YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Sangam University
• Name of the Head of the institution	Prof. (Dr.) karunesh Saxena
• Designation	President/ Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9928074007
• Mobile no	7891050006
• Registered e-mail	president@sangamuniversity.ac.in
• Alternate e-mail address	info@sangamuniversity.ac.in
• City/Town	Bhilwara
• State/UT	Rajasthan
• Pin Code	311001

2.Institutional status	
• University	**Private**
• Type of Institution	**Co-education**
• Location	**Rural**
• Name of the IQAC Co-ordinator/Director	**Prof. (Dr.) Preeti Mehta**
• Phone no./Alternate phone no	**8306100198**
• Mobile	**7597858084**
• IQAC e-mail address	**iqac@sangamuniversity.ac.in**
• Alternate Email address	**preeti.mehta@sangamuniversity.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://www.sangamuniversity.ac.in/su-naac.php**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://www.sangamuniversity.ac.in/assets/pdf/A-calender-2021-22.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.29**	**2020-21**	**03/11/2021**	**03/11/2026**

6.Date of Establishment of IQAC	**12/04/2012**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
–	–	–	–	0

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	**6**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**
• (Please upload, minutes of meetings and action taken report)	**View File**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	**0**

11.Significant contributions made by IQAC during the current year (maximum five bullets)
NAAC Accreditation
Development of Audio-Visual (Media) Room - e-content development center.

Participation in National Level Rankings like IIRF, NIRF, AISHE, etc.

Organize FDP, SDP and MDPs

To promote Research Culture in University proposal of new research policies, Seed money, to faculty members and Research Scholars.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NAAC Accreditation	• External NAAC Mock Visit 16-17th October 2021. • NAAC Peer Team Visit: 26-28 Oct 2021. • University Accredited with Grade B, Score 2.29: November 3, 2021
Development of Audio-Visual (Media) Room - e-content development center.	Established in August 2021
Organize FDP, SDP and MDPs	Organized FDP on- •
To promote Research Culture in University proposal of new research policies, Seed money, to faculty members and Research Scholars.	S. No. Type of Research Activity Amount As Honorarium 1 Individual Indian Patent Publishing under the affiliation of Sangam University 7000/- per article 2 Individual Indian Patent Grant under the affiliation of Sangam University 15000/- per article 3 Research Journals SCI/SCIE/ASCIE (Q1,Q2) 11000/- per article 4 Research Journals in Scopus core index (Not in Trade Journal) 5000/- per article 5 Research Article in UGC Care Listed Journals (Group1) 5000/- per article 6 Research Article in SCI indexed Conference Proceedings- *(if registration fee for conference not financed by University) 3000/- per article 7 Research Article in UGC Care Listed Journals (Group2) 3000/- per article 8 Book Chapter Publication in Springer Nature/Elsevier 3000/- per article 9 Copyright 1000/- per article
Participation in National Level Rankings like IIRF, NIRF, AISHE, etc.	Data Submitted to NIRF, AISHE. got IIRF Ranking 6th in Rajasthan & 45th in India.

Release of SU E-News Letter	Prepared and released SU E-News Letter

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	01/11/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	20/01/2023

16.Multidisciplinary / interdisciplinary

Multidisciplinary approach is a method of curriculum integration that highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject or issue.It is a key method to combine knowledge from different platforms and achieve a goal with the knowledge of other disciplines.

Sangam University is committed to implementing the New Education Policy 2020 by the year 2025, and as such, has innovative and interdisciplinary courses in its sights. All the programs are aligned with National Education Policy which is the best accepted student centric educational reforms. In order to provide students with a high-quality skill-based education, these interdisciplinary courses will combine the complementary disciplines. Towards the attainment of such a holistic and multidisciplinary education, SU curricula include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education which demonstrates the Sangam University's holistic approach.

Following courses are included in SU Curriculum

·   Human Rights and Professional Ethics

- Communicative English

- Indian history and culture

- Principles of Management

- Environmental and life sciences

- Soft Skills and Interpersonal Communication

- Cyber Law and Ethics

- Entrepreneurship Development

- Professional Ethics

- Principle of Economics,

- Projects & Internships

17. Academic bank of credits (ABC):

Sangam University is not registered in the Academic Bank of Credit thus Not applicable.

18. Skill development:

In the era of globalization more skills are required to cope up with technology. Sangam University works tirelessly to incorporate skill development programs into its regular activities and curriculum. Skill Development Programs: Sangam University, Bhilwara is committed to implementing NEP2020 in its letter and spirit. In this direction, University signed MOU with • Skill Council for Mining Sector (SCMS), New Delhi. By signing this MOU University has got the distinction of being the first Higher Education Institute in the Country. University will offer D.VOC & B.VOC courses in Mining Sector from the next Academic Session 2022-23. •Logistic Sector Council, Chennai for Apprenticeship-based BBA Logistics Degree Program •Heartfulness Education Trust, Vijayawada (AP) •Retail Association of India: BBA Retail Management.

Sangam university students are provided with an academically rich, highly flexible learning system blended with abundant provision for skill practice and activity orientation that they could learn in depth without sacrificing their creativity. For developing the skills of students SOET is offering the various Value Added course to the students like Microsoft skills, Advanced Microsoft skills, Soft Skills and Interpersonal Communication, CAD design, CNC

Programming, Python Programming. In SOMS every program we are offering value added courses such as hands on training through excel, verbal ability etc. Besides this, we also provide a platform for stimulating entrepreneurial skills among students by organizing business plan competitions and participation of students in various business hackathons across the country. SOBAS is offereing core branches based skill enhancement courses like vermicompositing, DNA technology, Instrumentation techniques, Spectroscopy tools & techniques, mathematical modeling etc. Results of these unique initiatives are being reflected in the final placements of students, during internship and moreover for startup activities.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The vision of our University is to become a center of excellence for holistic development and global education by cultivating and nurturing young minds to transform into global leaders of the future. The University tries to provide a professional environment along with imbibing a sense of moral and human values. With a focus on Hindi literature, history, and Sanskrit literature, the School of Arts & Humanities at Sangam University consistently contributes to the advancement of Indian arts and culture, which is crucial for both the community and the individual. The exploration of Indian arts, literature, customs, traditions, linguistic expressions, artifacts, historical places, and other topics are regularly organized through events and seminars. Students are encouraged to enrol in interdisciplinary MOOCs that cover Indian arts and literature.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels.

Outcome based education is a paradigm shift in the education system. Sangam University, Curriculum for each program are well equipped with the philosophy of Outcome Based Education (OBE) in which more attention is given on output of education in terms of employment, skill development and well verse with human ethos. In every program syllabus are attached with program objectives, program outcomes (POs) and course outcomes (COs). Besides this, question papers are also designed keeping in view the given PO and COs.

 SU IQAC regularly organizes OBE workshops and seminars for faculty members.

21.Distance education/online education:

Not Applicable

Sangam University is not eligible to conduct Distance Education Programs. [NA] In many of the programs (like B.Tech, B.Sc. BBA, MBA,) MOOCs/Nptel courses opt as Value added or Compulsory credit courses.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	62

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	24

2.Student

2.1 Number of students during the year	1964

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	671

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	1771

File Description	Documents
Data Template	View File

2.4	35

Number of revaluation applications during the year	

3.Academic

3.1 Number of courses in all Programmes during the year	1219

File Description	Documents
Data Template	View File

3.2 Number of full time teachers during the year	123

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	150

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	920

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	335

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	60

4.4 Total number of computers in the campus for academic purpose	470

4.5 Total expenditure excluding salary during the year (INR in lakhs)	587.08

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional ar
Course Outcomes(COs) of the Programmes offered by the University

The University has developed a curriculum, which is inclusive in nature
curricula developed have relevance to the regional/national/global deve
level. Review of courses and programmes is done in consideration with t
standards of relevant statutory and accreditation bodies. Structured fe
in the market as well as industry. Benchmarking with reputed national/i
of the University. The Programme Outcomes of all the programmes are rel
Program Educational Objectives (PEO) in line with the Vision and Missio
curriculum structure and learning objectives, programme outcomes, cours
Year-wise feedback is taken from all the stakeholders of the University

File Description
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1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description
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1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill deve

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill develop

1219

File Description
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1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all progran

763

File Description

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1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course

50

File Description
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1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

In order to integrate the cross-cutting issues relevant to gender, envi
courses in the curriculum at UG and PG level programmes. these courses

Ethics,

Human Values and Professional Ethics to imbibe human values among the s
activity incharge. Organized street plays, awareness campaigns, debates
Policy Guidelines for Plagiarism Prevention by using "OuriginalUrkund"

Environment

In order to sensitize students about the environment and sustainability
Day, Ozone day all were celebrated every year. Plantation of trees adop

Gender

At Sangam University, gender sensitivity and gender sensitization are a
entailed in UG degree programmes are apprised about various approaches
are many platforms for hands-on experiences related to gender sensitivi

File Description
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1.3.2 - Number of value-added courses for imparting transferable and life skills offered dur

20

File Description
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1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and lif

593

File Description
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1.3.4 - Number of students undertaking field projects / research projects / internships duri

389

File Description
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1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received Students Teachers Employers Alumni

File Description
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1.4.2 - Feedback processes of the institution may be classified as follows

File Description
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TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1490

File Description
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2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, et

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

335

File Description
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2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Program

Eachlearnerisunique,withtheirownlearningcapacitiesandabilities.Tosuppor

- Asafirstindicatorofastudent'saptitudeforlearningatthebeginninglevel

- Forstudentswhostrugglewithstudyinganysubject,extraassistancecourses
  classdiscussionandparticipationinlectures. These pedagogies ensured
- Mentoring also aids in identifying and enhancing slow learners' lea
  encourage students to improve their skills.

Steps taken to encourage the advanced learners

- Students are given a variety of tasks and responsibilities as ways
- The preparation of projects, presentations, live models, workshops,
- Reference books and access to study materials are provided to stude
- Motivate pupils who want to take exams like the NET, GATE, UPSE, JA

File Description
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Link For Additional Information

2.2.2 - Student - Full time teacher ratio during the year

Number of Students
1964

File Description
Upload relevant supporting document

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and probl

With the purpose of enhancing students' learning capacities, the instit
developing into leaders and agents of social change. To encourage stude
institution has done this by implementing immersive and interactive lea

1. Internships, industrial and educational visits, project work, sympo
   learning.
2. Participation in inter-university competitions, sporting activities
3. Students clubs such as cultural clubs, literary clubs, fine arts cl
   participatory learning, and students are active as coordinators of
4. The university library makes resources available, promotes critical
5. To help students develop their human values and leadership skills,
   donation Camps, NCC &NSS training Camps, Social Awareness Camps.

File Description
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2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and lea

ICT-enabled classrooms with LCD projectors installed, an audiovisual ro
demands of ICT in teaching and learning. These features support the e-l
All teaching staff members, support workers, and students have access t
resources, the library also offers the option of a digital library. Tal
in the well-stocked computer labs.

When teaching online, instructors make use of programmes like Zoom, Goo
distributing assignments, instructors use platforms like Google Classro

In order to help students learn in accordance with their interests and
for enrolment.

In order to ensure that students can access the study materials wheneve
there.

File Description
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2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

87

File Description
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2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

123

File Description
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2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc.

38

File Description
Upload the data template
Upload relevant supporting document

2.4.3 - Total teaching experience of full time teachers in the same institution during the ye

2.4.3.1 - Total experience of full-time teachers

372

File Description
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Upload relevant supporting document

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at

3

File Description
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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the d

18

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the

18

File Description
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2.5.2 - Total number of student complaints/grievances about evaluation against total numb

35

File Description
Upload relevant supporting document

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous inte
system of the institution

The university has been continuously carrying out reforms in its examin
examination system. The examination procedure has been automated using

Examination Procedures and IT Integration

- Examination aligned to Academic Calendar
- Online Examination is conducted during COVID Pandemic via ERP softw
- Use of IT [Course Registration to Result declaration]
- Continuous internal assessment via assignments and Midterm examinat

- **Dedicated Server Examination Results portal and examination section**
- **Protected Server with firewall security**
- **CCTV surveillance**
- **Backup of data storage and power**
- **An internal examination committee (EC) headed by the Controller of effective and Self Study Report of smooth functioning**

File Description
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2.5.4 - Status of automation of Examination division along with approved Examination Manu

File Description
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2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate documents

The University employs a variety of methods to inform faculty members a

- **The corresponding course curriculum clearly outlines the course out communicated to every student and faculty member.**
- **It is standard practise for each school/department at the universit reason, every faculty member creates a lecture plan and course manu guarantees that learning objectives will be met on schedule.**
- **To better understand learning outcomes, the university arranged wor**
- **In addition to the modes stated Program-specific outcomes are align ensure that outcomes are measured and assessed.**
- **During the regularly scheduled student orientation sessions, the co explain to the students what they will learn from it.**

File Description
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2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcome

The assessment of the attainment of course outcomes is directly based o development, the PSOs are properly framed. The objectives of the course it. The skills and knowledge outlined in the course outcomes are linked assignments, class assessments, presentations, and internal assignments level, internal exams are administered each semester.

Feedback on curriculum is taken from students, teachers, alumni, and pa determining the level of students' attainment in terms of program, subj

process. The progression of students towards further education in renow
attainment of POs, PSOs, and COs.

File Description
Upload relevant supporting document

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during

605

File Description
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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined polic

Sangam University aims to promote the culture of research among its fac
regular basis and budget is allocated for the same. Further, the librar
62 laboratories of different subject areas which includes Engineering,
the revenue generated by consultancy projects with the teaches. Also te
in the form of Patents/ Research Articles / Books/ Copyrights. Also Uni
National and International levels. As a result of these policies, it ha
three years.

File Description
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3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lak

1.72

File Description
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3.1.3 - Number of teachers receiving national/ international fellowship/financial support by

28

File Description

| Upload the data template |
| Upload relevant supporting document |

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research

4

| File Description |
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3.1.5 - Institution has the following facilities to support research Central Instrumentation C House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Dat court Theatre Art Gallery

| File Description |
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3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognit

1

| File Description |
| Upload the data template |
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3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources during the year (INR in Lakhs)

0

| File Description |
| Upload the data template |
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3.2.2 - Grants for research projects sponsored by the government agencies during the year

10.0

| File Description |
| Upload the data template |
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3.2.3 - Number of research projects per teacher funded by government and non-governmer

1

File Description
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3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and ot

Sangam University has created an eco-system for innovations including I
established IPR cell which conducts frequent Seminar on related issues
MSME / DIC and EDI cell regularly conducts the visit to guide the stude
such proposal have been uploaded on the MSME portal for further process
among the students to develop business skills. Mentors from different f
business. Project proposals have also been submitted to agencies like N

File Description
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3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Pr

55

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intelle

55

File Description
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3.3.3 - Number of awards / recognitions received for research/innovations by the institutio

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by i

5

File Description
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3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation o
ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check

4. Research Advisory Committee

File Description
Upload relevant supporting document

3.4.2 - The institution provides incentives to teachers who receive state, national and inte recognitions/awards Commendation and monetary incentive at a University function Comm medal at a University function Certificate of honor Announcement in the Newsletter / webs

File Description
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3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

11

File Description
Upload the data template
Upload relevant supporting document

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

17

File Description
Upload the data template
Upload relevant supporting document

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website dur

81

File Description
Upload the data template
Upload relevant supporting document

3.4.6 - Number of books and chapters in edited volumes published per teacher during the y

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and pap

30

File Description

| Upload the data template |
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3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) Fo For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Instituti

| File Description |
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3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in

Scopus	Web of Science
236	170

| File Description |
| Any additional information |
| Bibliometrics of the publications during the year |

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science –

Scopus	Web of Science
29	17

| File Description |
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution |
| Any additional information |

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution

YES, The University has a policy on consultancy including revenue shari faculties who are working as full-time faculties in the University. Con university to businesses and other external agencies, and it can contri society. It is well recognized as an effective way for universities to Consultancy Policy is to promote academic, industry, and research inter industry, government agencies, or other academic / research organizatio consistent with the University's strategic and operational objectives. condition of the project. b) 70% of income will go to the consultant (F basis of involvement of individual decided by team leader. 30 % of the

| File Description |
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3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (

2.17510

File Description
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3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising

Sangam University promotes regular engagement of faculty, staff, and st
community development through various activities. Sangam University stu
themes like health awareness, cleanliness, green environment & tree pla
staff participate voluntarily in community-based activities with the ne
around the Campus, create awareness about the role of a clean environme
University and the Society. Sangam University adopted nearby 05 village
for Girl Child education Cleanliness drives. Healthcare Camps Blood don
on Proper Use of Day to Day Resources. Legal aid Camps provide legal ai
school, distributing stationery items, Blankets, etc. under the Joy of
as Women empowerment and road safety

File Description
Upload relevant supporting document

3.6.2 - Number of awards received by the Institution, its teachers and students from Gover

3.6.2.1 - Total number of awards and recognition received for extension activities from Gov

File Description
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Upload relevant supporting document

3.6.3 - Number of extension and outreach programs conducted by the institution including Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with indust

Nil

File Description
Upload the data template
Upload relevant supporting document

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above d

Nil

File Description
Upload the data template

Upload relevant supporting document

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/ir

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establish

File Description
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Upload relevant supporting document

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for inter

Nil

File Description
Upload the data template
Upload relevant supporting document

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laborato

Sangam University has a well-maintained and resilient infrastructure co

- **60 spacious classrooms and tutorial rooms.**
- **25 classrooms and 11 Labs with LCD projector facilities.**
- **2 Seminar halls with LCD projectors and Sound system,**
- **1 Audio- Visual Recording Room,**
- **1 Language Lab**
- **12 fully air-conditioned Computer Labs with latest configure 320 co**
- **All the labs & staff rooms are equipped with computer systems and i**
- **110 computers & 25 laptops, 55 Laser Printers are installed in staf**
- **Photocopy & Printing facilities are available for staff and student**
- **Institute uses Google Classroom, Google Meet, and Zoom platform for**
- **The systems have been loaded with the licensed software, including**
  Multi Sim, Ulti-Board, Oracle, MSDN, SolidWorks etc. The labs are a
  through High-Speed Internet Connectivity.
- **Library is well equipped with 55,000books as well as E- learning re**
  online journals from IEE/IEEE Electronic Library (IEL) Online & Dig

File Description
Upload relevant supporting document

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdc

Sangam University is committed to offering the resourceful infrastructu

- **SU Auditorium: A spacious, fully equipped and air-conditioned Audit mixers. 2 hand mikes, 4 podium mikes, 3 collar mike are available. exit points. CCTV surveillance.**

- **It has been an active space used for cultural activities like music**

- **For Outdoor games university has Volleyball Court, Basket Ball Cour**

- **Central Lawn and Open stage is used for various students' clubs act various exhibitions and festivals besides sports.**

- **TheUniversity organizes various culturalactivities throughout the y where students from different states are invited to showtheir talen**

File Description
Upload relevant supporting document

4.1.3 - Availability of general campus facilities and overall ambience

- **The Sangam University campus has eight seperate seven Boys and one**
- **The rooms in the hostels are having an attached bathroom facility a**
- **Well- a furnished residential facility for the faculty and staff al**
- **Availability of Electricity is ensured by the silent DG set. The po**
- **Separate Canteen and Mess are available in the campus**
- **Grocery store serves to provide general items of daily needs.**
- **The permanent nursing staff takes care of the health aspects and do**
- **Transport arrangement on payment basis is available.**
- **A water softener with a capacity of 2 lakh liters per day is availa**
- **The campus is having a Sewage treatment plant for treating liquid w**
- **An observatory is installed for monitoring the climate conditions.**

File Description
Upload relevant supporting document

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year

186.47

File Description
Upload the data template
Upload relevant supporting document

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitis

- **The Sangam University Central Library has an area of approximately KOHA Library Management Software.**

- **There are more than 54,000 books and 6800 titles., journals, e-jour own departmental libraries. The library uses an ERP (automation) sy member of INFLIBENET. There are 15 internet connected computers tha**
- **In addition to its print collection, a large number of e-books, ejo Shodhsindhu.**
- **The library also has a reprography room. ILMS software helps studen system and book barcodes. Students and faculty members can view the available on the university intranet for various technical courses.**
- **Various university subscription journals are available on campus.**

File Description
Upload relevant supporting document

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription following: e – journals e-books e-ShodhSindhu Shodhganga Databases

File Description
Upload relevant supporting document

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-jo

8.26324

File Description
Upload the data template
Upload relevant supporting document

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login da

120

File Description
Upload relevant supporting document

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, sm

25

File Description
Upload the data template
Upload relevant supporting document

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT fa

- **Sangam University offers a modern and fully networked computing and**
- **Sangam University has well defined IT Policy for Computer usage, Da**

- **The University's Computer and Network Use Policy is designed to pro through firewalls, where each individual receives access data.**
- **Faculty, staff, and students with official accounts may use compute purposes as long as they are used. It does not violate any IT laws, present annual requirements for EDP and IT infrastructure expansion**
- **IT Budget provisions are prepared at department and University leve Computer systems, printers and laptops are purchased annually to fa analyzed annually. The entire campus was recently under video surve**

File Description
Upload relevant supporting document

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to student
1590	470

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

File Description
Upload relevant supporting document

4.3.5 - Institution has the following Facilities for e-content development Media centre Audi centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

File Description
Upload relevant supporting document
Upload the data template

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic supp

231.62

File Description
Upload the data template
Upload relevant supporting document

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, ac

- **The university ensures optimal allocation and utilization of the bu**
- **Laboratories maintenance funds are allocated annually & purchases a charges of the departments.**
- **The laboratories are maintained by laboratory staff under guidance laboratories.**
- **Stock registers are maintained in each laboratory and physical veri**
- **Fire Extinguishers and Safety instructions are displayed in college**

- **Library- The requirement and list of books is taken from the concer INFLIBNET /NPTEL databases. The proper account of visitors on daily**
- **Computers- Centralized computer laboratory established are maintain**

- **Classrooms-The university has a administrative staff for maintenanc the Registrar regarding classroom furniture and other.**
- **Sports: A Sports Committee comprising of Sports faculty and other f infrastructure.**

File Description
Upload relevant supporting document

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the i scholarships under the government schemes for reserved categories)

Nil

File Description
Upload the data template
Upload relevant supporting document

5.1.2 - Total number of students benefited by career counselling and guidance for competit

Nil

File Description
Upload the data template
Upload relevant supporting document

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and H Awareness of trends in technology

File Description
Upload the data template
Upload relevant supporting document

5.1.4 - The Institution adopts the following for redressal of student grievances including se: harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies C wide awareness and undertakings on policies with zero tolerance Mechanisms for submissio online/offline students' grievances Timely redressal of the grievances through appropriate

File Description
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5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations d

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (
year

File Description
Upload the data template
Upload relevant supporting document

5.2.2 - Total number of placement of outgoing students during the year

Nil

File Description
Upload the data template
Upload relevant supporting document

5.2.3 - Number of recently graduated students who have progressed to higher education (p

Nil

File Description
Upload the data template
Upload relevant supporting document

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/c
one) during the year

Nil

File Description
Upload the data template
Upload relevant supporting document

5.3.2 - Presence of Student Council and its activities for institutional development and student

Nil

File Description
Upload relevant supporting document

5.3.3 - Number of sports and cultural events / competitions organised by the institution dur

Nil

File Description
Upload the data template
Upload relevant supporting document

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to

Nil

File Description
Upload relevant supporting document

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description
Upload relevant supporting document

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academy

The vision and mission of Sangam University highlight its two fold devo
follows values and offers education which is focused on nurturing capab

Core Values of Sangam University:

1. Quality Education- the institution believes in providing quality edu
of resources.

2. Human Values- the institution nurtures human values and traditions b

3. Integrity- the institution strives to instill integrity and honesty

4. Society Service- as the university is a not for profit body, it educ

5. Future Leaders- the institute strives towards holistic development o

Vision

"To contribute to India and the Society through excellence in quality e
serve as a valuable resource in the industry and societal front, and to

File Description
Upload relevant supporting document

6.1.2 - The effective leadership is reflected in various institutional practices such as decentrali

Sangam University practices decentralization and participative manageme
participative management. The hierarchicalstatus of power decentralizat
making. Such decentralization is present in academic as well as non- ac
decisions are made by involving Deans, Deputy Deans, Program Coordinato
Similarly various committees like the Finance Committee, Research Devel
pertaining to respectiveareas. Regular meetings of these aforementioned
is reflected in the mechanism of these committees where fair procedures
andbelieves in nurturing a gender-equitable climate and equal opportuni
statutory bodies of the university such as the Academic council, Financ
and other developmental activities. Faculty members participate in prep
test, Remedial classes, Mentoring , Sports ,Cultural activities and alu

File Description
Upload relevant supporting document

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Sangam University practices decentralization and participative manageme
participative management. The hierarchicalstatus of power decentralizat
making. Such decentralization is present in academic as well as non- ac
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Similarly various committees like the Finance Committee, Research Devel
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and other developmental activities. Faculty members participate in prep
test, Remedial classes, Mentoring , Sports ,Cultural activities and alu

File Description
Upload relevant supporting document

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from polic

Sangam University has a clearly defined organizational hierarchy and st
University are the Governing Body and the Board of Management. The form
of the University. Both bodies have adequate representation from the st
Meeting, the Director of Research, the Controller of Examinations, the
a seamless hierarchical process. Further, staff meetings, meetings of H
also other smaller structures built in the overall scheme of things tha
Cell, Transportation Committee, Library Committee etc which also play t

File Description
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6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description
Upload the data template
Upload relevant supporting document

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective

Sangam University has a formal mechanism of appraising the performance
appraisal to their head of the departments. The head of the departments

Career Advancement Scheme as per the UGC promotion rules 2018 and SU Re
the faculty as per the , recommendations of the IQAC.

HR rules- the HR rules in appointment and confirmation of faculty and n

Research incentives-. Monetary benefits are given on 26th January and 1
Research publications.

Loan facility - the staff members of SU are entitled to house loan of R

As the university is built under Shri Badri lal Charitable Trust, a20%
Hospital Bhilwara.

The staff members are entitled to get 70% waiver if their wards take ad

Housing facility-3BHK, 2BHK and 1BhK houses are provided on nominal cha

Maternity benefits-of 120 days to female staff.

File Description
Upload relevant supporting document

6.3.2 - Total number of teachers provided with financial support to attend conferences / w

3

File Description
Upload the data template
Upload relevant supporting document

6.3.3 - Number of professional development / administrative training Programmes organize

51

File Description
Upload the data template
Upload relevant supporting document

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Prog Course, Short Term Course)

187

File Description
Upload the data template
Upload relevant supporting document

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is a self-financed University supported by Sangam Group University the mobilization of resources is done through fee deposits. funds is done on infrastructure augmentation, incentivizing faculties a events and other activities. The Finance Committee looks after proper m execution and is responsible for the observance of regulations relating individually for the allocation and utilization of resources. Deputy De is reviewed by the Governing body for the allocation of funds. All the conveners or the heads are required to furnish a statement of income an

File Description
Upload relevant supporting document

6.4.2 - Funds / Grants received from government bodies during the year for development a

0

File Description
Upload the data template
Upload relevant supporting document

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists du

0

File Description
Upload the data template
Upload relevant supporting document

6.4.4 - Institution conducts internal and external financial audits regularly

The institute has an assistant accounts/audit officer who takes care of
institute has a mechanism for external audits. A certified auditor alon
all the auditing operations. A charted accountant and his team are enga

File Description
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6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing
methodologies of operations and learning outcomes at periodic intervals

IQAC aims to ensure clarity and focus in institutional functioning towa
and coordination among various activities of the institution and instit
institutional functioning; act as a dynamic system for quality changes

File Description
Upload relevant supporting document

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative
and follow up action taken Confernces, Seminars, Workshops on quality conducted Collabor
initiatives with other institution(s) Orientation programme on quality issues for teachers an
Participation in NIRF Any other quality audit recognized by state, national or international a
Certification, NBA)**

File Description
Upload the data template
Upload relevant supporting documnent

6.5.3 - Incremental improvements made for the preceding during the year with regard to qualit

Incremental improvements made for the preceding during the year with re

1. Faculty Development Programmes and Staff Training Programmes

2. Industry Collobration

3. Strengthening collaborations through MOA and MOU.

4. Research Development: Research & Patent Publications

5. Career Counseling, Capacity development and Skill enhancement progra

6. Entrepreneurship cell development, Consultancy Projects

7. Strengthen the Library facilities

File Description
Upload relevant supporting document

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Nil

File Description
Upload relevant supporting document
Annual gender sensitization action plan(s)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of power-efficient equipment

File Description
Upload relevant supporting document

7.1.3 - Describe the facilities in the Institution for the management of the following types of de waste management E-waste management Waste recycling system Hazardous chemicals and rad

Nil

File Description
Upload relevant supporting document

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well recharge Construction of tanks and bunds Waste water recycling Maintenance of water distribution system in the campus

File Description
Upload relevant supporting document

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description
Upload relevant supporting document

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institutio

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description
Upload relevant supporting document

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for to classrooms and centres. Disabled-friendly washrooms Signage including tactile path light boards and signposts Assistive technology and facilities for persons with disabilities: accessi screen-reading software,mechanized equipment, etc. Provision for enquiry and informatio assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description
Upload relevant supporting document

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. to maximum of 200 words)

Nil

File Description
Upload relevant supporting document

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations:

Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administra other staff and conducts periodic programmes in this regard. The Code of Conduct is display website There is a committee to monitor adherence to the Code of Conduct Institution orga professional ethics programmes for students, teachers, administrators and other staff Annu programmes on Code of Conduct are organized

File Description
Upload relevant supporting document

7.1.11 - Institution celebrates / organizes national and international commemorative days, eve

Nil

File Description

Upload relevant supporting document

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC forr

Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust

Nil

7.3.2 - Plan of action for the next academic year

Nil