



Faculty Development Program [Hybrid Mode] on

# Outcome Based Education: Paradigm Shift in Higher Education

October 14<sup>th</sup> -18<sup>th</sup>, 2024

*organized by*

**ASSOCIATION OF INDIAN UNIVERSITIES-  
SANGAM UNIVERSITY-**

**ACADEMIC AND ADMINISTRATIVE DEVELOPMENT CENTRE  
(AIU-SU-AADC)**



Registration Link: <https://forms.gle/Wopw18k6T1aspKxV6>

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# SANGAM UNIVERSITY

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**Association of Indian Universities - Sangam University- Academic and  
Administrative Development Centre  
(AIU-SU-AADC)**

**REPORT**

**Title: Faculty Development Program on Outcome Based Education: Paradigms  
Shift in Higher Education**

**Dates:** October 14-18, 2024

**Mode of conduction:** Hybrid

**Online Joining Link:** <https://meet.google.com/urm-cupb-gwi>

**Time Frame:** 11:00 AM -1:00 PM & 2:30 PM- 4:30 PM

**Number of Participant:** 57

**Total Number of Session:** 9

**About the FDP**

Outcome Based Education and its linkage to teaching-learning have become pertinent in higher education institutes. All Accreditation bodies require institutes and universities to understand the effective implementation of OBE and its collaboration with the guidelines under NEP 2020. The five-day faculty development program on “Outcome Based Education” has been conceived to broaden the understanding and practice of advanced and innovative Learning and Teaching practices as per NEP 2020. The main aim of the FDP is to undertake fruitful discussions about the processes to be adopted, and techniques to be incorporated into the teaching system thus creating unique opportunities for innovative assessment and student engagement.

**Program Details**

The one week Faculty Development Program (FDP) on Outcome-Based Education (OBE): Paradigms shift in Higher Education was successfully conducted by the Sangam University under the aegis of Association of Indian Universities Academic Administrative Development Centre from October 14-18 2024.

The objective of this faculty development programme is to nurture the philosophy of Outcome-Based Education (OBE) and build the capacity and competencies of the faculty members in the teaching-learning system and other Academic Process of the University. The development and implementation of good academic processes in an institutionalized manner by involving all stakeholders for continuous improvement are paramount in assuring the quality of the programmes.

The FDP witnessed enthusiastic participation of 56 educationist from various disciplines at national level including Odisha, Goa, Pune, Siliguri, Indore, MP, Imphal, Rajasthan: Jaipur, Udaipur, Jodhpur, Bhilwara many more.

**The primary objectives of the FDP were to:**

1. Familiarize participants with the principles of Outcome-Based Education.
2. Develop a deeper understanding of defining Course Outcomes (COs) and Program Outcomes (POs) , PEOs,
3. Train faculty in curriculum design and assessment methods aligned with OBE.
4. Facilitate collaborative learning and sharing of best practices for implementing OBE in institutions.
5. Role of OBE in accreditation.

**Program Overview:**

The FDP has been conducted with sufficient discussions and provides a hands-on experience on re-engineering or fine-tuning the academic processes that improves the quality of the outcome education. Highly renowned professionals from academia and industry were invited to enlighten the participants on various areas.

**Inaugural Session:**

The 5-day Faculty Development Program on Outcome Based Education commenced on October 14 at 11:00 am, with an inaugural ceremony in the hybrid mode. The dignitaries Prof. Karunesh Saxena, Vice-Chancellor, Sangam University, Prof. Manas Ranjan Panigrahi, Pro-VC & Dean Academics SU, Prof. Rajeev Mehta, Registrar SU, Prof. Preeti Mehta, Director & Nodal Officer AIU-SU-AADC, Mrs. Ranjana Parihar, Joint Seretary, AIU-AADC (Online) and other dignitaries officially inaugurated the FDP with lighting of the lamp and welcome of guests.

- The event commenced with an inaugural address **Prof. Manas Ranjan Panigrahi** who deliberated on AIU AADC centre establishment and importance of OBE in enhancing the quality of education.

In the inaugural speech, Hon. **Prof. Karunesh Saxena**, Vice Chancellor emphasized the significance of implementing the National Education Policy (NEP) based on OBE, This pioneering program aims to revolutionize higher education by adopting OBE, ensuring a student-centric approach that fosters meaningful learning outcomes, emphasis on making education accountable and achievable . He shared his views with the faculty participants that if faculty wants to develop themselves and their students, then attending such faculty development programmes would enhance their skills of teaching concepts practically. **Guest of Honor Ms. Ranjana Parihar** Joint Secretary AIU AADC, highlighted the necessity of OBE-based pedagogy and objectives of AAD center establishment. She explains about importance of OBE is a powerful education strategy that should be used as a focus for curriculum planning, as a means of making informed discussions about the approaches to teaching and learning be adopted, and as a basis for the assessment of students/trainees and of the education programme itself. **Prof. (Dr.) Preeti Mehta**, Director & Nodal Officer AIU-SU-AADC proposed vote of thanks.

**The FDP spanned over 5 days in Hybride mode, comprising 9 sessions from 14 to 18 October, led by eminent speakers. The key sessions covered during the FDP included:**

All the distinguished speakers explain the Core of OBE and implementation and assessment strategies

Session & Date	Title of the session	Resource Person
<b>Session I:</b> <b>14-10-2024</b>	<b>Introduction to Outcome Based Education (OBE Framework)</b>	<b>Prof. Karunesh Saxena</b> Vice Chancellor, Sangam University  He Highlighted the Key terms and overview of OBE. OBE is the core of NEP 2020 and Faculty members are the pivot around which the whole higher education system must revolve so faculty should be trained in outcome based education. OBE aims to ensure that all educational activities align with clearly defined competencies and skills students are expected to achieve by the end of a course or program.  He made sure that the session was lively by interacting with the participants often. She patiently

		<p>answered all the queries raised by them.</p> <p>The session was moderated by Dr. Seema Kabra, Associate Professor, Mathematics, School of Basic &amp; Applied Sciences.</p>
<p><b>Session II:</b> 15-10-2024</p>	<p><b>Formulating Course Outcomes (COs) and Learning Outcomes:</b> Bloom's Taxonomy and its application in OBE</p>	<p><b>Prof. Manas Ranjan Panigrahi</b>, Pro Vice Chancellor, Sangam University .</p> <p>He explained that Teachers are encouraged to evolve their methods, moving beyond traditional classroom instruction to meet modern educational demands.</p> <p>Bloom's Taxonomy aids in understanding and applying learning in a structured way, moving from Lower Order Thinking Skills (Remembering, Understanding) to Higher Order Thinking Skills (Applying, Analyzing, Evaluating, Creating.</p> <p>The session was moderated by Dr. Seema Kabra, Associate Professor, Mathematics, School of Basic &amp; Applied Sciences.</p>
<p><b>III</b></p>	<p><b>Designing Program Educational Objectives (PEOs) and Program Outcomes (POs)</b></p>	<p><b>Prof. Raghuvveer Singh</b>, Vice Chancellor KR Mangalam University, he beautifully stated the soul of OBE</p> <p>There is no meaning of reading, if we cannot remember, there is no benefit of remembering if society cannot use it, there is no benefit of preserving if we can not use use it , there is no benefit of use if we cannot interpret it, there is no benefit of contextualization if we cannot evaluate it and there is no benefit of all this, if you cannot invent new method. He has explained about PEOs,PO,PSO in detail and how to write the course outcomes</p> <p>The session was moderated by Prof. Preeti Mehta, Professor &amp; Dean, School of Basic &amp; Applied Sciences.</p>

<p><b>IV</b></p>	<p><b>Formulating Course Outcomes (COs) and Learning Outcomes:</b></p> <p>1. Writing measurable and attainable COs.</p> <p>2. Linking COs to POs and PEOs.</p>	<p><b>Prof. Gyanendra Nath Tiwari</b>  Head, Department of Teacher Education Nagaland University Kohima Campus  He explained</p> <p>The distinction between course outcomes and learning outcomes is critical in education. While course outcomes focus on what students will demonstrate by the end of a course, learning outcomes emphasize what students should be able to do by the end of that course.</p> <p>A <b>course outcome</b> is a specific, measurable statement that outlines the knowledge, skills, and attitudes students will demonstrate by the end of a course. It is narrowly defined and often linked to assessments or exams.</p> <p>A <b>learning outcome</b>, on the other hand, is student-centered. It describes the measurable skills, abilities, knowledge, or values students should be able to demonstrate by the end of a course.</p> <p>The session was moderated by Dr. Neelesh Maheshwari, Associate Professor, School of Pharmacy.</p>
<p><b>V</b></p>	<p><b>Course Design and Curriculum Development in OBE</b></p>	<p><b>Dr. Sameer Babu M</b>  Department of Educational Studies  Jamia Millia Islamia University, New Delhi</p> <p>He explained that successful OBE implementation requires a phased approach, starting from policy formulation to lifelong learning commitments.</p> <p>Understanding the diversity in learner types and levels is crucial for designing effective educational strategies.</p> <p>Tools like Google Jamboard, Wooclap, Padlets, Mentimeter, and Miro are pivotal in facilitating interactive and engaging learning experiences that</p>

		<p>align with OBE goals.</p> <p>Teachers need to continuously develop their pedagogical and technological skills to effectively implement OBE strategies.</p> <p>The session was moderated by Dr. Rameshwer Raiker, Assistant Professor, School of Education.</p>
<b>VI</b>	<b>Assessment Strategies for OBE</b>	<p><b>Prof. Ashish K. Awadhiya</b> Asth. Director Training &amp; Development, Centre for Online Education IGNOU</p> <p>The session emphasized the role of data analytics in tracking student progress and making informed instructional adjustments. Additionally, best practices for ensuring inclusivity in assessments were discussed, highlighting the need for accessibility. Overall, the session provided practical insights for implementing effective assessment strategies within OBE frameworks. The session was moderated by Dr. Akansha Maroo, Assistant Professor, School of Management Studies.</p>
<b>VII</b>	<b>Mapping and Attainment of COs, POs, and PEOs</b>	<p><b>Prof. Raghuvveer Singh</b>, Vice Chancellor KR Mangalam University</p> <p>Course outcomes serve as a bridge for a student to achieve POs &amp; PSOs, Therefore, when writing COs, ensure they are in line with POs &amp; PSOs and use active verb referencing. They are neither written Chapter wise nor assessed Chapter wise. Every course need not to have all levels of Course Outcomes. Each Course outcomes must relate to at least one PO/ PSO. Also, COs must not be formulated in a way that all PSOs are covered under one Course Sir also <b>explained the 3</b></p>



		<p><b>Domains of Learning-Cognitive, Affective and Psycho motor Skills</b></p> <p>The session was moderated by Dr. Seema Kabra, Associate Professor, Mathematics, School of Basic &amp; Applied Sciences.</p>
<b>VIII</b>	<b>Technology Integration in OBE</b>	<p><b>Dr. K P Mohanan</b> Co-Founder, ThinQ</p> <p>Dr KP mohannan explained that the things which we want students to understand can be better if we use examples or proof and logical ways</p> <p>We need to improve the critical and crucial thinking of students to make the things understandable in better manner which can improve the ability and potential to understand the things which can improve the applicability</p> <p>The session was moderated by Dr. Seema Kabra, Associate Professor, Mathematics, School of Basic &amp; Applied Sciences.</p>
<b>IX</b>	<b>Accreditation and Quality Assurance in OBE</b>	<p><b>Prof. Deepak Jaroliya</b> Director IQAC, PIMR Indore</p> <p>He explained that OBE focuses on measurable learning outcomes which will be achieved by curriculum, Teaching Learning methods and assessment. Accreditation evaluates whether institutions have clear, aligned learning outcomes relevant to stakeholders like industry and society, All stakeholder satisfaction, accountability towards student as well as faculty, scope of continous quality improvement with the inculcation of value system. There are two types of accreditation: institutional and program. The Internal Quality Assurance Cell (IQAC) is crucial for ensuring educational programs meet predefined outcomes, emphasizing continuous improvement through effective assessment and evaluation methods. The session reinforced the alignment of quality assurance and accreditation with</p>

		<p>OBE principle</p> <p>The session was moderated by Prof. Preeti Mehta, Professor &amp; Dean, School of Basic &amp; Applied Sciences.</p>
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### **Valedictory Session:**

- The FDP is concluded with a valedictory session on 18th October at 4:45 pm, graced by Hon'ble Chief Guest Prof. GD Sharma, Former President of AIU and Presently VC of University Science & Technology, Meghalaya. He congratulate and appreciated the efforts of Sangam University to organize this FDP and emphasized that Outcome-Based Education is essential in aligning our teaching with student success, fostering critical thinking and practical skills. Prof. Preeti Mehta, Director & Nodal officer of AIU-SU-AADC presented the 5 days report, Hon. Prof. Karunesh Saxena extended the hearty thanks to all the session speakers and participants on behalf of Sangam University and appreciated the efforts of core organizing team, Mrs. Ranjana Parihar, Joint Secretary AIU-AADC also congratulate and appreciated the very well organized 5 days FDP.
- The program ended on a high note with participants expressing their gratitude for the opportunity to enhance their skills in Outcome-Based Education. Certificates of participation were distributed, and the event was formally concluded with a vote of thanks delivered by Prof. manas Ranjan Panigrahi, Pro-VC SU.

### **Participant Feedback:**

After the completion of each session a feedback link is circulated whether the objectives of FDP were meet or not and identify the area of improvement.

The feedback from the participants was overwhelmingly positive. Participants appreciated the well-structured sessions and the relevance of the topics covered. A few suggestions were made to include more case studies and examples specific to their disciplines in future programs.

Final Assessment Quiz was conducted after the completion of FDP, 18<sup>th</sup> October to gauge overall understanding and application of the concepts discussed throughout the program.

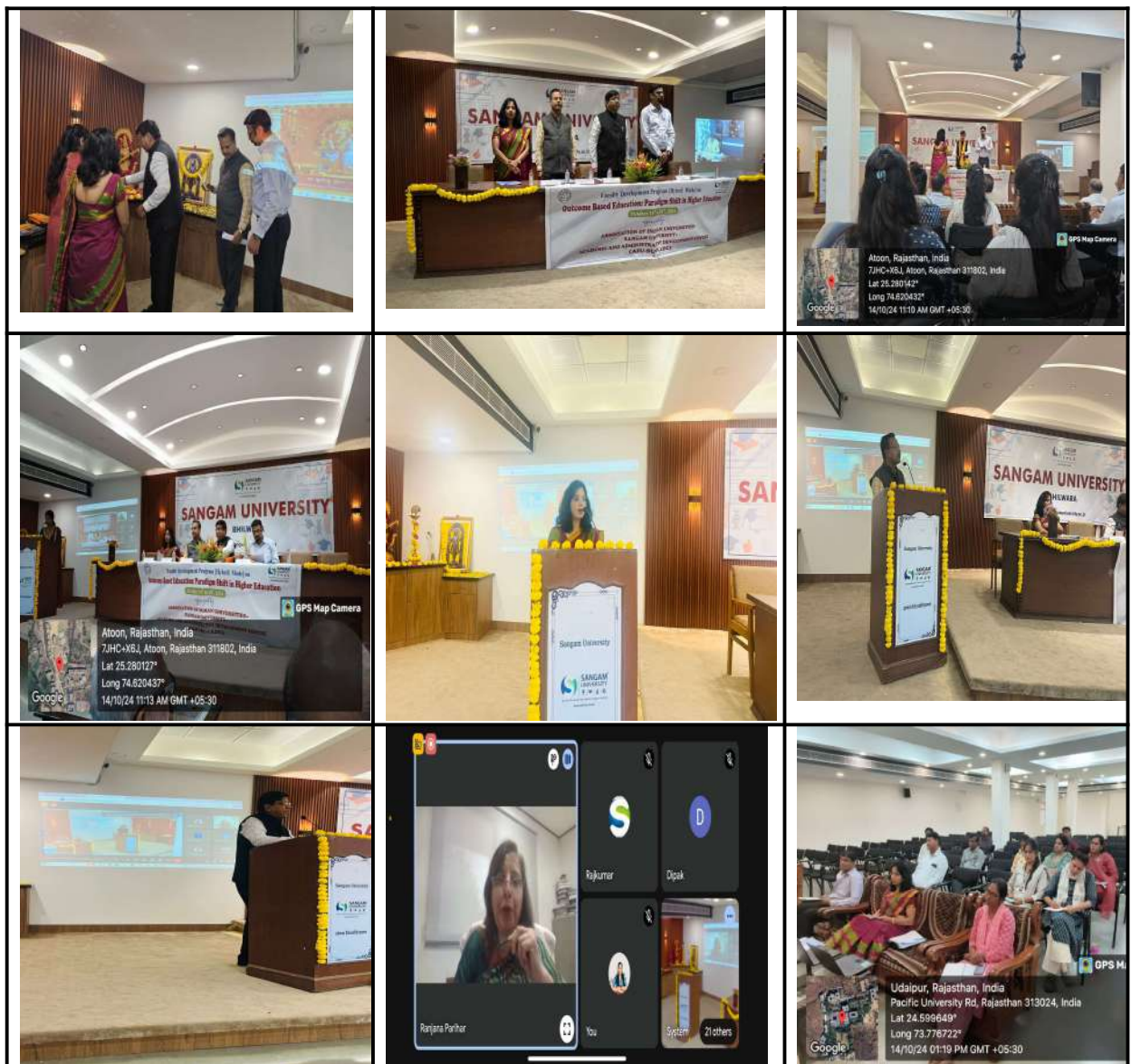
The e-certificates were sent to the participants on successful completion of the FDP and assessment quiz.

## Acknowledgments:

The success of the FDP on OBE was made possible through the dedication and hard work of the organizing committee, resource persons, and participants. Special thanks are extended to Honble VC Sangam University Prof. Karunesh Saxena, Pro VC Prof. Manas Ranjan Panigrahi, Prof. Rajeev Mehta Registrar SU, Dr. Pankaj Mittal Secretary General AIU, Mrs. Ranjana Parihar Joint Secretary AIU AADc, for their support and encouragement throughout the program.

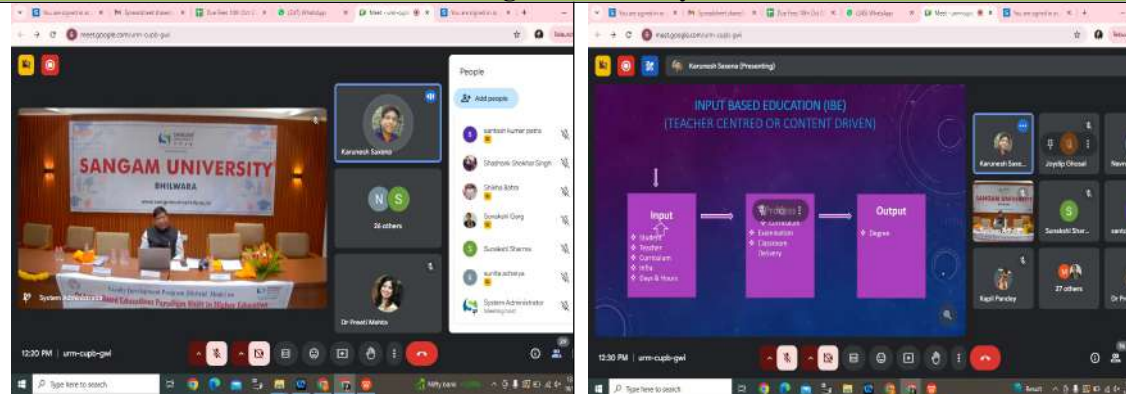
## Glimpses of Faculty Development Program

### Inaugural Ceremony: 14<sup>th</sup> October 2024

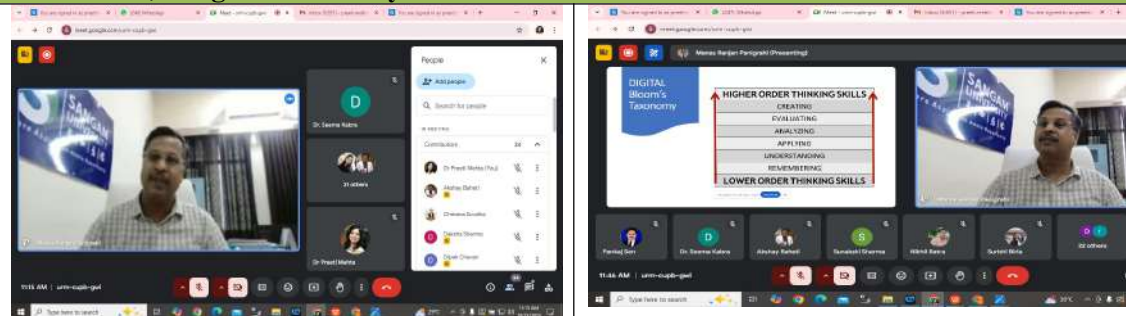


## Technical Sessions

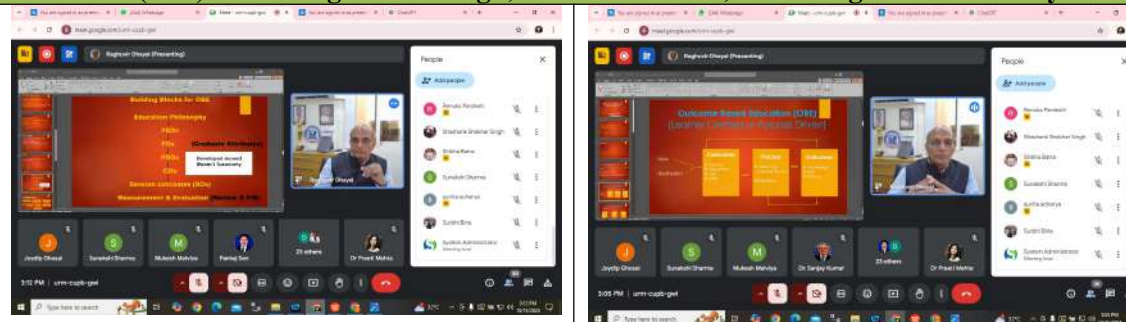
### Session I: 14-10-2024: Introduction to Outcome Based Education (OBE Framework): Prof. Karunesh Saxena Vice Chancellor, Sangam University



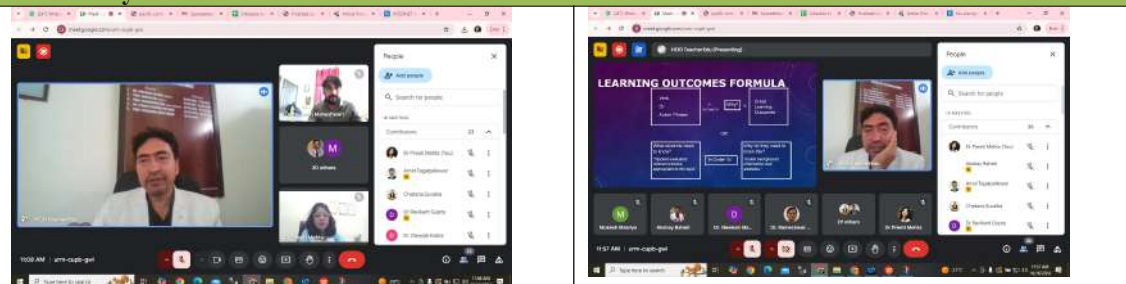
### Session II: 15-10-2024: Formulating Course Outcomes (COs) and Learning Outcomes: Bloom's Taxonomy and it's application in OBE: Prof. Manas Ranjan Panigrahi, Pro Vice Chancellor, Sangam University



### Session III: 15-10-2024: Designing Program Educational Objectives (PEOs) and Program Outcomes (POs): Prof. Raghuvver Singh, Vice Chancellor, KR Mangalam University

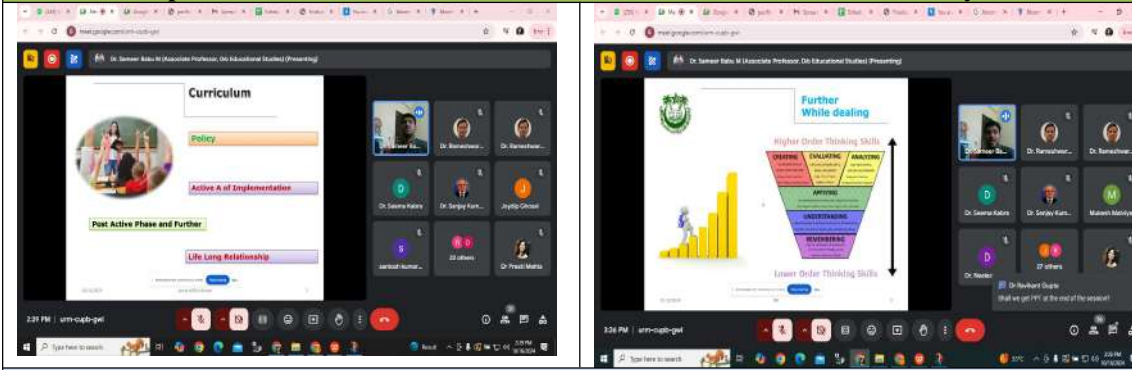


### Session IV: 16-10-2024: Formulating Course Outcomes (COs) and Learning Outcomes: 1. Writing measurable and attainable COs. 2. Linking COs to POs and PEOs. Prof. Gyanendra Nath Tiwari, Head, Department of Teacher Education, Nagaland University

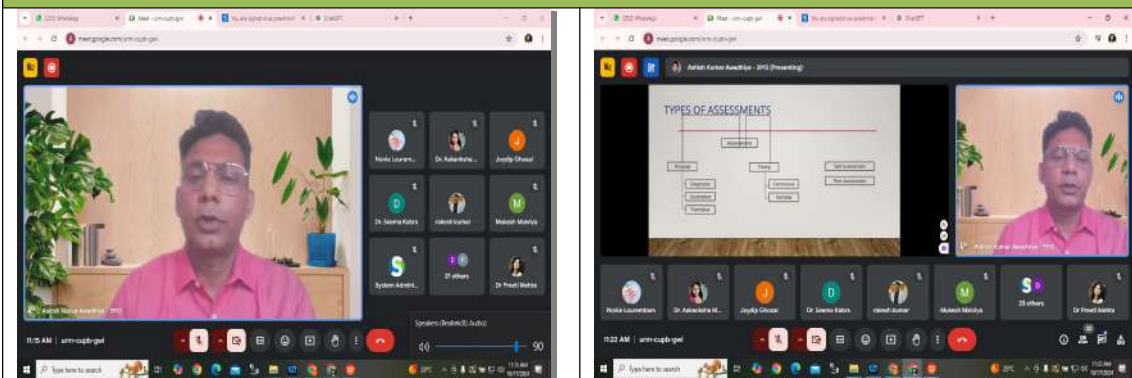




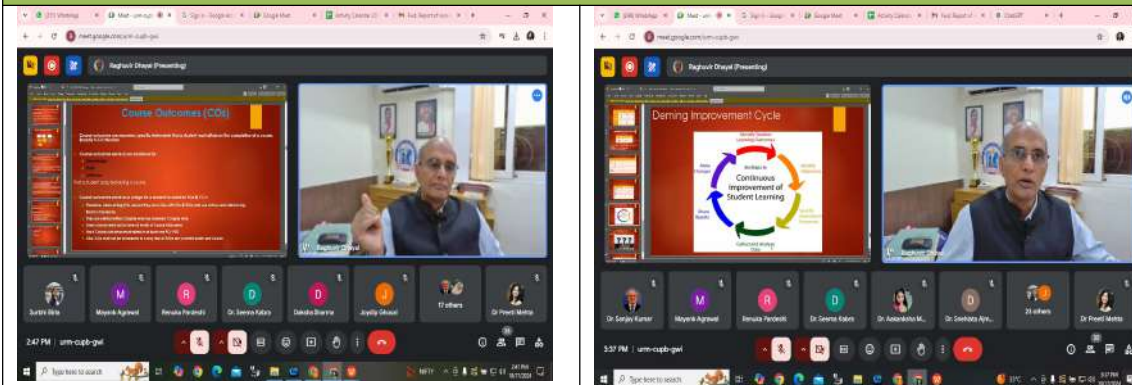
**Session V:16-10-2024: Course Design and Curriculum Development in OBE: Dr. Sameer Babu M, Department of Educational Studies Jamia Millia Islamia University, New Delhi**



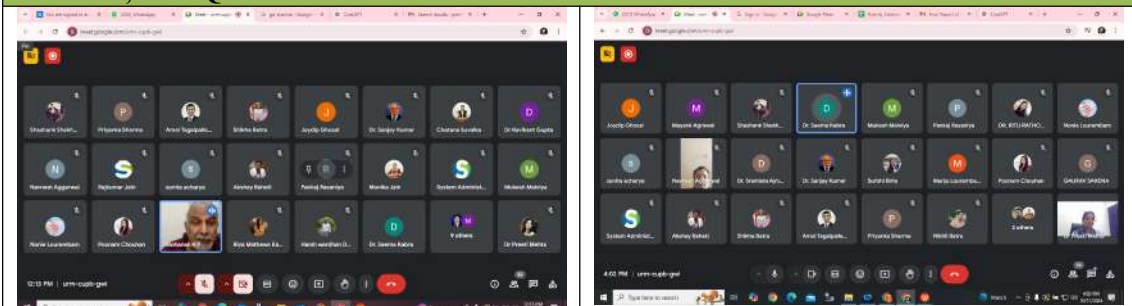
**Session VI:17-10-2024: Assessment Strategies for OBE: Prof. Ashish K. Awadhiya, Astd. Director Training & Development, Centre for Online Education IGNOU**



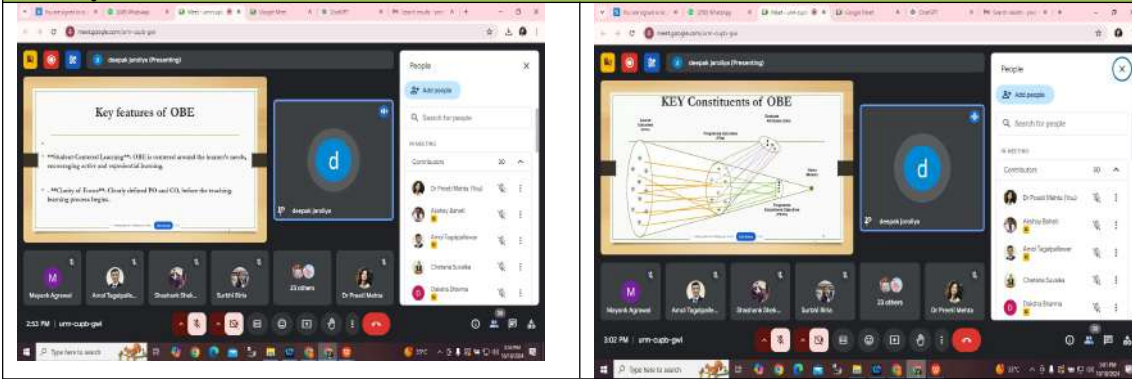
**Session VII:17-10-2024: Mapping and Attainment of COs, POs, and PEOs: Prof. Raghuveer Singh, Vice Chancellor, KR Mangalam University**



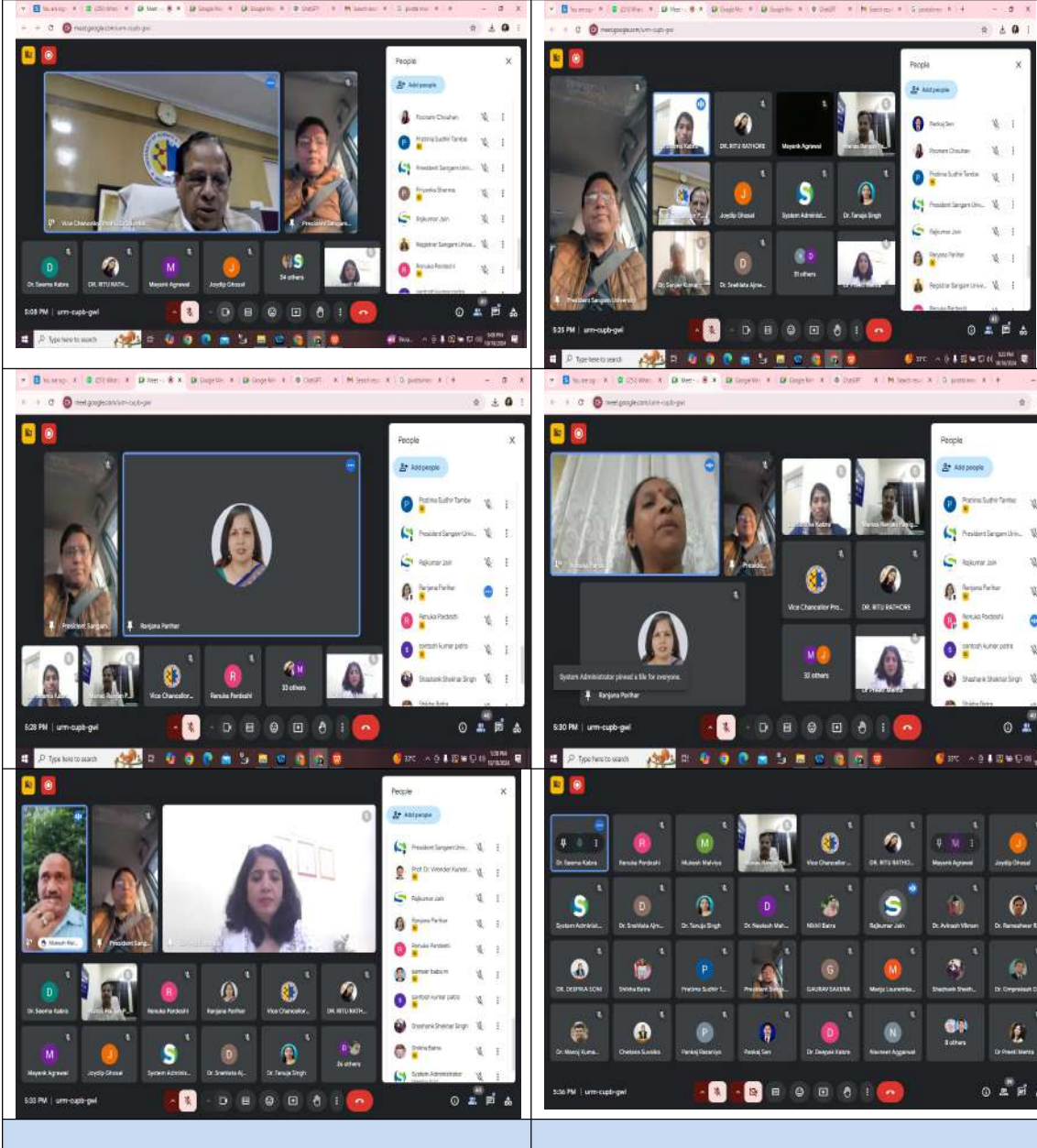
**Session VIII:18-10-2024: Technology Integration in OBE: Dr. K P Mohanan, Co-Founder, ThinQ**



**Session IX:18-10-2024: Accreditation and Quality Assurance in OBE: Prof. Deepak Jaroliya, Director IQAC, PIMR Indore**



**Valedictory Session**





## परिणाम आधारित शिक्षा, उच्च शिक्षा में प्रतिमान बदलाव पर फैकल्टी डेवलपमेंट कार्यक्रम का शुभारंभ



भिलावा: परिणाम आधारित शिक्षा (ओबीई) पर एक सप्ताह का कार्यक्रम शुभारंभ हुआ। कार्यक्रम का शुभारंभ उच्च शिक्षा के क्षेत्र में परिवर्तन आणकरी शिक्षा (ओबीई) के अनुभवों को साझा करने के लिए आयोजित किया गया। कार्यक्रम का शुभारंभ उच्च शिक्षा के क्षेत्र में परिवर्तन आणकरी शिक्षा (ओबीई) के अनुभवों को साझा करने के लिए आयोजित किया गया।

## परिणाम आधारित शिक्षा, उच्च शिक्षा में प्रतिमान बदलाव पर फैकल्टी डेवलपमेंट कार्यक्रम का शुभारंभ



भिलावा: परिणाम आधारित शिक्षा (ओबीई) पर एक सप्ताह का कार्यक्रम शुभारंभ हुआ। कार्यक्रम का शुभारंभ उच्च शिक्षा के क्षेत्र में परिवर्तन आणकरी शिक्षा (ओबीई) के अनुभवों को साझा करने के लिए आयोजित किया गया।

UDAIPUR | MONDAY, OCTOBER 14, 2024

# Royal Harbinger

## And N

## Faculty Development Program Launched on Outcome-Based Education: Paradigm Shift in Higher Education

**Bhilwara:** As part of an unprecedented initiative in the realm of transformative approaches in higher education, Outcome-Based Education (OBE), Sangam University has established the AIU-Sangam University - Academic and Administrative Development Center (AIU-AA-ADDC) under the aegis of the Association of Indian Universities (AIU). The Director and Nodal Officer of the center, Professor Praetii Mehta, explained that the primary objective is to conduct short-term professional development programs for faculty members and specialized training programs for administrative officials of member universities, focusing on the use of technology and the adoption of blended learning methods.

In this context, the inaugural session of the Faculty Development Program (FDP) on Outcome-Based Education was held from October 14 to 18. This program is being conducted in a hybrid mode, with the Pro-Vice-Chancellor of the university, Professor Manas Ranjana Panigrahi, Joint Secretary of AIU, New Delhi, shed light on the necessity of OBE-based pedagogy and the objectives behind the establishment of the ADDC. Dr. Pankaj Mittal, Secretary General of AIU, New Delhi, also extended his best wishes for the success of the program.

A total of nine sessions will be conducted in this FDP featuring various experts. The Vice-Chancellor, Professor Karunesh Saxena, discussed different aspects of outcome-based education in the first session and addressed questions related to online and offline topics.

Professor Praetii Mehta concluded the inaugural session with a vote of thanks. Professor Praetii Mehta congratulated the organizing team for this initiative, while Dr. Seema Kabra anchored the inaugural session.

## परिणाम आधारित शिक्षा, उच्च शिक्षा में प्रतिमान बदलाव पर फैकल्टी डेवलपमेंट कार्यक्रम का शुभारंभ

### हाइब्रिड मोड पर एक सप्ताह की एफडीपी

भिलावा: उच्च शिक्षा में परिणाम आधारित शिक्षा (ओबीई) के अनुभवों को साझा करने के लिए आयोजित किया गया। कार्यक्रम का शुभारंभ उच्च शिक्षा के क्षेत्र में परिवर्तन आणकरी शिक्षा (ओबीई) के अनुभवों को साझा करने के लिए आयोजित किया गया।

कार्यक्रम का शुभारंभ उच्च शिक्षा के क्षेत्र में परिवर्तन आणकरी शिक्षा (ओबीई) के अनुभवों को साझा करने के लिए आयोजित किया गया।

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## परिणाम-आधारित शिक्षा (ओबीई) पर एक सप्ताह का संकाय विकास कार्यक्रम (एफडीपी) का समापन

भिलावा: परिणाम आधारित शिक्षा (ओबीई) पर एक सप्ताह का कार्यक्रम का समापन हुआ। कार्यक्रम का शुभारंभ उच्च शिक्षा के क्षेत्र में परिवर्तन आणकरी शिक्षा (ओबीई) के अनुभवों को साझा करने के लिए आयोजित किया गया।

कार्यक्रम का समापन उच्च शिक्षा के क्षेत्र में परिवर्तन आणकरी शिक्षा (ओबीई) के अनुभवों को साझा करने के लिए आयोजित किया गया।

## परिणाम-आधारित शिक्षा पर एक सप्ताह का संकाय विकास कार्यक्रम (एफडीपी) का समापन

भिलावा: परिणाम आधारित शिक्षा (ओबीई) पर एक सप्ताह का कार्यक्रम का समापन हुआ। कार्यक्रम का शुभारंभ उच्च शिक्षा के क्षेत्र में परिवर्तन आणकरी शिक्षा (ओबीई) के अनुभवों को साझा करने के लिए आयोजित किया गया।

कार्यक्रम का समापन उच्च शिक्षा के क्षेत्र में परिवर्तन आणकरी शिक्षा (ओबीई) के अनुभवों को साझा करने के लिए आयोजित किया गया।

## FEEDBACK QUESTIONNAIR

**Q. 1. How relevant was the content to your professional development?\***

Excellent      Good      Average      Poor

**Q. 2. How would you rate the delivery of the session?\***

Excellent      Good      Average      Poor

**Q. 3. Please share your opinion-\***

**Speaker has put good efforts in explaining things to make me understand the topic.**

Strongly Agree      Agree      Disagree      Strongly Disagree

**The session has increased my knowledge and skill in the discussed topic**

Strongly Agree      Agree      Disagree      Strongly Disagree

**The objectives were clearly stated**

Strongly Agree      Agree      Disagree      Strongly Disagree

**As a result of this session I gained knowledge applicable to my workplace**

Strongly Agree      Agree      Disagree      Strongly Disagree

**Q.4 How would you rate your overall experience of the session?**

Excellent      Good      Average      Poor

**Q.5: Any Suggestions**

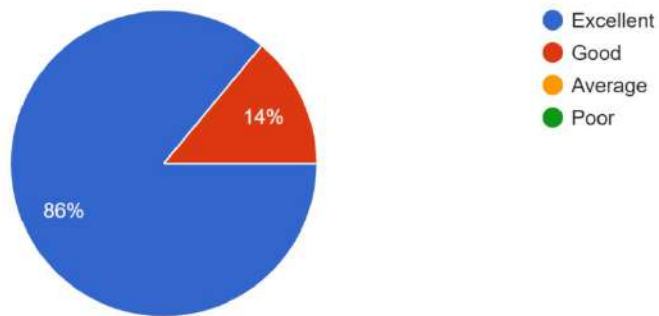


## FEEDBACK ANALYSIS

### Session I:: Introduction to Outcome Based Education (OBE Framework): Prof. Karunesh Saxena

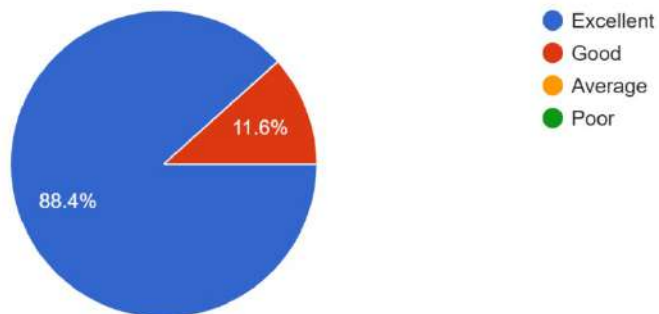
How relevant was the content to your professional development?

43 responses

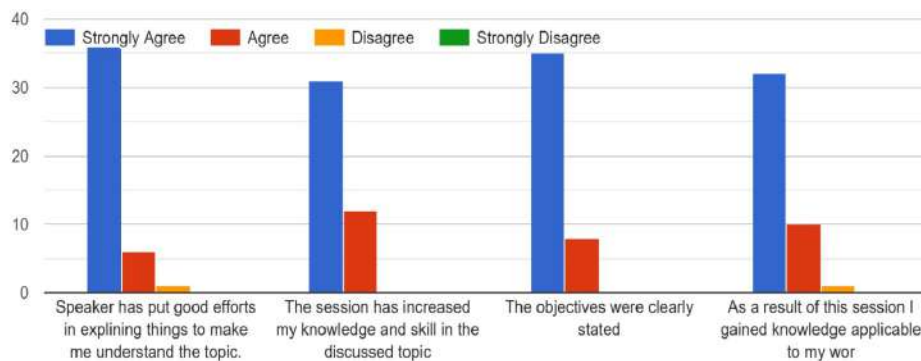


How would you rate the delivery of the session?

43 responses

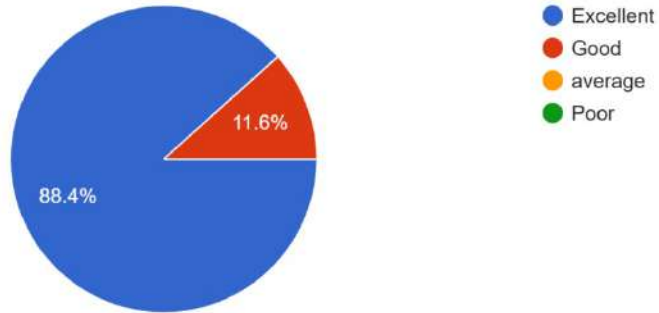


Please share your opinion-



How would you rate your overall experience of the session?

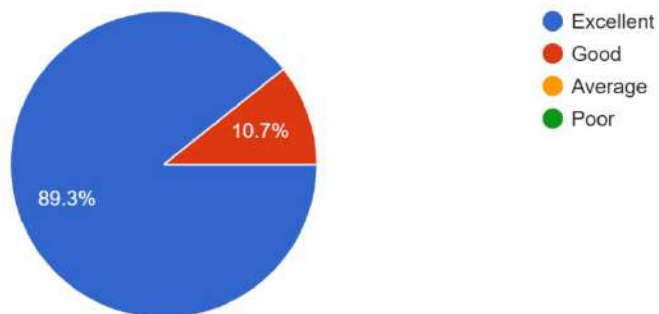
43 responses



**Session II: 15-10-2024: Formulating Course Outcomes (COs) and Learning Outcomes: Bloom's Taxonomy and its application in OBE: Prof. Manas Ranjan Panigrahi,**

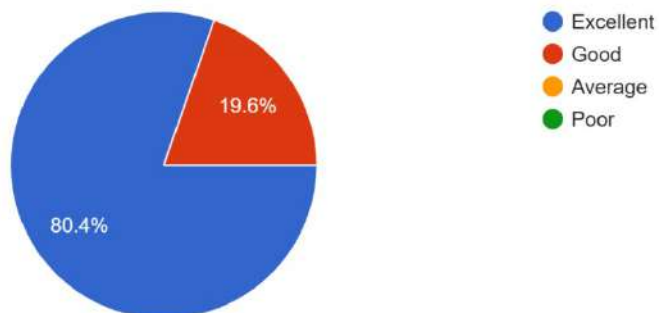
How relevant was the content to your professional development?

56 responses

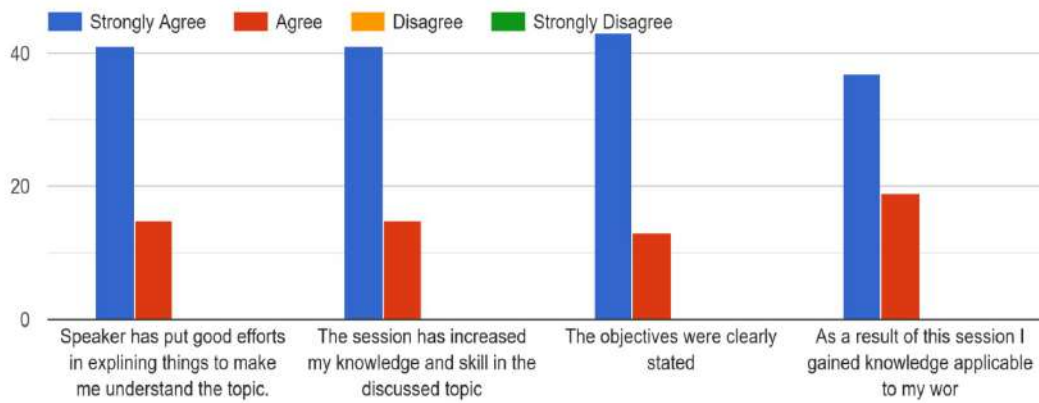


How would you rate the delivery of the session?

56 responses

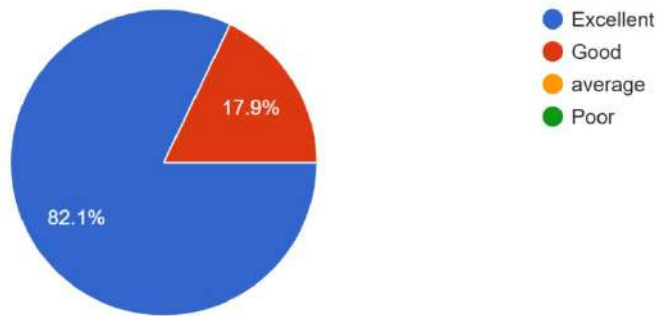


Please share your opinion-



How would you rate your overall experience of the session?

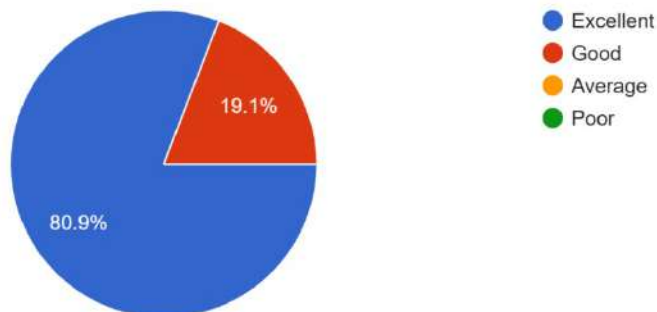
56 responses



**Session III: 15-10-2024: Designing Program Educational Objectives (PEOs) and Program Outcomes (POs): Prof. Raghuveer Singh**

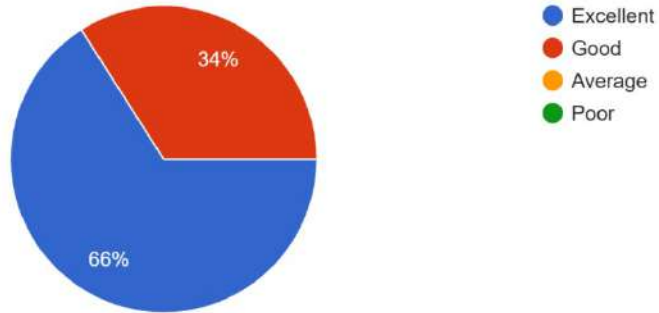
How relevant was the content to your professional development?

47 responses

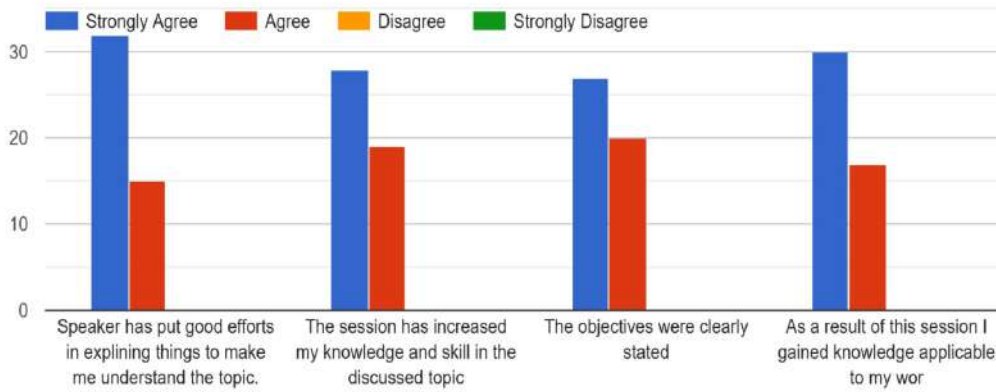


### How would you rate the delivery of the session?

47 responses

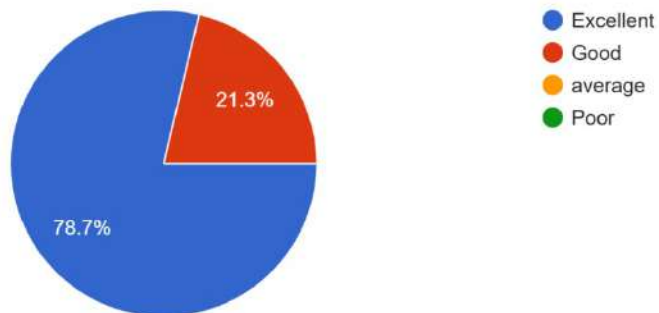


### Please share your opinion-



### How would you rate your overall experience of the session?

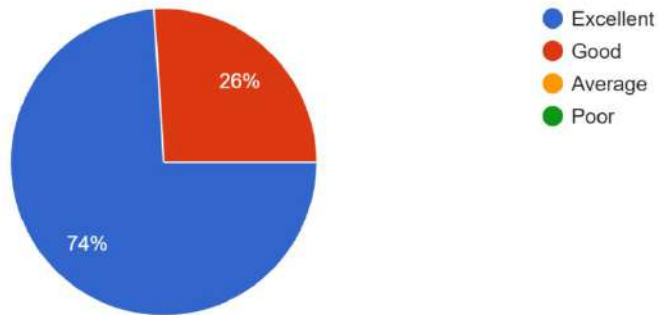
47 responses



**Session IV:: Formulating Course Outcomes (COs) and Learning Outcomes: Prof. Gyanendra Nath Tiwari ,**

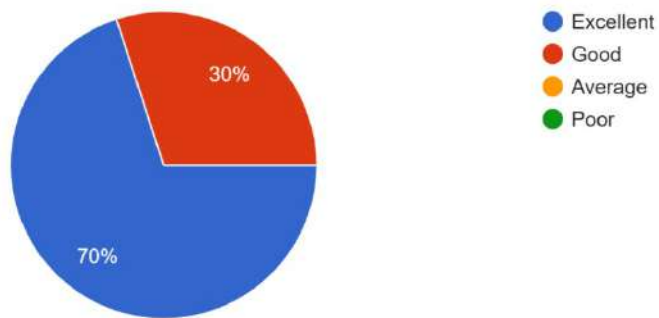
How relevant was the content to your professional development?

50 responses

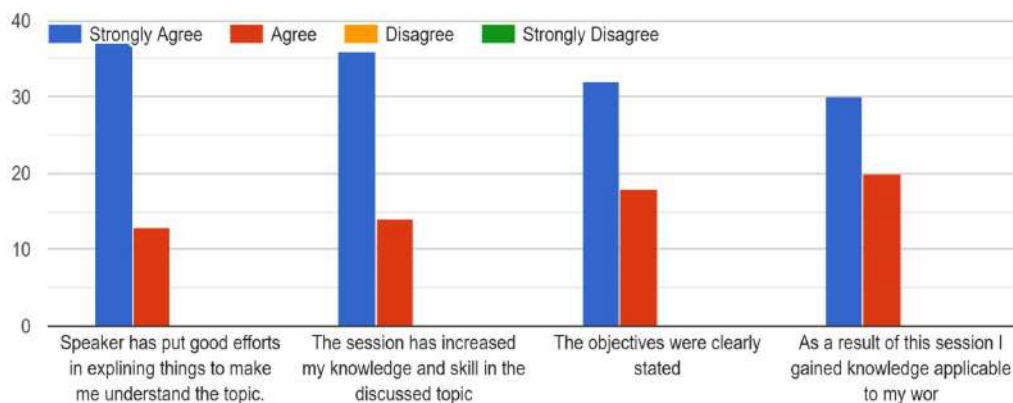


How would you rate the delivery of the session?

50 responses

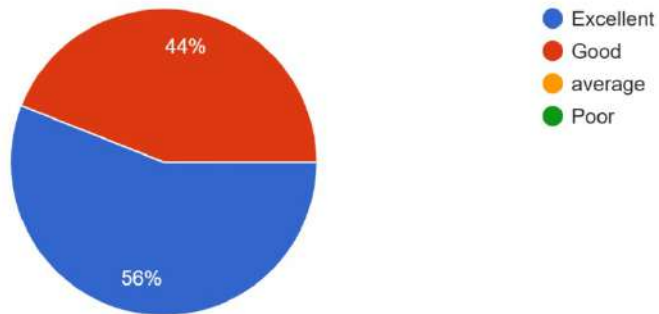


Please share your opinion-



How would you rate your overall experience of the session?

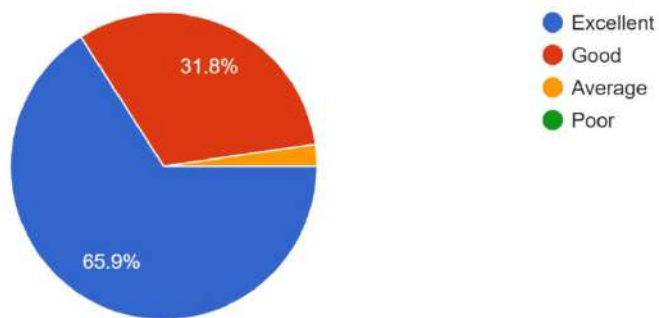
50 responses



**Session V:16-10-2024: Course Design and Curriculum Development in OBE: Dr. Sameer Babu**

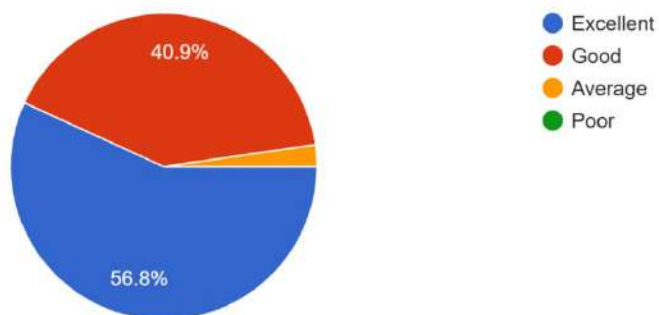
How relevant was the content to your professional development?

44 responses

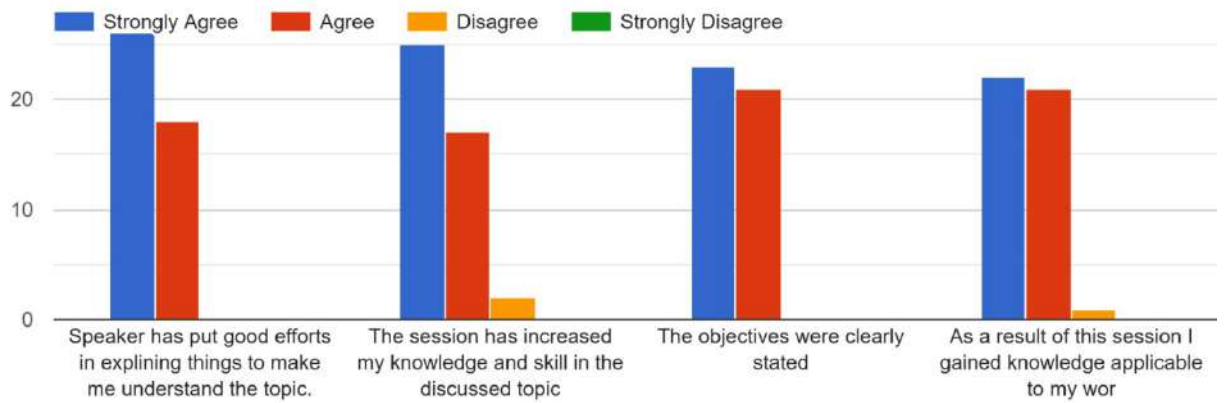


How would you rate the delivery of the session?

44 responses

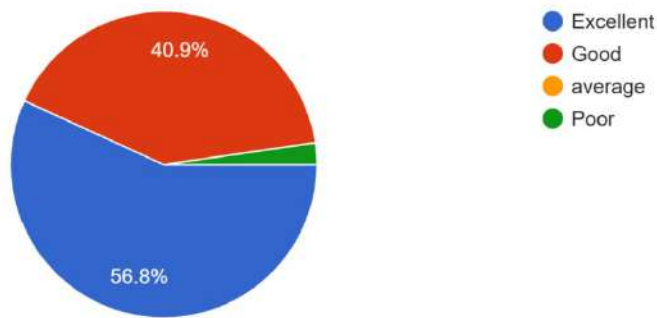


Please share your opinion-



How would you rate your overall experience of the session?

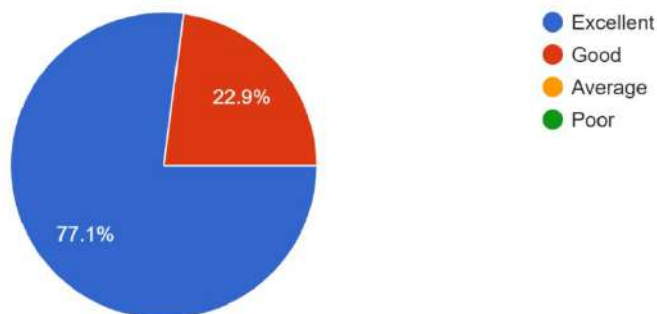
44 responses



**Session VI:17-10-2024: Assessment Strategies for OBE: Prof. Ashish K. Awadhiya,**

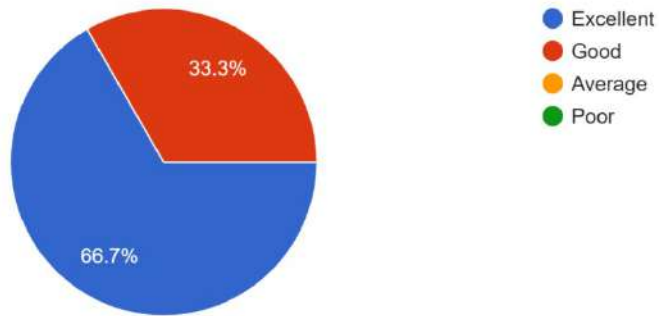
How relevant was the content to your professional development?

48 responses

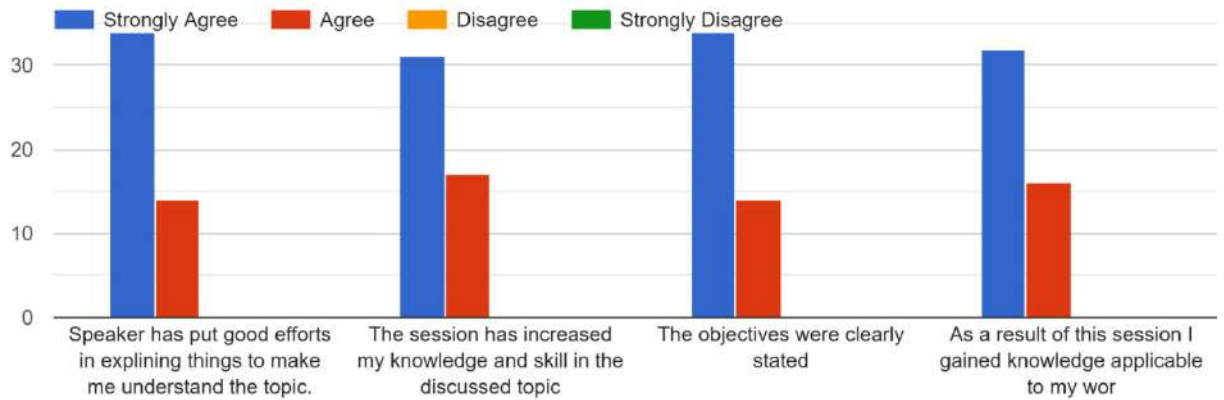


### How would you rate the delivery of the session?

48 responses

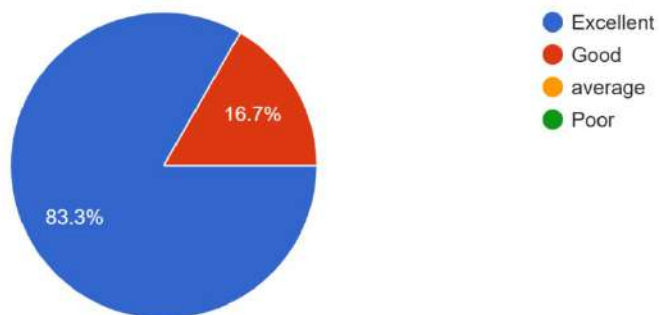


### Please share your opinion-



### How would you rate your overall experience of the session?

48 responses

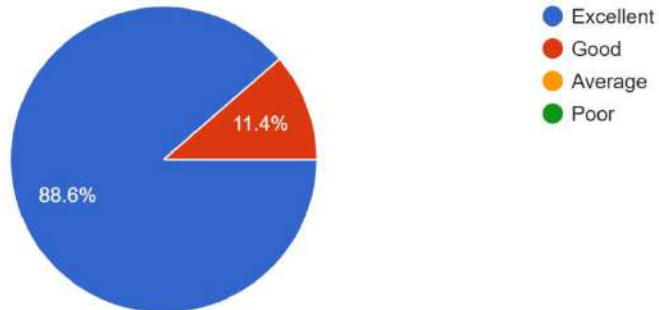




**Session VII:17-10-2024: Mapping and Attainment of COs, POs, and PEOs: Prof. Raghuvveer Singh**

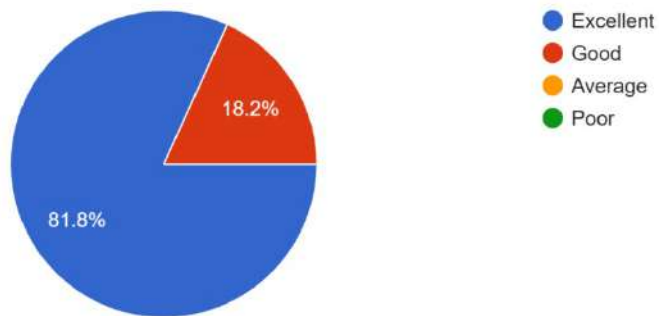
How relevant was the content to your professional development?

44 responses

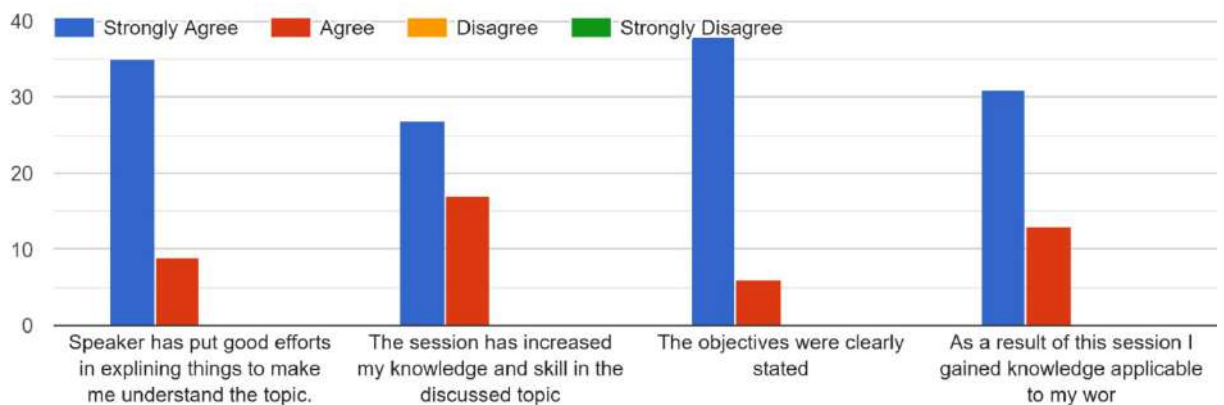


How would you rate the delivery of the session?

44 responses

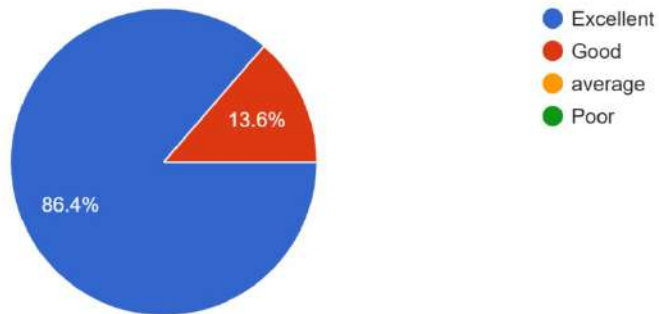


Please share your opinion-



How would you rate your overall experience of the session?

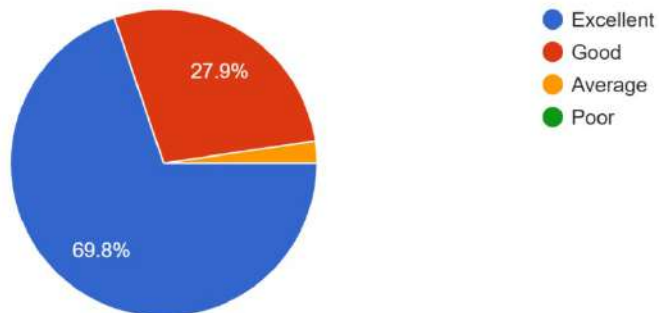
44 responses



**Session VIII:18-10-2024: Technology Integration in OBE: Dr. K P Mohanan**

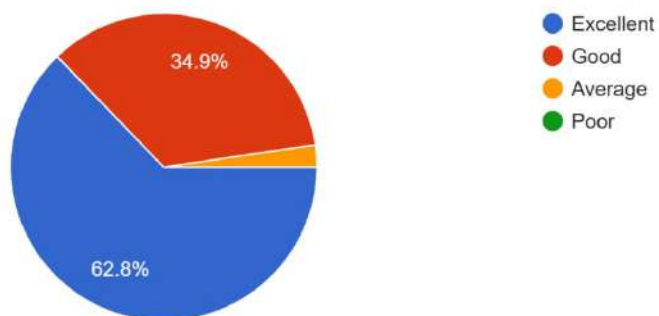
How relevant was the content to your professional development?

43 responses

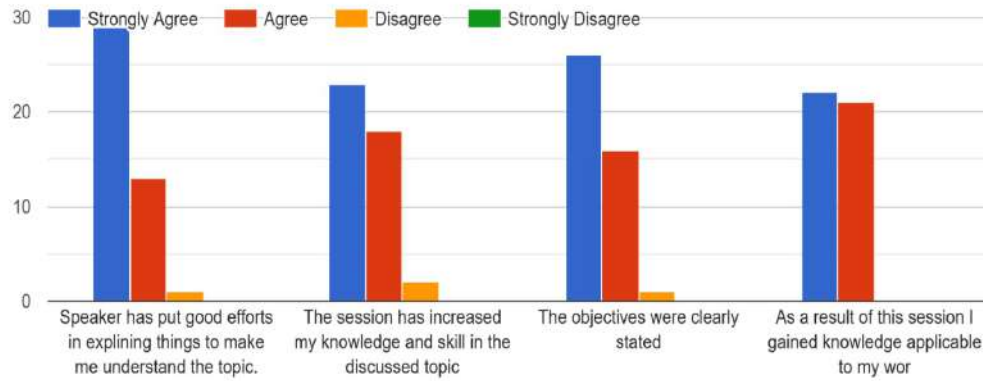


How would you rate the delivery of the session?

43 responses

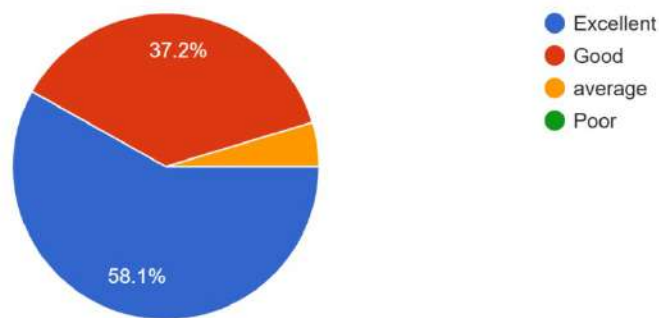


Please share your opinion-



How would you rate your overall experience of the session?

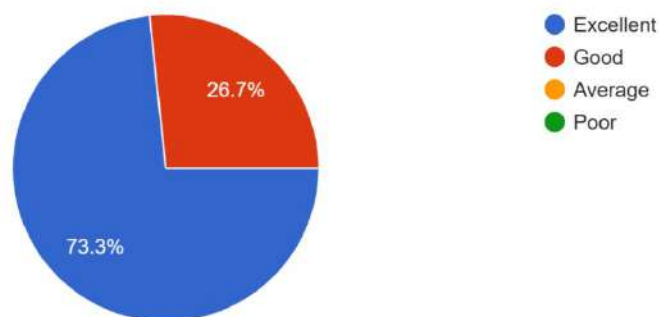
43 responses



**Session IX:18-10-2024: Accreditation and Quality Assurance in OBE: Prof. Deepak Jaroliya,**

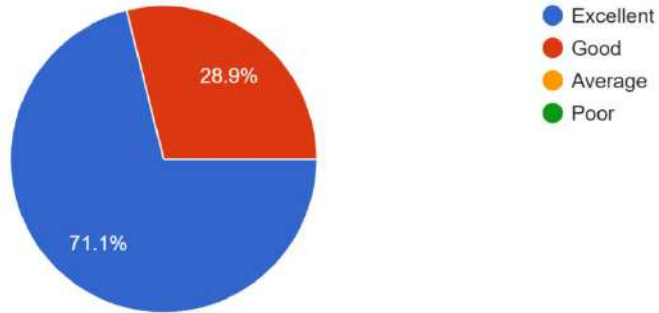
How relevant was the content to your professional development?

45 responses

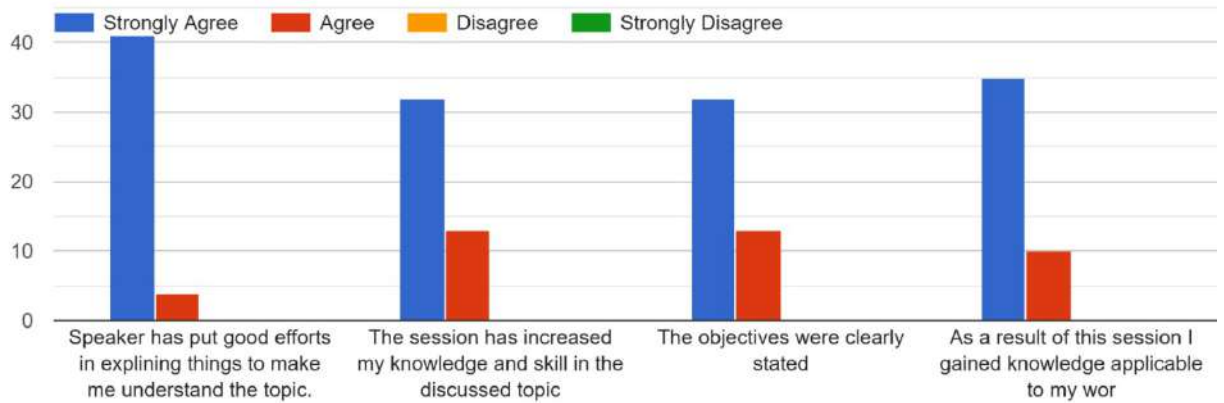


### How would you rate the delivery of the session?

45 responses

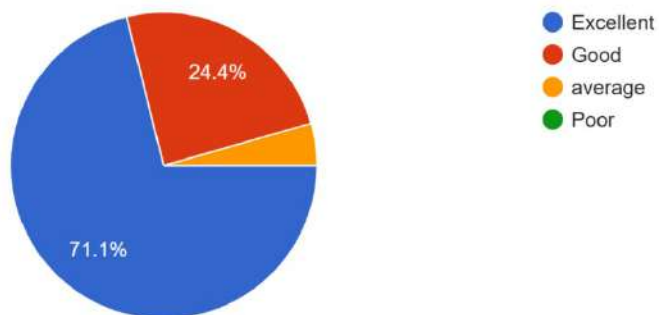


### Please share your opinion-



### How would you rate your overall experience of the session?

45 responses



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24	Dr. Avinash Vikram	Mandsaur University
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28	Dr. Sunakshi Sharma	Assistant Professor
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47	Dr. Aakanksha Maru	Sangam University
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49	Dr. Neelesh Maheshwari	Sangam University
50	Dr. Pankaj Sen	Sangam University Bhilwara
51	Dr. Surbhi Birla	Sangam University
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