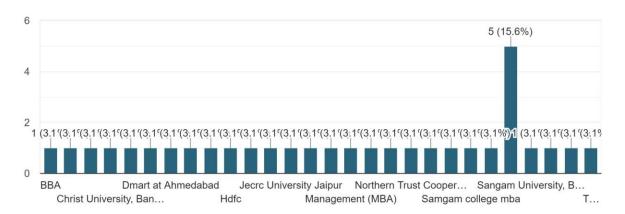


Working / Student

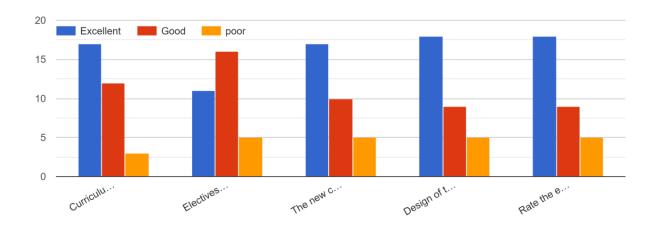


Name of the organization/ Institution

32 responses

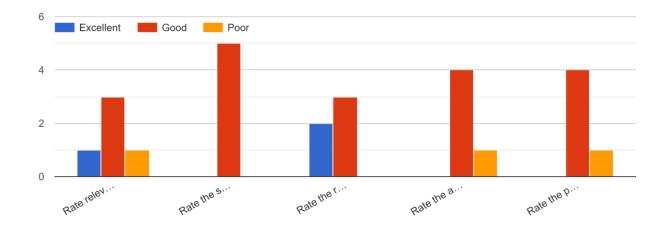


Tick on appropriate option



5. EMPLOYER FEEDBACK ON CURRICULUM

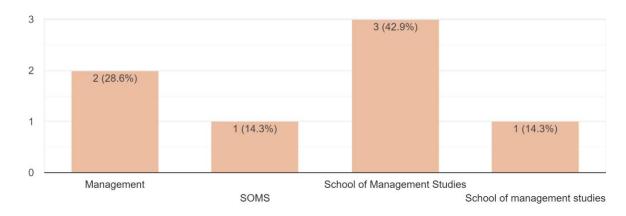
tick on appropriate response



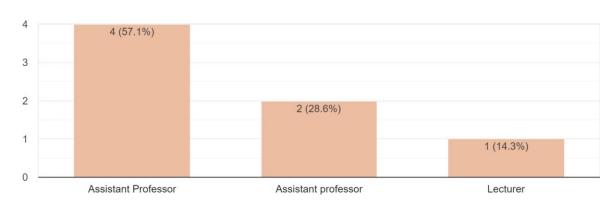
1. Teachers Feedback on Curriculum

Name of Department

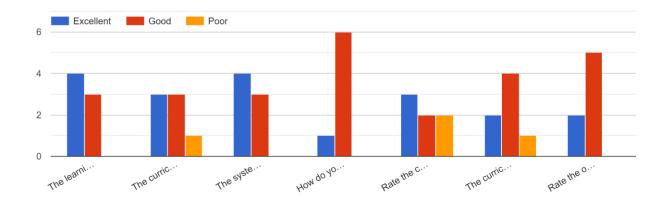
7 responses



Designation



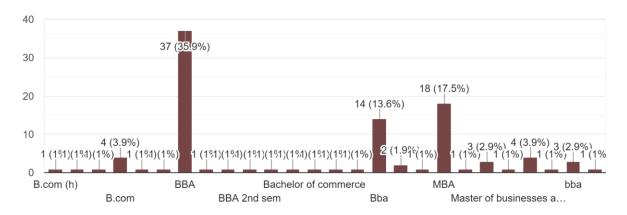
Rate the Particulars by selecting appropriate option



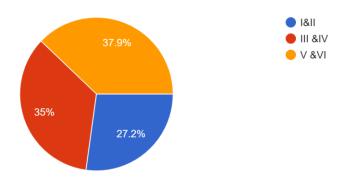
2. Graph-Students Feedback on Curriculum

Name of Programme

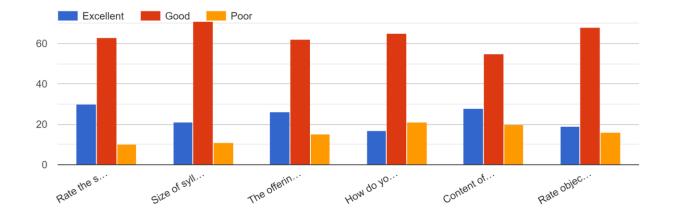
103 responses



Semester



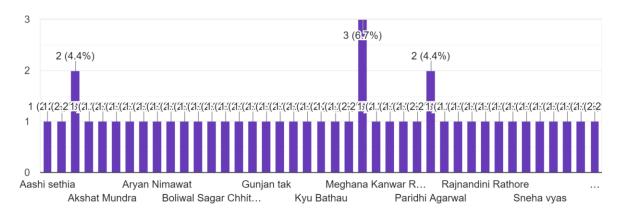
Tick on appropriate option- (1=excellent, 2= good, 3=Poor)



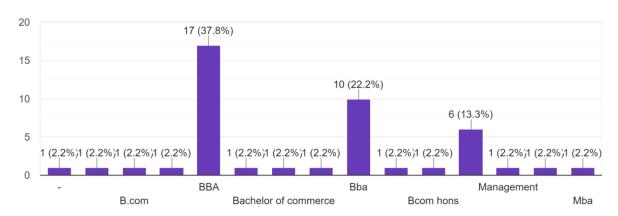
3. Graph-Parents Feedback on Curriculum

xxxName of student

45 responses

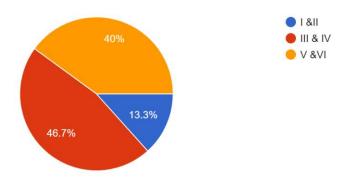


Programme name



Semester

45 responses

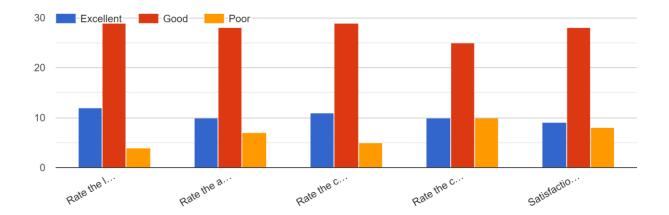


Name of Parent

45 responses



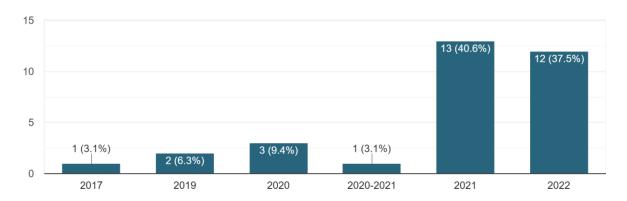
Rate the Particulars by putting selecting appropriate option.



4. Graph- Alumni Feedback on the Curriculum

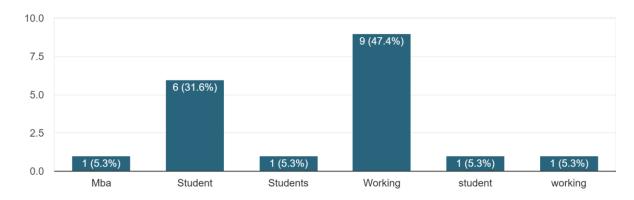
Pass-out year

32 responses



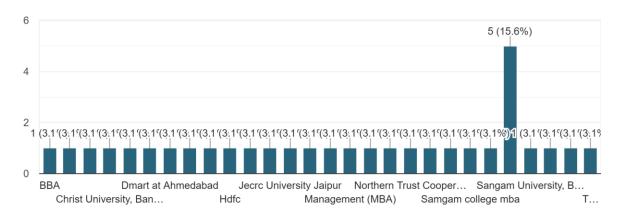
Working / Student

19 responses

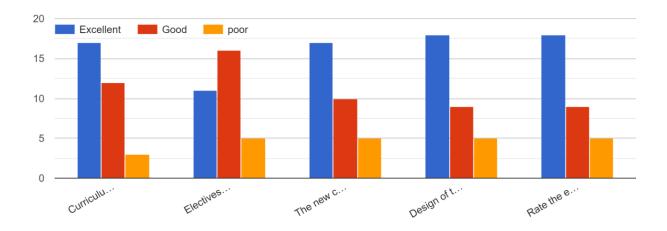


Name of the organization/ Institution

32 responses

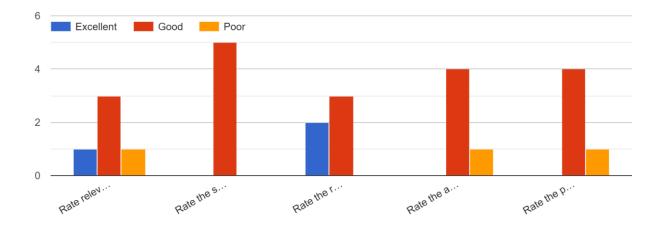


Tick on appropriate option



5. EMPLOYER FEEDBACK ON CURRICULUM

tick on appropriate response





(Established Under, Government of Rajasthan Act No. 14 of 2012 (F.No.F.2)(25)(Adhi)(2)(2012)

School of Agriculture Science & Technology

Feedback on Curriculum 2021-22

Stakeholders' suggestions and Action Taken Report

Presently, two programmes are running in the SOAST namely B Sc (Hons) Ag and B Sc (Hons) ABM. The courses in both the programmes are same till third year (VI semester). Hence the feedback is same.

Teachers' suggestions and Action Plan on Curriculum

All most all the faculty of SOAST is fully satisfied with the syllabus of both the programmes ie. B Sc (Hons) Ag and B Sc (Hons) ABM as the syllabus were prepared considering the V Deans committee of ICAR, New, Delhi, incorporating the local need based on Agroclimatic condition.

Students' suggestions and Action Plan on Curriculum

S.No.	Suggestions	Action Plan
1	Majority of the students are ranked as good and	Need not to changes in the
	excellent about syllabus of both the programmes ie.	approved syllabus of B Sc (Hons) Ag and B Sc (Hons)
	B Sc (Hons) Ag and B Sc (Hons) ABM as the	ABM
	syllabus were prepared considering the V Deans	
-	committee of ICAR, New, Delhi, incorporating the	
	local need based on Agro-climatic condition.	
2	Some students emphasized on practical's	Students are not able to
я		perform practical due to online
		mode of classes during last 3
ż		semesters and it can be
		resolved if classes will be

	conducted on offline mode.

Parents suggestions and Action Plan on Curriculum

S.No.	Suggestions	Action Plan
1	Majority of parents are satisfied with the syllabus	Need not to change the approved syllabus
2	More focus on practical's	Students are not able to perform practical due to online mode of classes during last 3 semesters and it can be resolved if classes will be conducted on offline mode.

Signature

Dean/Dy. Dean



School of Engineering & Technology Computer Science & Engineering

Feedback on Curriculum 2021-22

Stakeholders' suggestions and Action Taken Report

Presently there are three programmes are running in the Computer Science & Engineering department namely BCA, MCA & B.Tech. The courses (Some Subjects) in MCA & B.Tech programmes are same in third & Final year (IIIrd, Vth & VIIth Semester). Hence the feedback is

Teachers' suggestions and Action Plan on Curriculum

	Suggestions	Action Plan
S.No.	Almost all the faculty of Computer Science &	according to new Trends & Technology.

Students' suggestions and Action Plan on Curriculum

	is' suggestions and	Action Plan
S.No.	Suggestions Majority of the students are ranked as good and excellent about syllabus of the programmes ie. BCA, MCA & B.Tech as the syllabus were prepared considering the UGC Norms.	Some changes in the approved syllabus of BCA, MCA & B.Tech according to new Trends & Technology.

Parents suggestions and Action Plan on Curriculum

S.No.	Suggestions	Action Plan			
1	Majority of parents are satisfied with the syllabus	Need not to changes in the approved syllabus.			
2	Competitive classes	The competitive classes were conducted from to during current year. It will be conducted during next year also or semested breaks.			

Alumni suggestions and Action Plan on Curriculum

CNI	Suggestions	Action Plan
S.No.	Majority of Alumni are satisfied with the syllabus	Need not to changes in the approved syllabus.
2	Worthy full in their Career	Completely Worthy full in every aspects of life as well as Career.

Employer suggestions and Action Plan on Curriculum

	A 11	Action Plan
S.No.		Need not to changes in the
1	Majority of Employer are satisfied with the syllabus	approved syllabus

Signature

Dean/Dy. Dean

Feedback Analysis of Stakeholder's

&

BOARD OF STUDIES (BOS)

SANGAM UNIVERSITY

BHILWARA Feedback analysis of Stakeholders by PRC, Review of Programme Structure and Action

taken Reports of Board of Studies (BOS)

Domain: BA

Institution: School of Arts and Humanities:

2021-2022 Domain: MA

2021-2022

Programme Level: UG and PG

S.No		Year of BOS	Stakeholders Feedback	Total No. of Feed back Resp onses	No. of response under each Rating	Major Feedback/ Comments by Stakeholders	Major recommen dations/ Comments from PRC	Decision taken by BOS for approval of Academic Council
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BAII	2021-22	Student	45	30	10	5	0	Curriculum enrich acquiescent but revision require in a few subject	The course content is well Placed and designed	The structure of curriculum with required changes to the Academic Council and
		Faculty	4	3	1	0	0	Curriculum parallel with the leading institutions but require modification in some subjects	but in some subjects content revision is required so the members	further changes has been incorporated accordingly as per sent by BOS
		Parents	30	20	5	5	0	It is good and overall development is possible.	feel to incorporate changes.	
BA VI	2021-2022	Student	23	18	4	1	0	Curriculum enriches with More electives require	The curriculum Structure is well	The structure of Curriculum to the Academic Council sent by
		Faculty	4	3	1	0	0	Curriculum common with the leading institutions	Placed and designed so the members	BOS while adding electives
		Parents	23	17	6	0	0	It is good and overall development is possible through	feel the courses are well planned.	

BA IV	2021-2022	Student	45	35	7	3	0	Curriculum enrich with content.	But needs some modification The curriculum Structure is well	The BOS has sent the structure of Curriculum to
		Faculty	3	2	1	0	0	Curriculum parallel with the leading institutions but some modification is required.	Placed and designed so the members feel the courses are well	the Academic Council without any changes.
		Parents	45	30	12	3	0	It is good and overall development is possible.	planned.	
		Faculty	3	02	1	0	0	Curriculum parallel with the leading institutions.	The	The BOS has
MAII	2021-2022	Student	40	25	10	5	0	Curriculum enrich with content	curriculum Structured and	sent the structure of Curriculum with
		Faculty	8	6	2	0	0	Curriculum parallel with the leading international and national institutions but require revision in some subjects It is good and	designed but in some	optimum changes to the Academic Council and changes have been incorporated respectively.
		Parents	30	15	10	5	0	overall development is possible through this but content modification required in subjects	feel to incorporate changes.	The DOS has
MAIV	2021-2022	Student	42	24	11	6	0	Curriculum enrich with content but modification require in a few subject	The curriculum well Structured and planned but in some	to the Academic
		Faculty	6	5	1	0	0	Curriculum parallel with the leading institutions but require revision in some subjects	subjects content revision is required.	Council and changes have been incorporated accordingly.



Note: 1= excellent

2= Good

3= partial satisfied

4= revision required

Management Action= after analyzing the report the required revision in curriculum forwarded through BOS for approval in academic council.

(१३३०)/कॉ. हर्ल्झीश शर्मा अधिकाता कला एवं भानविकी संकाय संगम विक्वविद्यालय मीलवाडा (राज)

(Established under Government of Rajasthan Act No. 14 of 2012 (F. No. F. 2 (25)Vidhi 2/2012)

School of Legal Studies

Feedback on Curriculum 2021 - 22

Stakeholders' suggestions and Action Taken Report

Presently, there are three programmes running in School of Legal Studies namely BA.LLB.,LLB & LLM.

Teacher's suggestions and Action Plan on Curriculum

S. No.	Suggestions	Action Plan
1.	Almost all the faculty of school of Legal studies are fully satisfied with the syllabus of the programmes i.e. BA LLB. & LLM as the syllabus were prepared considering the UGC norms.	syllabus of BA LLB & LL.M. As Per all Teachers Recommendations

Students Suggestions and Action Plan on Curriculum

S. No.	Suggestions	Action Plan
1.	Majority of the students have ranked as good and excellent about syllabus of the programmes i.e., BA LLB, &LL.M. as the syllabus were prepared considering the UGC norms.	Need not to changes in the approved syllabus of BALLB, &LLM. As per Students need Changed LLB Syllabus

Parents Suggestions and Action Plan on Curriculum

S. No.	Suggestions	Action Plan
1.	Majority of parents are satisfied with the syllabus	Need not to changes in the approved syllabus
2.	Competitive classes	The competitive classes were conducted from May 2021 to October 2022 during current year. It will be conducted during next year also or semester bresks.

Alumni Suggestions and Action Plan on Curriculum

S. No.	Suggestions	Action Plan
1.	Majority of Alumni are satisfied with the syllabus	Need not to changes in the approved syllabus
2.	Worthy full in their career	The completely worthy full in every aspects of life as well as career.

Employer Suggestions and Action Plan on Curriculum

S. No.	Suggestions	Action Plan
1.	Majority of Employer are satisfied with	Need not to changes in the approved
	the syllabus	syllabus

Signature

Dean / Dy. Dean



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School of Basic & Applied Science

REPORT ON FACULTY/STUDENTS/PARENTS FEEDBACK ON CURRICULUM

Faculty - Feedback was collected on the following points:

- 1. The learning objectives are clear and appropriate to the program.
- 2. The curriculum and syllabus are well organized and suitable to the program
- 3. The system followed by the University Design and development of curriculum is effective.
- 4. How do you rate the electives offered in relation to the technological advancements.
- 5. Rate the composition of the courses in terms of Professional core, professional elective, open elective, project etc.
- 6. The curriculum has a good balance between theory and practical.
- 7. Rate the offering of the electives in terms of their relevance to the specialization streams.
- 8. Suggestions for further improvement.

The undergraduate program B.Sc (PCM and CBZ) and Post graduate program M.Sc (Chemistry, Physics, Zoology, Botany, Mathematics and Geoinformatics) are running in SOBAS. The curriculums are parallel with the leading international and national institutions. Also the curriculum is based on Choice Based Credit System giving ample scope of learning to the students; hence the entire faculty rates the curriculum excellent or good. Some faculty also suggested making some modifications in subjects which are incorporated for the improvement of curriculum.

Dean School of Basic & Applied Science

Sangam University, Bhilwara



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School of Basic & Applied Science

Students - Feedback was collected on the following points:

- 1. Rate the syllabus of the courses (Subject)
- 2. Size of syllabus in terms of the load on the student.
- 3. The offering of the electives in terms of their relevance to the specialized streams
- 4. How do you rate the electives offered in relation to the technological advancements?
- 5. Content of the courses encourages extra learning/self-learning.
- 6. Rate objectives and competencies expected out of the course.
- 7. The offering of the electives in terms of their relevance to the specialized streams
- 8. Suggestions for further Improvement.

All the students are satisfied with the curriculum and syllabus of their concerned programme and course as most of the student rates the curriculum excellent and good. Although curriculum is enriched with content but suggestions are also given for the revision in a few subjects. Curriculums with required changes to the Academic Council and changes have been incorporated accordingly.

Dean School of Basic & Applied Science Sangam University, Bhilwara

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(Established Under, Government of Rajasthan Act No. 14 of 2012 (F.No.F.2(25)Vidhi/2/2012)

School of Basic & Applied Science

Parents - Feedback was collected on the following points

- 1. Rate the learning experience gained by the ward through curriculum of the course
- 2. Rate the availability of the Text and reference books in the Market
- 3. Rate the courses in terms of their relevance to the latest technologies or future technologies.
- 4. Rate the competency of the curriculum with respect to other Universities
- 5. Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.
- 6. Suggestions for further Improvement.

Majority of parents rated the curriculum excellent and good as the curriculum is good and overall development is possible through this curriculum but also given suggestions for improvement. The suggestions are incorporated and Curriculum with required changes to the Academic Council and changes has been incorporated accordingly.

Dean School of Basic & App ... Schoole Sangam University, Bhilwara

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School of Engineering & Technology

Feedback on Curriculum 2021-22

Stakeholders' suggestions and Action Taken Report

Teachers' suggestions and Action Plan on Curriculum

S.No.	Suggestions	
1	More softwares needs to purchased	Action Plan
	and softwares needs to purchased	Already updated the systems
2	Some Syllabus needs to be revised according to new trends.	and new softwares were taken.
	recas to be revised according to new trends.	New syllabus proposed of many
3	Internship and placement opportunities and in	subjects and revised
	increased and placement opportunities need to be	Meeting held with TPO and discussed.

Students' suggestions and Action Plan on Curriculum

S.No.	Suggestions	
1	Should Organize more extra curricular activities	Action Plan
	and a seguine extra curricular activities	Many offstage and Onstage
		competitions are held for the
		students by various clubs of the
2	Chudanta ab a 11 i ai	university
2	Students should give themselves the right to choose elective	Students were given choice of
	subjects.	electives and asked to fill their
		choice in the google form
_		designed.
3	Course should be updated every semester with respect to	B.Tech. in Mechatronics is
	the technological advancements	introduced.
1	Increase some practical knowledge.	Already many lab courses are
		there in the curriculam and
1		students are asked to compete
		the practical as not the
		the practical as per the subject
	Placement issues	requirements.
	The state of the s	Skill development courses and
1		additional workshop are
		organized to enhance the skills
		of students for good placements

Alumni suggestions and Action Plan on Curriculum

	Suggestie						Action Plan
1	Training companie	should	be	better	and	In	Informed to TPO cell and every students are being provided the

2	Job placement are not good	opportunities.
	are not good	Communicated to the TPO cell to
		arrange more placement
3	Include engineering drawing to	opportunities for students.
	Include engineering drawing and Autocad as essential subject and give deep knowledge about industrial instruments machinery (eg. Range, variety and capacity of equipment) and Indian standards used in various industry. It is very essential for future job because 95% students try to get job in industry only and others move to R&D / higher studies.	Already implemented. Students are being trained on these software as per industry requirements

Parents suggestions and Action Plan on Curriculum

S.No.	Suggestions	Action Plan
1	Require higher packages for their ward.	Communicated to the TPO cell to arrange more placement opportunities for students. Already running the general aptitude, personality development classes in extra timings by the TPO cell.
2	Sport facilities and tournaments should be organized.	Already students are being taken to many national tournaments.
3	More exposure to students.	Expert lecture are organized and students are taken for industrial visits. Already our curriculum is updated every year as per industry requirements.

Signature

Dean/Dy. Dean



SCHOOL OF MANAGEMENT STUDIES

Feedback Analysis report of session 2021-22 and

Action Taken for the Session 2022-23

Date: July 2, 2022

Feedback system is an effective measure to understand the need perception of stakeholders. School of Management Studies has undertaken an extensive feedback system to identify the areas of improvement and constructively strive to fulfill the expectations of stakeholders.

	Suggestions by Students	Action Plan
S. No.	New value added coursemustbe introduced. Some skill oriented and practical based courses must be incorporated.	Three value added courses will be run by faculty members of SOMS 1. Basic of SPSS at Level 8 and at level 9(for UG and PG programme) 2. Advancing towards English Efficiency at level 6. 3. Business analysis and valuation for MBA in finance, HR analytics for MBA in HR and basic of Marketing analytics for MBA in Marketing. 4. Courses and syllabus will be introduce as per NEP2020 guidelines.

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2	Presentation and student oriented practices should increase.	Faculty members are asked to incorporate presentations as a compulsory method of assessment which will lead to improvement in student's managerial skills.
3	Interaction with industry experts should be increased	Seminars, Expert lectures with senior industry expert and industrial visits will beplanned.
4	Introduce new programmes and incorporate more specialization	
S. No.	Suggestions by Teachers	Action Plan
S. No.	Suggestions by Teachers Students should get more industry exposure.	Action Plan Number of industry visits for students to be increased.
S. No.	Students should get more industry exposure. Activity based learning and practical oriented learning	Number of industry visits for students to be increased.

as per NEP guidelines it must be accorporate a compulsory credit based MOOC course for students of UG and G levels.
10

- 210	Suggestions by Parents	New courses and programmes
S. No.	Revise curriculum and must incorporate new courses and programmes as per industry requirements.	requirements. Value added classes on different
	Other than courses extra ability and knowledge should be enhanced.	aspects planned for students.

	Suggestions by Alumni	Action Plan
S. No.	Students can be made employable when they improve on their communication and presentation skills.	It is planned that presentations will be made a regular practice for improvement of managerial skills. It is planned that more value added
2	Courses on latest technology and as per industry demand must be introduced.	courses and degree courses focused on research and core values and demand of industry. Number of industry visits, research
3	Expert lectures and visitsmust be increased for bridging the gap between industry and Academia.	and expert lectures will be increased.

Curriculum enrichment is a continuous process which is based on the systematic feedback process from the stakeholders. Based on the feedback new programmeB.Com Research, BBA

Research, MBA research, one year MBA programme, one year MBA and Four Years B.Com programmeas per New Education Policy will be introduced. Various diploma courses and Value addition courses will be planned to incorporate in coming academic year. Participation of students in Training & Placement activities will be increased, more number of workshops and seminars will be organized.

Prof. (Dr.) VibhorPaliwal

Dean

School of Management Studies