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## DIRECTOR & NODAL OFFICER AIU-SU-AADC

**Prof. (Dr.) Preeti Mehta**

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## Organizing Committee

Dr. Deepak Kabra

Dr. Seema Kabra

Dr. Neelesh Maheshwari

Dr. Akansha Maroo

Dr. Deepika Soni

Dr. Rameshwer Raikwar

Ms. Riya Mathews Karimpil

## Registration Process

Interested candidates can fill the registration form using the following link on or before 12<sup>th</sup> Oct. 2024

### Registration Link

<https://forms.gle/Wopw18k6T1aspKxV6>

### Registration fee

Rs. 500/-

### Payment link



### For any query you can contact to

Dr. Deepak Kabra : 9414372168

Dr. Seema Kabra : 9784673720

Ms. Riya Mathews : 9998174567

<https://sangamuniversity.ac.in/aiu-su-aadc/>

[aiuaadcsu@sangamuniversity.ac.in](mailto:aiuaadcsu@sangamuniversity.ac.in)



## Faculty Development Program [Hybrid Mode] on Outcome Based Education: Paradigm Shift in Higher Education

October 14<sup>th</sup> -18<sup>th</sup>, 2024

*organized by*

**ASSOCIATION OF INDIAN UNIVERSITIES-  
SANGAM UNIVERSITY-  
ACADEMIC AND ADMINISTRATIVE DEVELOPMENT CENTRE  
(AIU-SU-AADC)**



Registration Link: <https://forms.gle/Wopw18k6T1aspKxV6>

<https://sangamuniversity.ac.in/aiu-su-aadc/>

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**SANGAM UNIVERSITY**

**Bhilwara [Raj.]**

[www.sangamuniversity.ac.in](http://www.sangamuniversity.ac.in)

## ABOUT AIU

Association of Indian Universities (AIU) is an apex inter university representative body of universities and other higher education institutions in the country. Established in 1925 as the Inter University Board (IUB) of India, it acquired its legal status as a registered society in 1967 under the Societies Registration Act 1860 and was rechristened as Association of Indian Universities (AIU) in 1973. AIU is the second oldest university association in the world next to the Association of Commonwealth Universities which was established in 1913. It has the distinct feature of having the largest network of universities and other HEIs under its ambit with 972 members in India and 17 Associated members from foreign countries. The membership of AIU includes all types of universities e.g., Conventional Universities, Open Universities, Deemed to be Universities, State Universities, Central Universities, Private Universities and Institutes of National Importance. In addition to Indian Universities, Universities/Institutes from Bangladesh, Bhutan, Republic of Kazakhstan, Malaysia, Mauritius, Nepal, Thailand, United Arab Emirates and United Kingdom are its Associate Members. Since its inception AIU has played a very significant role in the development of Higher Education in the Country. Some of the eminent scholars and visionary leaders like Dr Sarvepalli Radhakrishnan, Dr Shyama Prasad Mukherjee, Dr Zakir Hussain, Sir A L. Mudaliar have given leadership to AIU. During such a long journey, AIU has carved a niche for itself by serving the Ministry of Education, Govt of India as a research-based policy advisory body. Being an apex institution, it constitutes an integral part of all major decision-making committees and commissions in the country.

As an academic 'think tank' organization, AIU supports the Government as research-based policy advisory body with the wider mandate of taking up research projects on higher education policy, capacity building. It also acts as a bureau of information on higher education; liaise with international bodies and universities for internationalization of Indian higher education among many others. The Vision of AIU is to emerge as a dynamic service and apex advisory organization in India by undertaking such initiatives and programmes which could strengthen and popularize Indian higher education as leading-edge system in the world and promote greater national and international collaboration in Higher Education, Research, Extension, Sports, Youth and Cultural Activities. It is bestowed with the mission of promoting and representing the Indian Universities and other higher education institutions through strong liaison with the government and National/International organizations, sister associations world over and establish liaison between/among universities through active support, cooperation and coordination among the member universities and all its stakeholders for quality education, research and other academics and extension activities.

## ABOUT Sangam University

Sangam University, accredited with NAAC, has been established by Badrinal Soni Charitable trust and promoted by Sangam Group of Industries in the year 2012, with the mission to make world class higher education affordable and accessible to all sections of society. The vision of our University is to become a center of excellence for holistic development and global education by cultivating and nurturing young minds to transform into global leaders of the future. The University tries to provide a professional environment along with imbuing a sense of moral and human values. We are committed to bring forth an educational milieu which is tuned to the needs of global markets.

Sangam is a student-centered university that empowers each individual to succeed. We offer an accessible, nurturing and student-focused educational experience to those who want to move ahead steadily towards personal or professional growth. Our diverse faculty maintains good association with students, mentoring them throughout their entire educational journey.

## ABOUT AIU-SU-AADC

AIU-Sangam University - Academic and Administrative Development-centre (AIU-AI-AADC) has been initiated by the institute in association with Association of Indian Universities (AIU) as a step towards training the human resources of higher education institution.

The aim of establishing these Centres is to organize short-term professional development programmes for the faculty members and training programmes for the administrative functionaries of the member universities especially on the use of technology and adopting blended learning methods of teaching.

AIU-AADC will offer short-term programs of varying duration aimed at continuous capacity building of the key stakeholders through online and in physical modes.

## About the FDP

Outcome Based Education and its linkage to teaching-learning have become pertinent in higher education institutes. All Accreditation bodies require institutes and universities to understand the effective implementation of OBE and its collaboration with the guidelines under NEP 2020. The five-day faculty development program on "Outcome Based Education" has been conceived to broaden the understanding and practice of advanced and innovative Learning and Teaching practices as per NEP 2020. The main aim of the FDP is to undertake fruitful discussions about the processes to be adopted, and techniques to be incorporated into the teaching system thus creating unique opportunities for innovative assessment and student engagement.

Outcome Based Education and its linkage to teaching-learning outcome have become pertinent in higher education institutes and their growth. All Accreditation bodies require institutes and universities to understand the effective implementation of OBE and its collaboration with the guidelines under NEP 2020. To learn and imbibe the tools and techniques of OBE has become an important area of faculty development as academic administration is a key responsibility undertaken by faculty members across all HEIs. The main aim of the FDP is to undertake fruitful discussions about the processes to be adopted, techniques to be incorporated into the teaching system thus creating unique opportunity for innovative assessment and student engagement.

## Key Takeaways

- Concepts of OBE, Design,
- The process involved in OBE Framework
- Outcome-based learning as per NEP 2020
- Innovative Teaching, Learning and Assessment strategies for OBE
- Mapping and Attainment Calculation of Outcomes
- Best Practices in OBE Implementation,
- Assessment tools for Evaluation
- The Impact of Outcome-Based Education on Student Achievement and Measuring Success as per NEP

## FDP Outcomes

On completion of this FDP, the faculty members will be able to:

- Identify the relevance and scope of OBE  
Formulate PO's, PSO's and CO's appropriately
- Prepare an appropriate course design for OBE
- Calculate attainment of CO's, PSO's and PO's related to the Programme
- Apply tools to prepare various analytics reports on OBE for Accreditation
- Learn Innovative Teaching Methods,
- Develop Creativity and Critical Thinking skills in both teachers and students.