YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	Sangam University
• Name of the Head of the institution	Prof. Karunesh Saxena
• Designation	President
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	1482-297455
• Mobile no	1482-297455
• Registered e-mail	sunaac@sangamuniversity.ac.in
• Alternate e-mail address	sunaac@sangamuniversity.ac.in
• City/Town	Bhilwara
• State/UT	Bhilwara
• Pin Code	311001
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. K. K. Sharma

• Phone no./Alternate phone no	**01482297141**
• Mobile	**8079022390**
• IQAC e-mail address	**iqac@sangamuniversity.ac.in**
• Alternate Email address	**kamal.sharma@sangamuniversity.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sangamuniversity.ac.in/wp-content/uploads/2024/03/AQAR-2021-22-SU-1.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sangamuniversity.ac.in/wp-content/uploads/2024/07/AC-2024-25-PDF-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.29**	**2021**	**03/11/2021**	**03/11/2026**

6.Date of Establishment of IQAC	**04/10/2012**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	**6**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and	**Yes**

action taken report)

• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation of NEP 2020 Credit Framework * NEP 2020 Credit Framework is implemented in the year 2023-24. * Semester Scheme is applied as per NEP 2020 Guideline. * FDPs are organized for the faculty members *Sensitization a of NEP 2020 is made amongst student.

Organized Culture & Sports Activity "L-Union"

Beautification in Campus

Planning for Opening of New Courses of Nursing, BPT

Planning for Examination Reform

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. A committee of NEP 2020 implementation is constituted, including Deans and different official in the University.	1. The Members drafted the credit framework and required changes in the syllabii of different subjects as per NEP 2020 guidelines.NEP 2020 BOS in different ols is organised and decision of BOS were approved by Academic council of University.
2. Implementation of NEP 2020 in the University.	2 BOS were organised in due course of time and later on the decesions were approved by the Acdemic Council of the University.
3. New Programmes of BPT and Nursing were to be introduced.	3. Necessary steps were taken to start the programmes
4. Selection of the Faculty members for the quality education.	4. Necessary faculty members were appointed
5. Appointment of Pro President and Dean Academics is planned.	5. Appointment of Pro President is made by the BOM of the Sangam University for the quality education.
6. Modernization of Computer lab and construction virtual lab.	6. Labs were modernized and virtual lab is constructed.
7. Necessary infrastructre procurement/development for BPT and Nursing was planned.	7.Planned qork is completed

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Counseling	28/03/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it	**No**

to Assess the functioning?	

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/03/2023

16.Multidisciplinary / interdisciplinary

Sangam University is committed to implementing the New Education Policy 2020 by the year 2025, and as such, has innovative and interdisciplinary courses in its sights. In order to provide students with a high-quality skill-based education, these interdisciplinary courses will combine the complementary disciplines. The introduction of NEP recommendations into the current curriculum is on the BOS Agenda for All Schools. Such courses as Communicative English, Environmental Science, Indian history and culture, Professional Ethics, and Principle of Economics are taught in all programmes, demonstrating Sangam University's holistic approach.

17.Academic bank of credits (ABC):

Sangam University is registered in the Academic Bank of Credit . https://sangamuniversity.ac.in/ https://docs.google.com/forms/d/e /1FAIpQLSf64BUhU8sHSpMZmQWCraCvazbN3PGf0eey9xz5tN8YeHR5A/ viewform?vc=0&c=0&w=1&flr=0 ABC IDs of students will be developed in acdemic session 24-25. Degree data of all students will be uploaded in comming time.

18.Skill development:

Sangam University works tirelessly to incorporate skill development programs into its regular activities and curriculum. Skill Development Programs: Sangam University, Bhilwara is committed to implementing NEP2020 in its letter and spirit. In this direction, University signed MOU with • Skill Council for Mining Sector (SCMS), New Delhi. By signing this MOU University has got the distinction of being the first Higher Education Institute in the Country.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The IKS courses are introduced in the various orogrammes and duely approved by Academic Council of University up to 2 credits in each programme. It is planned to organize a National level conference/ workshop in academic session 2024-25. The faculty members were sensetize about Indian Knowledge System as per guidelines of NEP2020

and NHEQF. With a focus on Hindi literature, history, and Sanskrit literature, the School of Arts & Humanities at Sangam University consistently contributes to the advancement of Indian arts and culture, which is crucial for both the community and the individual. The exploration of Indian arts, literature, customs, traditions, linguistic expressions, artifacts, historical places, and other topics are regularly organized through events and seminars. Students are encouraged to enrol in interdisciplinary MOOCs that cover Indian arts and literature.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Sangam University, Curriculum for each program has welldefined Program Outcomes, Program-specific outcomes, and Course outcomes and communicated to students as well. SU regularly organizes OBE workshops and seminars for faculty members. For Outcome Based Education all the faculty members were inducted in the beginning of Academic Session at every School. The teaching-learning methods of the Sangam University is alined with Outcome Based Education System.

21.Distance education/online education:

Sangam University is not eligible to conduct Distance Education Programs. [NA] In many of the programs (like B.Tech, B.Sc. BBA, MBA,) MOOCs/ Nptel courses opt as Value added or Compulsory credit courses.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**108**

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	**24**

2.Student

2.1 Number of students during the year	**3206**

File Description	Documents
Data Template	[View File](#)

2.2	**1097**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	[View File](#)

2.3	**5349**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	[View File](#)

2.4	**1233**
Number of revaluation applications during the year	

3.Academic

3.1	**107**
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**137**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.3	**150**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**1666**

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**810**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**65**
4.4 Total number of computers in the campus for academic purpose	**477**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**840**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University has developed a curriculum, which is inclusive in nature, effective in terms of goals, learning objectives, and assessment of outcomes.The curricula developed have relevance to the regional/national/global developmental needs with well-

definedlearning objectives and outcomes at programme and course level. Review of courses and programmes is done in consideration with the following: Industry trends and feedback to identify new demands of the market. Norms and standards of relevant statutory and accreditation bodies. Structured feedback from students, alumni, employers, parents, and faculty to Analysis the current trends in the market as well as industry. Benchmarking with reputed national / international institutions/Universities. The curriculum also reflects the vision and mission of the University. The Programme Outcomes of all the programmes are related to the skills, knowledge, and attitude of the students. The departments. have formed Program Educational Objectives (PEO) in line with the Vision and Mission of the University. The recommendations are sent through BOS along with a detailed curriculum structure and learning objectives, programme outcomes, courses outcomes and programmes which is then put up for the approval from Academic Council. Year-wise feedback is taken from all the stakeholders of the University, analyzed for an effective curriculum design and development.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1629

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross-cutting issues,University has absorbed different types of courses and activities in the curriculum at UG and PG level programmes, like-

Ethics

All the co curricular activities are monitored by the activity incharge. Organized street plays, awareness campaigns, debates, etc. Every year University organises a Legal Aid Camp in nearby villages for legal awareness cum legal assistance. It increases social ethics among University students.In order to ensure professional ethicsin research, University follows a Policy Guidelines for Plagiarism Prevention by using "Drillbit" software.

Environment In order to sensitize students about the environment andsustainability issues, a number of activities organized such as Environment Day, Earth Day, etc. all were celebrated every year. Plantation of trees adopted as regular practice. University constituted a Green club for the green initiatives.

Gender Gender-related courses are entailed in UG degree programmes are apprised about various approaches to work towards gender equity within India along with a cross-cultural perspective. There are many platforms for hands-on experiences related to gender sensitivity that enable students to interface with real-life situations. University regularly organize seminars, conferences etc. based on gender sensitizationand has a Tejasvini Cell for girl students and female faculty.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

144

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

559

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

345

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System	
1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1910

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

603

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The university evaluates students' performance, level of satisfaction, and how well the learning environment supports them. To assist both advanced and slow learners, the university offers a number of specific programs, including:

An orientation session after admission

Department-specific introductory meeting.

Setting up more classes during the academic year

At the start of the semester, a bridge course is organized.

Providing additional reading material to enhance fundamental comprehension of the subject and fostering social skills development through class, institution, and social activities.

Learning via experience

The students actively participate in planning a variety of extracurricular and co-curricular activities, such as special programs on Women's Day, Independence Day, etc., that aid in the development of their managerial talents. Industry professionals impart their knowledge to students, preparing them for the real-world work environment.

Both undergraduate and graduate programs incorporate internships into their course structures.

Learning through participation

Project assignments and case-study analysis are examples of group activities that students participate in, fostering participatory learning.

The institution also employs problem-solving techniques by regularly assigning difficult assignments to students in order to assess their comprehension of the material.

Students engage in activities that expand their thinking skills, such as mind mapping, on certainsubjects.

File Description	Documents
Upload relevant supporting document	[View File]()
Link For Additional Information	https://drive.google.com/drive/folders/1KLPf97IpB3Odiv-uETMcPVr-Q46uGthX?usp=drive_link

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3206	137

File Description	Documents
Upload relevant supporting document	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The faculty members' adoption of participatory learning activities helps students acquire an application-based perspective. Among the activities are: Experiential Learning: Encourages learning through direct experience and reflection. Includes field trips, internships, and hands-on projects that help students apply theoretical knowledge in real-world settings. Promotes active engagement and deeper understanding of concepts. Participative Learning:Focuses on student involvement in the learning process. Methods include group discussions, collaborative projects, role-playing, and peer teaching. Fosters teamwork, communication skills, and critical thinking. Problem-Solving Methodologies:Emphasizes the development of critical thinking and analytical skills. Students are presented with real-world problems and encouraged to find solutions.Methods like case studies, simulations, and project-based learning promote active problem-solving. Flipped Classroom:Reverses traditional learning by having students study course material outside class (via videos, readings). Class time is used for collaborative activities, discussions, and problem-solving. Allows for more personalized interaction between students and instructors. Inquiry-Based Learning:Encourages students to ask questions and explore topics based on their curiosity. Promotes self-directed learning and deepens understanding through exploration and research. Students' general growth outside of the classroom is highly valued by the

university through field-based, co-curricular, and extracurricular activities. Students can enhance their interest in their subject of specialization through active committees and groups.

File Description	Documents
Upload relevant supporting document	[View File]()

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Sangam University has invested heavily in cutting-edge facilities to improve its students' educational experiences because it understands the critical role that information and communication technology (ICT) plays in contemporary education. 1. Audio Visual Room: The university has a state-of-the-art audiovisual room with the newest video and audio equipment. This facility uses virtual simulations, multimedia content, and interactive presentations to improve the effectiveness of instruction. 2. Top-of-the-line Computer Labs: Sangam University provides state-of-the-art computer labs with cutting-edge hardware and software, enabling practical experience in digital design, data analysis, software development, and programming. 3. Virtual reality labs: These facilities give students access to immersive technology that let them use VR headsets, motion tracking devices, and software tools to build interactive games, training scenarios, architectural models, and virtual simulations.

4. Artificial Intelligence Lab: Sangam University provides students with hands-on experience with AI technologies and their practical applications through its AI lab, which is furnished with cutting-edge computing capabilities and machine learning methods. The ICT resources at Sangam University encourage active curricular integration, which improves students' employability and competitiveness in the digital age by encouraging critical thinking, problem-solving,andcreativity.

File Description	Documents
Upload relevant supporting document	[View File]()

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

110

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

137

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

6350

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

33.08

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

33.08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

32

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Our examination management system is significantly impacted by a few major changes to the examination methods and processes. Below is a list of some of them.

1. As part of ongoing internal evaluation, faculty members are allowed to freely select the kind of assignments they wish to provide for internal assessment. Accordingly, this time around, the faculty has assessed the students in a very creative method, which has raised the students' interest in completing the assignments.

2. Although faculty members were required to maintain documentation

of the activities and assignments completed, tangible copies were not needed for this purpose. The marks were directly uploaded to the ERP system. Therefore, the amount of paperwork has been decreased as a result of the IT integration with theexamsystem.

3. Better use of IT allowed us to announce the majority of the results ahead of schedule.

4. Two question paper patterns were utilized for the midterm and final semester exams, giving faculty members the freedom to select the pattern, which once more made it easier to evaluatethestudents.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The institution has clearly defined learning outcomes that encompass both generic and programme-specific attributes. These outcomes outline the knowledge, skills, and competencies that students are expected to acquire by the end of their respective programs. Generic learning outcomes focus on transferable skills such as critical thinking, communication, teamwork, and problem-solving, which are vital for holistic development. On the other hand, programme-specific outcomes are tailored to the academic discipline, ensuring that students achieve a deep understanding of their chosen field and develop the technical expertise required for professional success.

These learning outcomes are seamlessly integrated into the

assessment process to ensure that students' performance is aligned with the institution's expectations. Assessments are designed not only to test subject-specific knowledge but also to evaluate the development of generic graduate attributes. This comprehensive approach ensures that students are assessed holistically, with a focus on both academic achievement and personal development.

The institution widely publicizes these learning outcomes through its website and other official documents such as handbooks and course syllabi. This transparency ensures that students, faculty, and stakeholders are all aware of the learning goals and expectations, fostering a focused and cohesive educationalexperience.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The institution places significant emphasis on evaluating the attainment of Programme Outcomes (POs), Programme-Specific Outcomes (PSOs), and Course Outcomes (COs) to ensure the effectiveness of its educational offerings. The process of evaluation is carried out throughout the academic year to track the progress of students and measure how well the learning objectives are being achieved.

Programme Outcomes are evaluated through a combination of direct and indirect assessments. Direct assessments include exams, assignments, projects, and practical assessments, which measure how well students have acquired the core competencies outlined in the program. Indirect assessments, such as student surveys and feedback sessions, provide insights into the students' perception of their learning experience and achievement of the broader program goals.

Programme-Specific Outcomes are assessed based on discipline-specific criteria and are evaluated through specialized projects, internships, and lab work, ensuring that students have acquired the necessary skills and knowledge specific to their field of study. The evaluation process also includes periodic reviews of the curriculum and learning materials to ensure they align with industry standards.

Course Outcomes are reviewed at the end of each semester. Faculty members analyze students' performance in relation to specific

learning objectives outlined for each course. This helps identify areas of improvement and implement necessary changes in teaching strategies or curriculum content to enhance learning outcomes.

Through this comprehensive evaluation process, the institution ensures continuous improvement in teaching and learning, aligning outcomes with academic and professionalstandards.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1019

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://drive.google.com/drive/folders/1CjtaU4H7Vjkvd6nJimQOQRAtdpc2QQkP?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Sangam University aims to promote the culture of research among its faculty members, scholars, and students. The computing and laboratory facilities are updated regularly and a budget is allocated for the same. Further, the library has anannual subscription to periodicals and research journals. The university has more than 22 laboratories of different subject areas which include Engineering, Pharmacy, Agriculture, Applied Science, etc. The university has defined a policy for sharing the revenue from consultancy projects with the teachers. Also, teachers are awarded

different honorariums for their contribution to the field of research in the form of Patents/ Research Articles / Books/ Copyrights / Projects, etc. The university facilitates the faculty members who wish to join the conferences that are organized at national and international levels. As a result of these policies, it has been observed that the number of research activities has been steadily rising in the past three years.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0.98294

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

23

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

16

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum	A. Any 4 or more of the above

Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

31.70

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Sangam University has created an eco-system for innovations including the Incubation Centre and other initiatives for the creation and transfer of knowledge. It has established an IPR cell that conducts frequent seminars on related issues. Also, the University is among the list of approved Incubation Centres of MSME. The department of MSME / DIC and EDI cell regularly conducts visits to guide the students regarding prevalent government schemes for setting up Business ideas. Already such a proposal has been uploaded on the MSME portal for further process. Entrepreneurship-related seminars/workshops are organized frequently to create awareness among the students to develop business skills. Mentors from different fields are roped in to guide the students in technical/ marketing / commercial aspects of the business.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** 3. **Plagiarism check** 4. **Research Advisory Committee**	**A. All of the above**

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For	**C. Any 3 of the above**

SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
477	280

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
34	21

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a policy on consultancy including revenue sharing between the institution and the individual. These policies apply to all the faculties who are working as full-time faculties at the University. Consultancy is an important channel through which knowledge and expertise could flow from universities to businesses

and other external agencies, and it can contribute to the growth, development, and productive relationships with these components of society. It is well recognized as an effective way for universities to disseminate knowledge and make an early and direct impact on society. The objective of the Consultancy Policy is to promote academic, industry, and research interaction and to encourage and facilitate faculty to provide knowledge inputs sought by industry, government agencies, or other academic / research organizations. This Policy provides provisions for conducting consultancy to ensure that it is consistent with the University's strategic and operational objectives. The revenue-sharing scheme is as follows: a). Consulting projects as per the performance & condition of the project. b) 70% of income will go to the consultant (Faculty/Staff/External Association). In the case of team tasks, they will share the amount based on the involvement of individuals decided by the team leader. 30 % of the income will go to the Sangam University.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.75

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Sangam University promotes regular engagement of faculty, staff, and students with the neighborhood community for their holistic development and sustained community development through various activities. SU student Clubs especially Social & Green clubs, NCC and NSS Units organize various awareness campaigns, Literacy Program especially for Girl Child education Cleanliness drives. Healthcare

Camps Blood Donation Camps Agriculture Awareness Program. Career Counseling for students. Awareness Program on Proper Use of Day-to-Day Resources. Legal aid Camps provide legal aid to the underprivileged & rural people Teaching underprivileged children of the village school, distributing stationery items, Blankets, etc. under the Joy of Giving Activity under which students and staff participate voluntarily. Some of the events are-

- IQAC initiated a program for Tejaswini Cell on Health, hygiene, and Sanitation for Girls in Session 2022-23 and continued it in Session 2023-24.
- School of Legal Studies organized Free Legal Aid camps in nearby Villages: March 2024
- School of Pharmacy organized a free Health check-up camp in August and September 2023
- IQAC and Research Cell organized a National Seminar on Common Sense and its Implications on January 05-06, 2024.
- University Social Club runs a Joy of Giving campaign every Diwali to donate Sweets and Crackers to the children of slum areas.
- University Social Club runs a Suhani Sardi campaign on winter days to donate warm and winter clothes to the children of slum areas.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration

with industry, community and NGOs)

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1753

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

347

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Sangam University, Bhilwara, is equipped with a well-maintained and resilient infrastructure designed to foster an effective teaching and learning environment. The university boasts 65 spacious classrooms and tutorial rooms, complemented by 40 classrooms and labs with LCD projector facilities, enhancing the interactive learning experience. In addition, the institution features two seminar halls, equipped with LCD projectors and sound systems, for hosting lectures, conferences, and events. Specialized facilities such as an Audio-Visual Recording Room and a Language Lab further support the diverse academic needs of students.

The university offers 12 fully air-conditioned computer labs, outfitted with the latest configurations and 477 computers, ensuring students have access to cutting-edge technology for research and practical work. All labs and staff rooms are equipped with computers and internet facilities, and additional resources include 120 computers, 25 laptops, and 55 laser printers, which are distributed across staff rooms, the library, and administrative offices.

Sangam University integrates modern digital tools for learning, using platforms like Google Classroom, Google Meet, and Zoom to conduct classes and share study materials. The university's labs are equipped with licensed software such as MATLAB, PSCAD, Etap, and SolidWorks, and provide 24/7 internet connectivity. The extensive library houses over 55,000 books and a wide range of e-resources, including e-journals and online courses from NPTEL, ensuring students have access to global knowledge.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and

sports. (gymnasium, yoga centre, auditorium, etc.)

Sangam University is dedicated to providing a resourceful infrastructure that supports the holistic growth and development of its students. The university's SU Auditorium is a prime example of this commitment. It is a spacious, fully air-conditioned facility with a seating capacity of 300 people, making it ideal for large gatherings. The auditorium is equipped with a high-quality sound system, including nine speakers, six amplifiers, and multiple microphones, ensuring clear and effective communication for events. Additionally, it is fitted with power backup, firefighting systems, and CCTV surveillance, ensuring safety and security for all events. The auditorium serves as a vibrant space for a variety of cultural activities, including music performances, debates, poetry readings, and art and photography competitions.

For outdoor sports, Sangam University provides well-maintained Volleyball, Basketball, and Badminton Courts, as well as a Cricket Ground with four floodlights, facilitating round-the-clock sports activities. The Central Lawn and Open Stage are used for student club activities, particularly theatre, including street plays and yoga practices, along with exhibitions and festivals.

The university celebrates a wide array of cultural and technical days, such as Engineers' Day, Pharmacists' Day, and Environmental Day, fostering a vibrant campus culture. La-Union, the university's annual event, provides a platform for students from various states to showcase their talents, further enhancing the university's cultural diversity and creative spirit.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The file appears to describe the infrastructure and facilities available at Sangam University campus, highlighting various amenities for students, faculty, and staff. Here's a summary of the key points:

Hostel Facilities

- Separate hostels for girls, boys, and faculty members.
- 8 hostels with a capacity to accommodate 510 students.
- Rooms equipped with attached bathrooms and hot water supply

via geysers or solar water heaters.

Faculty and Staff Accommodation

*   Well-furnished residential facilities for faculty and staff, including a guest house.

Power and Water Supply

*   Electricity is ensured through a silent DG set and power generated via solar panels connected to the grid.
*   A water softener with a 2 lakh liters/day capacity ensures potable water.
*   Sewage treatment plant for waste management.

Food and General Services

*   Separate canteen and mess offering hygienic food to residents.
*   A grocery store for daily necessities.

Health and Medical Services

*   Permanent nursing staff available on campus.
*   Regular visits by doctors from Smt Kesar Bai Soni Hospital.

Transportation

*   Transport services available on a payment basis.

Additional Facilities

*   Parking for two- and four-wheelers.
*   An observatory for climate monitoring.
*   Tea and coffee vending machines for staff.

This infrastructure ensures a comfortable, self-sustained, and health-conscious environment for the campus community.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

329.16

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library described is a well-equipped facility with a variety of resources and services. Here's a summary of the key features and functionalities:

Library Features and Resources:

- Library Area & Capacity: The library spans approximately 1225 sq. meters and has a seating capacity for 100 users.
- Collection:
  - Over 58,342 books and 6,800 titles, along with journals, e-journals, e-books, and access to e-Shodhsindhu.
- Departments: Each department has its own departmental library.
- ILMS Software: The library uses KOHA Library Management Software for automation, integrated with ERP (Enterprise Resource Planning) for managing the process of borrowing and returning books, as well as tracking student and faculty interactions with the library system.
- Access to Digital Resources:
  - INFLIBNET membership provides access to various digital content.
  - Subscriptions to DELNET, K-Hub, J-gate, Manupatra, NDL, and e-Shodhsindhu provide a wide range of academic and professional resources.
  - 15 internet-connected computers enable students to access online journals and databases.
- Reprography Room: A room available for photocopying and printing needs.
- ERP System: The ERP system, along with book barcodes, streamlines library operations, helping students and faculty manage their library accounts, check book statuses, and see submission dates for borrowed materials.
- NPTEL Content: Lectures and content from NPTEL are available on the university's intranet for technical courses.
- Campus-wide Journal Access: Various university-subscribed journals are available on campus.

This combination of physical resources, digital databases, and automation systems ensures the library offers a comprehensive environment to support academic learning and research.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

12.21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

135

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Sangam University, Bhilwara, is committed to maintaining a robust and up-to-date IT infrastructure to support the academic and administrative needs of its community. The institution has a well-defined IT Policy that ensures the effective use and management of technology across the campus. This policy outlines the guidelines for the deployment, maintenance, and security of IT resources, promoting a seamless digital experience for students, faculty, and staff.

The university allocates a dedicated budget for regular upgrades to its IT facilities, ensuring the adoption of the latest technological advancements. This includes investments in high-performance computers, software licenses, and essential networking infrastructure. Additionally, the university provides a Wi-Fi facility that covers the entire campus, offering students and faculty constant access to the internet for academic research, online learning, and communication.

The institution continuously monitors technological developments and updates its systems to stay ahead in an increasingly digital world. Regular training programs and technical support ensure that users are proficient in utilizing the available IT resources effectively. Sangam University aims to create an innovative learning environment where technology plays a key role in enhancing education, research, and overall institutional efficiency.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3206	477

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

437.06

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sangam University, Bhilwara, ensures the optimal allocation and utilization of its budget to maintain and upkeep various campus facilities, enhancing the overall student and faculty experience. The university allocates funds for the maintenance of laboratories on an annual basis. Purchases are made through the University Store & Purchase Department, while laboratory staff, guided by departmental committees, handle the day-to-day upkeep. The labs follow strict safety protocols, with general laboratory safety guidelines clearly displayed. Equipment repairs and maintenance are carried out by authorized company dealers, ensuring the longevity and proper functioning of essential tools. Each laboratory maintains stock registers, and physical verification is conducted regularly by a designated committee.

For library management, the university collects book requirements from relevant departments. Students are encouraged to make full use of INFLIBNET and NPTEL databases at the beginning of each academic session. A daily log of visitors is maintained for efficient tracking.

The university ensures that its centralized computer laboratory is well-maintained through Annual Maintenance Contracts (AMC) and support from the university's technical team. Classrooms and other infrastructure are cared for by the administrative staff, while outsourced housekeeping and security services are selected via an open tendering process and renewed annually based on performance.

Additionally, sports infrastructure is regularly maintained by a Sports Committee, consisting of faculty from various departments, ensuring that the university's sports facilities remain in excellent condition. Annual maintenance contracts are also in place for the upkeep of air conditioning and water filtration systems across campus facilities.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1451

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

666

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

461

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

129

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

161

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Students' Council at Sangam University

The Students' Council at Sangam University is the constitutional representative body of the student community, playing a pivotal role in maintaining a vibrant and well-organized campus. Supervised by

the college administration, the council facilitates various programs such as cultural events, sports competitions, awareness campaigns, and community service projects through NSS and NCC.

The main purpose of the Students' Council is to offer students opportunities to develop leadership skills by organizing and managing college activities. Additionally, the council serves as the voice of the student body, presenting their ideas, concerns, and interests to the college community. This feedback is crucial in improving the quality of higher education.

Objectives of the Student Council:

- Enhance communication between students, management, and staff.
- Initiate and implement projects that benefit students, faculty, administration, and the community.
- Foster leadership development through participation in state, national, and district-level events.
- Promote democratic processes through elections and active participation in governance.
- Encourage the development of responsible, informed, and active citizens, prepared to contribute to the community, state, and nation.

Through these initiatives, the Students' Council nurtures leadership abilities, encourages personal growth, and fosters an engaged and collaborative campus culture.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

29

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association of Sangam University is actively working to build a strong networkof alumni with current batches of Sangam University. We are also working to involve them in most of our academic and non-academic activities to provide a better understanding of our system. In 23-24, the Alumni Association invited Mr. Deepak Mantri, Mr. Ravi Mundra,Mr. RishabhBharawa, and other alumnisfor an alma connect session, Entrepreneurship Workshop,and other interactive alumni activities at Sangam University. The Alumni Association also organized an Alumni Reunion program at Ahmedabad which witnessed 100 participants from Ahmedabad. The motive of the reunion was to gather all the alumni of Ahmedabad at a single place and open a chapter of Ahmedabad.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision and mission of Sangam University highlight its two-fold devotedness towards resource creation through rendering quality education. The institution follows values and offers an education focused on nurturing capable leadership and holistic development.

Mission

- **To generate new knowledge and concepts by applying cutting-edge research and to promote the academic ambiance by offering state-of-the-art undergraduate, postgraduate, and research programs.**
- **To identify the perception of Indian and regional needs, and**

areas of specialization upon which the institute can concentrate and prove meaningful worth.

- To undertake collaborative assignments and projects which offer opportunities for long-term interaction with academia and industry.
- To develop human potential to its fullest extent so intellectually capable and imaginatively gifted leaders can emerge in various professions.

Vision

Sangam University seeks to provide a transformative educational experience to develop knowledgeable contributors, career-ready learners, and global citizens for an ever-changing, challenging world.

"To contribute to India and the Society through excellence in quality education with Management, Humanities, Scientific & Technical development, and Research; to serve as a valuable resource in the industry and societal front, and to be a source of inspiration for all Indians."

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Sangam University practices decentralization and participative management to ensure transparency in keeping with its belief in collective leadership and democratic traditions. All the major stakeholders of the Institute including Management, the Governing Body, the Director, Teaching and Non-Teaching Staff, Parents, Students, and Alumni work in a democratic way of governance following the tacit rules of accountability in the execution of their duties and responsibilities This practice is reflected in all the three important pillars of the institution, viz. academics, administration, and extra-curricular activities.

1. The Governing Body delegates all the academic decisions based on the Institute's policy to the Director, HODs, and Committee members to achieve the Institute's vision and mission.
2. The teaching fraternity has a well-defined hierarchy wherein all decisions are made by involving Deans, Deputy Deans,

Assistant Deans, Program Coordinators, and faculty members.

3. The administration is decentralized as the Deans along with Deputy & Assistant Deans, HODs and various committees participate in decision making which creates an environment of organizational participatory democracy. Class coordinators conduct the Parent-Teacher meetings in which the academic progress of the students is communicated to parents. Procter office and Grievance Redressed Cell and Internal Complaint Committee develop a responsive and accountable attitude among stakeholders to maintain a harmonious educational atmosphere in the Institute.

Extra-curricular activities like seminars, workshops, career counseling sessions, inter-departmental activities, industrial visits, and study tours are organized by faculty and students.

Student Clubs organize various extra co-curricular activities, annual fest, and events throughout the year.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Institute strategically plans to evolve as a Centre of Excellence within the purview of its vision and mission being a self-financing institution. The institute has implemented a long-term perspective plan for the growth, vertical and horizontal expansion, and development of the Institute systematically. The strategic development plan of Sangam University for session 2023-24was based on the RISE Model.

RISE Model: Research, Innovation, Skill & Entrepreneurship

The following steps were taken to implement this model:

- Research incentives policy has been introduced & strengthened. For research & paper publications, Patents, Book, and Chapter writing faculty are provided research incentives to keep them motivated.
- Established the Center for Entrepreneurship and Skill Development which organized & conducted various awareness programs and activities concerning entrepreneurship,

- employability, skill development & personality development.
- IQAC regularly organizes Faculty development programs for faculty members and staff development for non-teaching staff.
- New Programs launched.
- Research papers published.
- Patents published and granted
- MOUs Signed.
- Research projects writing to get funding from external agencies implemented and it's been a success.
- Implementation of NEP 2020, Academic Bank of Credit, and upload all degrees on Digi locker.
- University is in its final stages of introducing its International Journal which is an interdisciplinary refereed journal published bi-annually.
- Emphasis is laid on using ICT tools for effective teaching and learning.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sangam University has a clearly defined organizational hierarchy and structure to facilitate decision-making.

- The major bodies entrusted with the governance of the University are the Governing Body and the Board of Management. The former largely attends to policy matters while the latter takes care of the day-to-day running of the University. Both bodies have adequate representation from the stakeholders.
- Decision-making is decentralized at different levels too: the level of Deans Meeting, the Director of Research, the Controller of Examinations, the Registrar, and the Vice-Chancellor. Frequent meetings are held at all these levels to ensure a seamless hierarchical process.
- Further, staff meetings and meetings of Heads of Departments are periodically held, and Boards of Studies meet as required.
- IQAC takes care of all quality parameters for accreditation and ranking purposes.
- There are also other smaller structures built in the overall scheme of things that take care of other organizational matters, such as

  - Anti-Ragging Cell,

- ○ **Grievance Redressal Cell,**
- ○ **Tejasvini Cell (ICC),**
- ○ **Transportation Committee,**
- ○ **Discipline Committee,**
- ○ **Scholarship Committee,**
- ○ **Library Committee etc.**

which also play their role in ensuring a smooth administration in the University.

For the holistic development of the students, the extracurricular activities and various societies at the SU Campus are constituted. It includes the participation of all stakeholders like the students, parents, guardians, alumni, NGOs, and Corporate and Media Houses.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Sangam University has a formal mechanism of appraising the performance of teaching and non-teaching staff.

Appraisal- All staff are required to submit a filled Performa of the appraisal to their head of the departments. The head of the departments verifies the form and submit it to the Registrar's office.

Career Advancement Scheme- As per the UGC promotion rules 2018 and SU Regulations are practiced in the institution so that time bound promotions could be given to the faculty as per the recommendations of the IQAC.

HR rules- The HR rules in appointment and confirmation of the teaching faculty and non- teaching staff are as per the UGC guidelines.

Research incentives- Monetary benefits are given on 26th January and 15th August as per the university rules and guidelines of the Research Department for Research publications.

Loan facility- The staff members of SU are entitled to house loan of Rs 50,000 or 3 months' salary covering the aforementioned amount.

Medical facility- As the university is built under Shri Badri Lal Soni Charitable Trust, a 20% waiver of hospital expenditures are given to the staff members on consultation with Soni Hospital Bhilwara. The staff members are entitled to get 70% waiver in the school fees if their wards take admission in Sangam School of Excellence.

Housing facility- 3BHK, 2BHK and 1BHK houses are provided on nominal charges.

Other Benefits- University provides Maternity Leave of 120 days to female staff and Paternity Leave of 15 days to Male staff.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is a self-financed University supported by Sangam Group of Industries and is under the aegis of Badri Lal Soni Charitable Trust. As a self-financed University, the mobilization of resources is done through fee deposits.

Other sources of revenue include minor consultancy projects and grants. The utilization of funds is done on infrastructure augmentation, incentivizing faculties and staff for training and development programs, community engagement programs, and events and other activities. The Finance Committee looks after the proper mobilization and allocation of funds. It acts as an integral part of academic planning and execution and is responsible for the observance of regulations relating to the maintenance of accounts of income and expenditure. Each department is considered individually for the allocation and utilization of resources.

Deans of schools furnish the resources required for their department before the session starts, which is reviewed by the Governing body for the allocation of funds. All the activities are treated separately for fund allocation.

To control all the operations, the conveners or the heads are required to furnish a statement of income and expenditure that is

properly documented.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

9.3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

9.3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

The institute has a well-defined accounts department that operates under the supervision of the Chief Finance Accounts Officer (CFAO). To ensure financial transparency and accuracy, internal audits are conducted twice a year before the external audit. In addition to internal audits, the institute has a mechanism for external audits, where a certified auditor, along with their team, visits the institute biannually. The external audit is carried out by a chartered accountant and their team, who perform thorough auditing operations to verify the financial records and ensure compliance with regulations. This structured approach to auditing ensures financial integrity and accountability at the institution.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) plays a vital role in institutionalizing quality assurance strategies by regularly reviewing and enhancing the teaching-learning processes, operational structures, and learning outcomes. It ensures continuous monitoring of teaching methods, faculty performance, and student engagement, promoting dynamic and effective educational practices. The IQAC also evaluates institutional structures and methodologies to ensure they align with the goals of quality education. Additionally, it assesses learning outcomes to ensure academic standards are met and identifies areas for improvement. By implementing quality benchmarks, gathering feedback, and fostering a culture of excellence, IQAC supports the institution's overall mission of continuous improvement in education.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Incremental Improvements in Quality for the Year

1. **Curriculum Development & Student Support:**
   - **Increase in Demand and Enrollment:** There was a significant rise in student enrollment, reflecting the university's growing reputation.
   - **More Scholarships:** A higher number of students benefitted from scholarships, improving access to education.
   - **New Skilled Programs:** The introduction of skill-based programs aligned with industry needs, enhancing employability.
   - **Value-Added Courses:** MOOCs and NPTEL certification courses were added to the curriculum, providing students with additional qualifications.
   - **Increased Internship Opportunities:** More students gained hands-on experience through internships, fostering practical learning.
2. **Research Development:**
   - **Ph.D. Degrees Awarded:** The university awarded Ph.D. degrees, promoting advanced research.
   - **Publications and Patents:** Faculty and students published research and filed patents, enhancing academic visibility.
   - **Seed Money for Research:** Faculty members received seed money to support research initiatives.
   - **Conference Support:** Financial aid was provided for faculty to attend research conferences and workshops.
3. **Faculty Development:**
   - **FDPs Organized and Attended:** The university organized Faculty Development Programs (FDPs) and encouraged participation to enhance teaching quality.
   - **Strengthened Collaborations:** MOUs and MOAs were established, fostering skill development, research, and academic growth for both faculty and students.
4. **Library & E-Resources:** The library and e-resources were further strengthened to support academic and research activities.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sangam University in Bhilwara, Rajasthan, celebrates a variety of national and international commemorative days, events, and festivals, promoting cultural awareness, unity, and educational values.

National Days:

- Independence Day (August 15th): The university celebrates India's independence with flag hoisting and cultural performances to instill patriotism.
- Republic Day (January 26th): The university marks this day with events focused on India's democratic values and constitutional importance.
- Constitution Day (November 26th): Students are educated about the Constitution of India, focusing on rights, duties, and citizen responsibilities.

Global Observances:

- Yoga Day (June 21st): The university promotes physical and mental wellness through collective yoga activities.
- National Science Day (February 28th): This day highlights scientific innovation, with students participating in exhibitions and discussions.
- Youth Day (January 12th): Celebrating Swami Vivekananda's birthday, the university empowers youth by reflecting on his teachings about self-development and societal contribution.

Educational Days:

- Teacher's Day (September 5th): The university honors educators and their contributions to student growth.
- World Literacy Day (September 8th): The importance of literacy is emphasized, promoting education for all.

Additionally, the university celebrates Diwali, Holi, and Makar Sankranti, fostering cultural diversity and inclusivity.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	ANNUAL GENDER SENSITIZATION ACTION PLAN Sangam University has demonstrated that gender equality is a very significant

	practice and has been an inherent cornerstone of this institution since its inception. • SU has always provided equal opportunities right from recruitment to all its staff, students and faculty members • To promote girls education SU provide 15% Scholarship to all enrolled girl student. • Tejaswini Cell of SU continuously striving for creating a congenial and safe working environment for all the female students, female faculty and staff members. • SU ensures equal ratio of male and female faculty members. • SU will organize all activities to encourage a gender sensitive environment at workplace forlady faculty and girl students in Institute premises. • The Institute provides strict security measures 24x7 with the help of several security personnel and CCTV surveillance. • This Institute also has an internal complaint committee for addressing guidance needed to violation anyactivity which may harm our gender sensitive environment, with a zero-tolerance policy. • The Institute has a standard uniform for all students, irrespective of gender. • SU should have several female leaders in senior academic & administrative positions. • We have at least one or two
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Common rooms for girls have been established in all the institutes, to provide right spaces for recess and recreation. • The University has installed CCTV cameras which ensure a safe environmental campus for girls. • Girls' Hostels of the University are supervised by female rectors Warden and Female guard to ensure the safe and open environment for the girls residing in the campus. • Day-care center with caregivers, who look after the staff members' children.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant	**A. Any 4 or All of the above**

Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sangam University has implemented a comprehensive waste management system to promote sustainability. The University ensures efficient solid and liquid waste disposal while recycling resources for further use.

1. **Solid Waste Management: Housekeeping staff are designated to collect solid waste from dustbins provided to faculty and staff. Biodegradable waste from animal farms, agricultural areas, mess facilities, and canteens is utilized in vermi-composting units and biogas plants, turning waste into valuable resources.**

2. **Liquid Waste Management: Liquid waste generated from residential buildings, offices, kitchens, and other facilities is treated in the University's Sewage Treatment Plant (STP). The treated water is then recycled and used for non-potable purposes such as gardening and toilet flushing, reducing dependence on fresh water.**

3. **E-Waste Management: The University has a structured approach to managing electronic waste (e-waste), ensuring its proper disposal in an environmentally responsible manner.**

4. **Waste Recycling: Solid waste is actively recycled, and wastewater is purified for reuse, particularly for gardening and flushing. These recycling efforts contribute to minimizing waste, conserving resources, and promoting environmental sustainability across campus.**

Through these initiatives, Sangam University not only maintains a clean and efficient campus but also aligns with sustainable development goals by minimizing waste and conserving resources.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards	A. Any 4 or all of the above

5. Beyond the campus environmental promotional activities	

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The university is dedicated to providing equal treatment to all its employees and students, regardless of background. It offers opportunities for students to showcase their talents in cultural events and improve mental focus through sports participation. Orientation and induction programs help bring together students from diverse backgrounds, fostering unity and mutual understanding. The university emphasizes student support and mental health, offering high-quality education with ethical values. The curriculum includes socioculturally significant subjects to ensure students receive a well-rounded education.

Cultural diversity is celebrated through festivals and events. Special cells for Scheduled Castes (SC), Scheduled Tribes (ST), Other Backward Classes (OBC), and minorities are established to promote upliftment and support these groups. The annual cultural festival, "La Union," allows students to represent their indigenous heritage through processions and exhibits.

Additionally, the university promotes national integration through

programs involving active student participation. To further support socio-economic and communal diversity, the university has set up specialized cells to ensure all students receive the necessary support for personal and academic growth, fostering an inclusive environment where everyone can thrive.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

angam University is dedicated to providing quality education while fostering essential human qualities such as patriotism, environmental care, social consciousness, and gender sensitization. To instill these values, the university integrates them into the curriculum and engages students in a variety of academic and extracurricular activities. The university extends its impact to the local community by involving nearby schools and colleges in events like the Annual Sports Meet, National Science Day, Independence Day, Republic Day, and Yoga Day.

Students actively participate in different clubs, organizing activities that address social issues and raise awareness through initiatives such as street plays. On Constitution Day, the university focuses on educating students about their constitutional rights, duties, and responsibilities, promoting an understanding of the Constitution of India. Additionally, postgraduate students and research scholars study Research Methodology, with a focus on research ethics and its societal contributions. Through these initiatives, Sangam University aims to develop well-rounded individuals who are not only academically proficient but also socially responsible and aware of their roles in the community and nation.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code	All of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sangam University in Bhilwara, Rajasthan, celebrates a wide range of national and international commemorative days, fostering cultural awareness, unity, and educational values.

National Days:

- **Independence Day (August 15th): The university celebrates India's independence with flag hoisting and cultural performances, promoting patriotism.**
- **Republic Day (January 26th): The day is marked with events highlighting India's democratic values and constitutional significance.**
- **Constitution Day (November 26th): The university educates students on the Constitution of India, emphasizing fundamental rights, duties, and citizen responsibilities.**

Global Observances:

- **Yoga Day (June 21st): The university promotes physical and mental well-being through collective yoga activities.**
- **National Science Day (February 28th): Students participate in exhibitions and discussions celebrating scientific achievements and innovations.**
- **Youth Day (January 12th): On Swami Vivekananda's birthday, the university reflects on his teachings, inspiring youth empowerment and societal contribution.**

Educational Days:

- **Teacher's Day (September 5th): Educators are honored for their role in shaping students' futures.**
- **World Literacy Day (September 8th): The university promotes the importance of literacy and education for all.**

The university also celebrates Diwali, Holi, and Makar Sankranti, promoting cultural diversity and inclusivity.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title: Tejaswini Cell (Women Development Cell)

Objectives: The Tejaswini Cell at Sangam University aims to:

- Reduce inequalities and promote community building.
- Empower female students to pursue higher education.
- Foster self-confidence, self-protection, financial awareness, and overall physical and mental maturity.

Context: The cell focuses on gender sensitization, counseling, and empowering female students through initiatives like scholarships and support programs.

Practice: Key activities of the Tejaswini Cell include:

- Collaborating with external experts to enhance gender-related programs.
- Organizing seminars and training on gender sensitization, sexual harassment prevention, and health.
- Providing mentorship and counseling services.
- Implementing policies to promote gender equity and inclusivity on campus.

Evidence of Success:

- A one-day "Capacity Building & Personality Development Program" for female students, sponsored by the National Commission for Women.
- The Nari Shakti Samman, honoring women for their contributions to empowerment.
- A workshop on Health and Hygiene conducted by Dr. Sangeeta Kabra (Senior Gynecologist).
- Increased participation in NCC (35%) and NSS (33%).
- Success in sports, NCC national camps, and government exams.

Problems Encountered: Challenges include resistance to change, cultural norms, lack of awareness, and limited resources.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Sangam University has made significant strides in promoting gender equality and women's empowerment, distinguishing itself through its Tejaswini Cell (Women Development Cell). This initiative has been pivotal in empowering female students, equipping them with the tools and knowledge to thrive academically, socially, and professionally. The university's commitment to gender sensitization, health awareness, and self-empowerment has been evident through various programs, including workshops on health and hygiene, personality development, and gender sensitization.

A highlight of the university's efforts was the "Capacity Building & Personality Development Program" for female students, sponsored by the National Commission for Women, New Delhi. Additionally, the Nari Shakti Samman event recognized outstanding women for their contributions to women's empowerment, further inspiring students to aim for excellence.

The university also encourages participation in NCC (35%) and NSS (33%), fostering leadership skills and social responsibility among female students. The successful selection of female students for national sports camps, government exams, and other initiatives reflects the institution's focus on providing holistic opportunities for women's growth.

Despite challenges such as resistance to change and limited resources, the Tejaswini Cell continues to create a supportive and inclusive environment, making gender equality a core priority of the university.

7.3.2 - Plan of action for the next academic year

University plans to further strengthen its commitment to academic excellence, holistic development, and social responsibility in the upcoming academic year.

1. Enhancing Gender Equality Initiatives: The Tejaswini Cell will expand its efforts by conducting more workshops on gender sensitization, self-defense, and career counseling, aiming to create a more inclusive empowering environment for female students.

2. **Boosting Student Engagement:** The university will increase student involvement in extracurricular activities by organizing more inter-university sports competitions, cultural festivals, and academic seminars, fostering leadership skills, collaboration, &personal growth.

3. **Strengthening Industry-Academia Collaborations:** Through enhanced partnerships with industry leaders, the university aims to offer more internships, placements, and career counseling opportunities, particularly in emerging sectors like technology &entrepreneurship.

4. **Promoting Research and Innovation:** Sangam University will emphasize research in areas such as sustainable development, healthcare,technology, offering research grants and creating platforms for faculty &students to present their innovations.

5. **Upgrading Infrastructure:** The campus will see improvements in digital classrooms, sports facilities, and student support services to ensure an optimal learning environment.

6. **Community Outreach Programs:** The university will expand its outreach initiatives, focusing on environmental sustainability, health awareness, and educational development in the local community.

These strategic initiatives will elevate the university's educational standards &societal impact.