



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Sangam University

- Name of the Head of the institution

Prof. Karunesh Saxena

- Designation

Vice - Chancellor

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

1482-297455

- Mobile no

7891050006

- Registered e-mail

sunaac@sangamuniversity.ac.in

- Alternate e-mail address

registrar@sangamuniversity.ac.in

- City/Town

Bhilwara

- State/UT

Rajasthan

- Pin Code

311001

2. Institutional status

- University

Private

- Type of Institution

Co-education

- Location

Rural

- Name of the IQAC Co-ordinator/Director

Prof. Preeti Mehta

- Phone no./Alternate phone no **01482297141**
- Mobile **8306100198**
- IQAC e-mail address **iqac@sangamuniversity.ac.in**
- Alternate Email address **preeti.mehta@sangamuniversity.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/Mjc0NDg=

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://sangamuniversity.ac.in/university-download/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.29	2021	03/11/2021	03/11/2026

6.Date of Establishment of IQAC

04/10/2012

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Prof. Preeti Mehta: IQAC	National Seminar	NAAC	2022-23	30000
Prof. Preeti Mehta: IQAC	Capacity Building & Personality Development Program for UG & PG Girls	NCW	2022-23	100000
Dr. Kirti Jha, Social Science Department	National Seminar	Indian Council of Social Science Research	2022-23	200000

		ICSSR		
Dr. S.P.Tailor: School of Agriculture Science & Technology	Raising Nursery And Off-Season Vegetable Production Under Low- Cost High- Tech Horticulture System	NABARD	2022-23	1000000
Dr. Rakesh Bhandari: Research Cell	Online Training Programme On Role of Disaster Management Plans To Enhance The Resilience of Educational Institutiona l Buildings	National Institute of Disaster Management	2022-23	150000
Dr. Manoj Kumawat: CESD Cell	Drug Awareness Workshop	National Institute of Social Defense	2022-23	150000
Prof. Vinesh Agarwal	Nehru Yuva Mahotsav	Nehru Yuva Kendra, Bhilwara	2022-23	68000
Prof. Vinesh Agarwal	Yuva Mahotsav 2023	Nehru Yuva Kendra	2022-23	20000

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **3**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **130000**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Entrepreneurship Cell Development 2. Preparation & Release of Bi-Annual E-Newsletter (PRATIBIMB) 3. Implementation of Credit Transfer of MOOC courses. 4. ISO 21001:2018 & 14001:2015 Certification 5. Funding's from External Agencies (NCW, NAAC, SERB, ICSSR, NIDM, DST - SERB etc.) for Research Projects, Webinars, Seminars, Conference, etc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Submission of NAAC AQAR 2020-21 Participation in National Level Rankings like IIRF, NIRF, AISHE, ARIIA etc. Preparation of curricular plans by individual teacher (Day / Date, topic, method of instruction used, activity conducted etc.) Sangam Newsletter Letter "Pratibimb" Organize FDP , and SDP & IPR Workshops. Proposal for online Disaster Management Program series. Curriculum enriched with Employability, Entrepreneurship, and Skill Development modules and organizes programs as per NEP Guidelines. IQAC recommends establishing a Skill and Entrepreneurship Development Cell in compliance with NEP 2020 guidelines. Preparation of a comprehensive institutional plan integrating institutional activities and Department wise action plans for the Academic year. Industrial tie-ups for Project funding, Entrepreneurship Cell Development activities and, startups for incubation center. Government funded projects Planning of Academic & Administrative Audit Proposal of New Programmes To motivate and appreciate the commendable work of the Non-Teaching Staff IQAC has proposed Employee of the Month Award Ph.D. Thesis shall be printed on both sides of paper to promote the green initiative by SU. Uniform syllabus for Environmental Science in all programs. Lecture on Code of Ethics for students</p>	<p>Submitted AQAR 2020-21 on 30-07-2022 Participated and data submitted to NIRF Overall on 18-01-2023 and Agriculture NIRF on 19-01-2023. IIRF-B School Ranking Data Submitted on 15-10-2022. IIRF- 2023 Overall Data Submitted on 22-03-2023. Data Submitted for College Dunia Excellence Award - 2023. Teacher's Diary being maintained in each school. Prepared and released PRATIBIMB I Edition in International Conference on Analytical & Interdisciplinary Research 2022. (05-10-2022). PRATIBIMB II Edition released on 04-03-2023 in LA-Union 2023. Organized FDP on- • Two Days Workshop on "Benchmarking Quality Enhancement Initiatives through Innovation Practices" 12-13, July 2022 • Joint Workshop by IQAC & Research Directorate on "How to develop project proposal" 20-21, October 2022 • One day Workshop on "How to Develop MOOCs - November, 11 2022 • Two Days NAAC Sponsored National workshops on "Challenges before HEI in Remote Areas for Achieving Quality Improvement through Assessment & Accreditation Process". 24-25, November 2022 • One Day Workshop on Intellectual Property Rights, Jointly organized by IQAC & School of Legal Studies. November 30, 2022 • Expert guidance and Recommendations by Prof. Dr. Amritesh Shukla, Lucknow University on Project Funding and Proposals, January 30-31, 2023 • One Day workshop</p>

in the Orientation Program. The institution shall provide incentives to teachers who receive state, national and international recognitions/awards by Govt. or Govt. recognized bodies. The institution shall provide the incentives to the faculty / staff members who are able to bring Research proposal / Projects from different funding agencies (Government/Non Government) Institution shall provide Membership fee to faculty members under Research incentives. ISO 21001:2018 Certification that specifies requirements for a management system for educational organizations (EOMS) Biannual Academic Administrative Audit [Semester wise] Career Advancement Scheme according to UGC Regulations

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gallery, jugaad mela, visits to the seminars & conferences, Law students visit to New Delhi, etc. Academic Calendar of the University, Academic & Extra-Curricular Activity Calendar of each school & department formed. Growing India Business Summit -2022 held for strong industry connect. CESD Cell developed for startups & Incubation center, Entrepreneurship, Employability & Skill Development. Project funding related workshop held by IQAC & Research Cell on "How to develop Project proposals" on 20-21, October 2022. Expert guidance and Recommendations by Prof. Dr. Amritesh Shukla, Lucknow University on Project Funding and Proposals, January 30-31, 2023 1. MSME Project, Jaipur 2. NSED Project 3. ICSSR Project for conducting seminar on Atmanirbhar Bharat with funding of Rs. 2 Lac. (May 2023) 4. FIST 2023 Proposal submitted to DST. (April 2023) 5. National Commission for women, New Delhi project accepted with a grant of 1 Lac. 6. NAAC Sponsored Workshop with financial assistance of Rs. 30,000 (November 2022). Internal Academic & Administrative Audit of Session 2021-22 was done 23-26, August 2022. Internal Academic Audit of ODD Semester 2022-23 of schools done 26-28, April 2023. Presented in Academic Council Started from January 2023. Communicated to all the Deans & Executed. Communicated to all the Deans. Communicated to all the Deans. Policy made and released from

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13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	25/08/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **Yes**

15. Whether institutional data submitted to AISHE

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• Designation	Vice - Chancellor
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Name	Date of meeting(s)
Academic Council	25/08/2023

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Yes

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	19/01/2023

16. Multidisciplinary / interdisciplinary

Sangam University is committed to implementing the New Education Policy 2020 by the year 2025, and as such, has innovative and interdisciplinary courses in its sights. In order to provide students with a high-quality skill-based education, these interdisciplinary courses will combine the complementary disciplines. The introduction of NEP recommendations into the current curriculum is on the BOS Agenda for All Schools. Such courses as Communicative English, Environmental Science, Indian history and culture, Professional Ethics, and Principle of Economics are taught in all programmes, demonstrating Sangam University's holistic approach.

17. Academic bank of credits (ABC):

Sangam University is registered in the Academic Bank of Credit .
<https://sangamuniversity.ac.in/> <https://docs.google.com/forms/d/e/1FAIpQLSf64BUhU8sHSPmZmQWCraCva-zbN3PGf0eey9xz5tN8YeHR5A/viewform?vc=0&c=0&w=1&flr=0>

18. Skill development:

Sangam University works tirelessly to incorporate skill development programs into its regular activities and curriculum. Skill Development Programs: Sangam University, Bhilwara is committed to implementing NEP2020 in its letter and spirit. In this direction, University signed MOU with • Skill Council for Mining Sector (SCMS), New Delhi. By signing this MOU University has got the distinction of being the first Higher Education Institute in the Country. University will offer D.VOC & B.VOC courses in Mining Sector from the next Academic Session 2022-23. •Logistic Sector Council, Chennai for Apprenticeship-based BBA Logistics Degree Program •Heartfulness Education Trust, Vijayawada (AP) •Retail Association of India: BBA Retail Management

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The vision of our University is to become a center of excellence for holistic development and global education by cultivating and nurturing young minds to transform into global leaders of the future. The University tries to provide a professional

environment along with imbibing a sense of moral and human values. With a focus on Hindi literature, history, and Sanskrit literature, the School of Arts & Humanities at Sangam University consistently contributes to the advancement of Indian arts and culture, which is crucial for both the community and the individual. The exploration of Indian arts, literature, customs, traditions, linguistic expressions, artifacts, historical places, and other topics are regularly organized through events and seminars. Students are encouraged to enrol in interdisciplinary MOOCs that cover Indian arts and literature.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. Sangam University, Curriculum for each program has well-defined Program Outcomes, Program-specific outcomes, and Course outcomes are well defined and communicated to students as well. SU regularly organizes OBE workshops and seminars for faculty members.

21.Distance education/online education:

Sangam University is not eligible to conduct Distance Education Programs. [NA] In many of the programs (like B.Tech, B.Sc. BBA, MBA,) MOOCs/Nptel courses opt as Value added or Compulsory credit courses. ?

Extended Profile

1.Programme

1.1	99
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	24
Number of departments offering academic programmes	

2.Student

2.1	2345
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Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2	626	
Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	View File	
2.3	2090	
Number of students appeared in the University examination during the year		
File Description	Documents	
Data Template	View File	
2.4	14	
Number of revaluation applications during the year		
3.Academic		
3.1	1277	
Number of courses in all Programmes during the year		
File Description	Documents	
Data Template	View File	
3.2	139	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.3	150	
Number of sanctioned posts during the year		

File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	1441
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	600
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	60
4.4 Total number of computers in the campus for academic purpose	500
4.5 Total expenditure excluding salary during the year (INR in lakhs)	708.25
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
The University has developed a curriculum, which is inclusive in nature, effective in terms of goals, learning objectives, and assessment of outcomes. The curricula developed have relevance to the regional/national/global developmental needs with well-defined	

learning objectives and outcomes at programme and course level. Review of courses and programmes is done in consideration with the following: Industry trends and feedback to identify new demands of the market. Norms and standards of relevant statutory and accreditation bodies. Structured feedback from students, alumni, employers, parents, and faculty to Analysis the current trends in the market as well as industry. Benchmarking with reputed national/international institutions/Universities. The curriculum also reflects the vision and mission of the University. The Programme Outcomes of all the programmes are related to the skills, knowledge, and attitude of the students. The departments have formed Program Educational Objectives (PEO) in line with the Vision and Mission of the University. The recommendations are sent through BOS along with a detailed curriculum structure and learning objectives, programme outcomes, courses outcomes and programmes which is then put up for the approval from Academic Council. Year-wise feedback is taken from all the stakeholders of the University, analyzed for an effective curriculum design and development

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1282

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

129

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

In order to integrate the cross-cutting issues relevant to gender, environment, human values, and professional ethics, University has absorbed different types of courses in the curriculum at UG and PG level programmes. these courses enhance ethical values, human values, environment sensitivity, etc.

Ethics

Human Values and Professional Ethics to imbibe human values among the students a bandwagon of activities conducted. All the activities are monitored by the activity incharge. Organized street plays, awareness campaigns, debates, etc. In order to ensure professional ethics and code of conduct, University follows a Policy Guidelines for Plagiarism Prevention by using "OuriginalUrkund" software".

Environment

In order to sensitize students about the environment and

sustainability issues, a number of activities organized such as industry visits, Environment Day, Earth Day, Ozone day all were celebrated every year. Plantation of trees adopted as regular practice.

Gender

At Sangam University, gender sensitivity and gender sensitization are accomplished through the amalgamation of theory and practice. Gender-related courses are entailed in UG degree programmes are apprised about various approaches to work towards gender equity within India along with a cross-cultural perspective. There are many platforms for hands-on experiences related to gender sensitivity that enable students to interface with real-life situations.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

142

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

531

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

347	
File Description	Documents
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1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1674

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

456

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

- The University assesses the achievement, satisfaction, and the extent to which the academic environment supports student learning. University organizes various special programmes to support advanced and slow learners, such as: orientation Programme, Department wise Introductory Session, Extra Classes, bridge course at the beginning of semester, Providing extra reading material to improve basic understanding of subject engaging in social activities/class activities/institution activities to develop social skills

Experiential learning

- The students actively participate in organizing various extra and co-curricular events, which help them in developing their management skills.
- Experts from industry share their experience with the students, which prepares for the real time job scenario.
- Internships are integrated into the course structure of both UG and PG programmes

Participative learning

- Students undertake group activities such as project assignments, case-study analysis which leads to participative learning. The learning outcomes of these activities are discussed and shared with the entire class.
- They are also taken to field/ industry visits, study tours in India. It exposes them to the world of practical knowledge to hone their skills and abilities.

Problem solving methodologies

- The university further follows problem solving methodologies

by challenging the Students with assignments on regular basis to check their level of understanding on the subject. Students carry out tasks like mind mapping on specific topics which helps them to widen their thinking capabilities.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2345	143

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Various methods of experimental and participatory learning are adopted for the development of students.

The participatory learning activities adopted by the faculty members that develops an application based outlook of students. Some activities are:

- Presentations
- Term Papers /Seminar
- Home Assignments
- Group discussions
- Case Analysis
- Minor Project/ Dissertation
- Self-Work (SW)
- Industry internship
- Field work

- Preparation for Competitive examination.

University gives high importance to holistic development of students beyond classroom through co-curricular, extra-curricular and field based activities. In order to pursue the interest in their area of specialization, students 'clubs & committees are functional. Some of the committees are Cultural committee Sports Committee, Alumni Committee, Placement committee, Industry Interaction Committee.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Sangam University recognizes the pivotal role of Information and Communication Technology (ICT) in modern education and has made significant investments in state-of-the-art facilities to enhance the learning experience of its students.

1. Audio Visual Room: The University boasts an advanced Audio Visual Room equipped with cutting-edge audio and video technologies. This facility enhances the effectiveness of teaching through interactive presentations, multimedia content, and virtual simulations.

2. Latest Computer Labs: Sangam University offers modern computer labs with advanced hardware and software, providing hands-on experience in programming, software development, data analysis, and digital design.

3. Virtual Reality Labs: Virtual Reality labs provide students with immersive technologies, enabling them to create virtual simulations, interactive games, architectural models, and training scenarios using VR headsets, motion tracking devices, and software tools.

4. Artificial Intelligence Lab: Sangam University's AI lab, equipped with advanced computing resources and machine learning algorithms, offers students practical insights into AI technologies and their real-world applications.

Sangam University's ICT facilities promote active curriculum integration, fostering critical thinking, problem-solving, and

innovation, enhancing students' employability and competitiveness in the digital era.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

90

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

139

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

5347

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18.21

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

18.21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

14

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Some significant reforms in the examination procedures and processes which have a significant impact on our examination management system. A few of them are mentioned below:

1. Faculty are given a free hand in choosing the kind of assignments they want to give for the purpose of internal assessment, a part of continuous internal assessment. So this time we find faculty have used very innovative way of assessing the students and this has resulted in increased students' interest in doing the assignments.

2. Though it was mandatory for faculty to keep a proof of the activities/assignments having been carried out but no hard copies were required to be maintained for that. The marks were uploaded direct on the ERP System. So the integration of IT with the examination system has reduced greatly the paper work

3. Due to better use of IT, we were able to declare most of the result well within time.

3. Two patterns of question papers were used for the Mid as well as the End Semester Examinations, leaving the discretion of choosing the question paper pattern with the faculty which again helped in better assessment of the students.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University employs a variety of methods to inform faculty members and students about the learning objectives of their individual courses and programs and how these objectives can be attained.

- In the beginning of semester course objectives are shared to students with the corresponding course curriculum and the same time outcomes for each course through the google classroom and also displayed at notice board of every school.
- It is standard practice for each school/department at the university to plan the upcoming semester well in advance to ensure that classes run smoothly. For this reason, every faculty member creates a lecture plan and course manual at the start of the semester for each subject they are responsible for teaching
- To better understand learning outcomes, the university arranged workshops on outcome based education and the teaching-learning process.
- During the regularly scheduled student orientation sessions, coordinator of each program discusses these outcomes.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Exams or observations of students' knowledge and abilities serve as the primary basis for determining whether or not course outcomes have been met.

The information and skills that students will possess upon completion of the course are referred to as the objectives. The competencies and expertise described in the course objectives are associated with specific concerns on the university test, internal tests, student projects, assignments, class evaluations, and internal assignments.

Every semester, internal tests are given to ensure that students have acquired the necessary level of proficiency at the module level.

In order to assess students' level of attainment in relation to programme, subject, course, and syllabus outcomes as well as to understand the impact of teaching and learning, feedback on the curriculum is solicited from parents, alumni, teachers, and students. This is an indirect but important way of measuring attainment.

One further important metric to assess the accomplishment of POs, PSOs, and COs is the trajectory of students towards postsecondary education at internationally recognised educational institutions in India and abroad.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

626

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://sangamuniversity.ac.in/AOAR_2022-23/Criterion_2/2.7%20SSS/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Sangam University aims to promote the culture of research among its faculty members, scholars and students. The computing and laboratory facilities are updated on regular basis and budget is allocated for the same. Further, the library has annual subscription of periodicals and research journals. The university has more than 22 laboratories of different subject areas which

includes Engineering, Pharmacy, Agriculture, Applied Science etc. The university has defined policy for sharing the revenue generated by consultancy projects with the teachers. Also teachers are awarded with different honorarium for their contribution in the field of research in the form of Patents/ Research Articles / Books/ Copyrights / Projects, etc. University facilitates the faculty members who wish to join the conferences being organized at National and International levels. As a result of these policies, it has been observed that the number of research activities have been steadily rising in past three years.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above						
<table border="1"> <thead> <tr> <th data-bbox="76 427 539 506">File Description</th> <th data-bbox="539 427 1445 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 506 539 613">Upload relevant supporting document</td> <td data-bbox="539 506 1445 613" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year							
8							
<table border="1"> <thead> <tr> <th data-bbox="76 808 539 887">File Description</th> <th data-bbox="539 808 1445 887">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 887 539 943">Upload the data template</td> <td data-bbox="539 887 1445 943" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 943 539 1055">Upload relevant supporting document</td> <td data-bbox="539 943 1445 1055" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
3.2 - Resource Mobilization for Research							
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)							
0							
<table border="1"> <thead> <tr> <th data-bbox="76 1357 539 1435">File Description</th> <th data-bbox="539 1357 1445 1435">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1435 539 1491">Upload the data template</td> <td data-bbox="539 1435 1445 1491" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1491 539 1603">Upload relevant supporting document</td> <td data-bbox="539 1491 1445 1603" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)							
10.18							
<table border="1"> <thead> <tr> <th data-bbox="76 1805 539 1883">File Description</th> <th data-bbox="539 1805 1445 1883">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1883 539 1939">Upload the data template</td> <td data-bbox="539 1883 1445 1939" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1939 539 2051">Upload relevant supporting document</td> <td data-bbox="539 1939 1445 2051" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.056

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Sangam University has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge. It has got established IPR cell which conducts frequent Seminar on related issues . Also University is among the list of approved Incubation Centre's of MSME. Department of MSME / DIC and EDI cell regularly conducts the visit to guide the students regarding prevalent government schemes for setting up of Business ideas. Already three such proposal have been uploaded on the MSME portal for further process. Entrepreneurship related seminars / workshops are organised frequently to create awareness among the students to develop business skills. Mentors from different fields are roped in to guide the students in technical/ marketing / commercial aspects of the business.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

27

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter /

A. All of the above

website	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
48	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
39	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
0.66	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
477	280

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
34	21

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a policy on consultancy including revenue sharing between the institution and the individual. These policies are applicable to all the faculties who are working as full-time faculties in the University. Consultancy is an important channel through which knowledge and expertise could flow from university to businesses and other external agencies, and it can contribute to the growth, development, and productive relationships with these components of society. It is well recognized as an effective way for universities to disseminate knowledge and make an early and direct impact on society. The objective of Consultancy Policy is to promote academic, industry, and research interaction and to encourage and facilitate faculty to provide knowledge inputs sought by industry, government agencies, or other academic / research organizations. This Policy provides provisions for conducting consultancy so as to ensure that it is consistent with the University's strategic and operational objectives. The revenue-sharing scheme is as follows: a). Consulting projects as per the performance & condition of the project. b) 70% of income will go to the consultant (Faculty/Staff/External Association). In case of team task, they will share the amount on the basis of involvement of individual decided by team leader. 30 % of the income will go to the Sangam University.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

4.94274

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Sangam University promotes regular engagement of faculty, staff, and students with the neighborhood community for their holistic development and sustained community development through various activities. SU student Clubs especially Social & Green clubs, NCC and NSS Units organize various awareness campaigns, Literacy Program especially for Girl Child education Cleanliness drives. Healthcare Camps Blood donation Camps Agriculture Awareness Program. Career Counseling for students. Awareness Program on Proper Use of Day to Day Resources. Legal aid Camps provide legal aid to the underprivileged & rural people Teaching underprivileged children of the village school, distributing stationery items, Blankets, etc. under the Joy of Giving Activity under which students and staff participate voluntarily. Some of the events are: .

- IQAC Cell organized. National Commission for Women (NCW) Supported "CAPACITY BUILDING & PERSONALITY DEVELOPMENT PROGRAM" and Nari Shakti Samman 25-04-2023.
- IQAC initiated a program for Tejaswini Cell on Health, hygiene and Sanitation for girls 18-01-23
- School of Legal Studies organized Free Legal Aid camps in nearby Villages: October 2022
- School of Pharmacy: Health check-up camp August and September 2022
- School of Agriculture organized Seminar on Pollution Problem in Bhilwara 11-07-2022
- School of Arts & Humanities organized National Seminar on tribal contribution in freedom struggle was held from 14th to 15th Sept.,

2022

• School of Science organized Quiz International Day of Clean Air for Blue Sky 7-09-2022, Poster Presentation: Awareness Program on Ozone day 16-09-2022

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1903

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Sangam University has a well-maintained and resilient infrastructure conducive to teaching-learning.

- 60 spacious classrooms and tutorial rooms.
- 40 classrooms and Labs with LCD projector facilities.

- 2 Seminar halls with LCD projectors and Sound system,
- 1 Audio- Visual Recording Room,
- 1 Language Lab
- 12 fully air-conditioned Computer Labs with latest configure 320 computers.
- All the labs & staff rooms are equipped with computer systems and internet facilities.
- 120 computers & 25 laptops, 55 Laser Printers are installed in staff rooms, library, and office.
- Institute uses Google Classroom, Google Meet, and Zoom platform for conducting classes and share the study materials.
- Sangam University, in its endeavour to provide opportunities for the finest technical education, has created an infrastructure and installed equipment. The systems have been loaded with the licensed software, including MATLAB, PSCAD, Etap, Tina Pro, VB.Net, SQL Server, Xiline, NETZ (Network design software), Multi Sim, Ulti-Board, Oracle, MSDN, SolidWorks etc. The labs are also linked to the Internet round-the-clock to enable students to be connected globally through High-Speed Internet Connectivity.
- Library is well equipped with 55,000books as well as E-learning resources,e-journals, e-books, e-shodhsindhu, Manupatra, J-Gate, K-hub, NDL etc.
- The University has also subscribed to NPTEL courses from IIT, Madras and 898 online journals from IEE/IEEE Electronic Library (IEL) Online & Digital Engineering Library (DEL).
- <https://sangamuniversity.ac.in/library/>

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Sangam University is committed to offering the resourceful infrastructure for holistic growth of students.

- **SU Auditorium:** A spacious, fully equipped and air-conditioned Auditorium Seating capacity of 300 persons. Sound system with 9 speakers, 6 amplifiers and 1 mixers. 2 hand mikes, 4 podium mikes, 3 collar mike are available. The hall has power back-up and firefighting system. 4 hand fire extinguishers and 2 entry and exit points. CCTV

surveillance.

- It has been an active space used for cultural activities like music, , talks, poetry reading sessions, debates, art and photography competitions.
- For Outdoor games university has Volleyball Court, Basket Ball Court Badminton Courts and a Cricket Ground with 04 flood lights.
- Central Lawn and Open stage is used for various students' clubs activities theatre in particular street plays, Yoga practices by students. It is also used for various exhibitions and festivals besides sports.
- TheUniversity organizes various culturalactivities throughout the year via various students' Clubs in addition toitsannual event - LaUnion.La-Unionis aplatform where students from different states are invited to showtheir talent in different fields.
- Besides the National Days students celebrates various technical days and organize various activities to show itsimportance like EngineersDay, PharmacistDay,Soil Day, Ozone Day, Environmental Day, ScienceDay, YogaDay. Constitution Day etc.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

- The campus providesseparate hostel facility for girls,boys and faculties.
- There are eight hostels with the capacity to accommodate 510 students.
- The rooms in the hostels are having an attached bathroom facility along with the provision of hot water supply either through geysers or solar water heaters.
- Well furnished residential facility for the faculty and staff along with a guest house is available.
- Availability of Electricity is ensured by the silent DG set. The power is developed through Solar Panels which is connected to the grid.
- Separate Canteen and Mess are available in the campus to provide hygienic food to the occupants.
- Grocery store serves to provide general items of daily needs.
- The permanent nursing staff takes care of the health aspects and doctors from SmtKesar Bai Soni Hospital visit the campus

on regular basis.

- Transport arrangement on payment basis is available.
- A water softener with a capacity of 2 lakh liters per day is available for providing potable water.
- The campus is having a Sewage treatment plant for treating liquid waste. Suitable parking arrangements are made for two and four wheelers.
- An observatory is installed for monitoring the climate conditions.
- Sangam University provide facility of tea and coffee vending machine for the staff members.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

338.21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

- The Central Library has an area of approximately 1225 Sq. Mtr. with a capacity of 100 seats. The ILMS software used for automation is : ERP, KOHA Library Management Software.
- There are more than 54,000 books and 6800 titles., journals, e-journals, e-books and e shodhsindhu. Except for the central library, all departments have their own departmental libraries. The library uses an ERP (automation) system to facilitate the process of publishing and returning books for its users. It is also a member of INFLIBENET. There are 15 internet connected computers that allow students to access online journals.
- In addition to its print collection, a large number of e-books, ejournals and electronic databases are subscribed from DELNET, K-Hub, J-gate, Manupatra, NDL, e- Shodhsindhu.

- The library also has a reprography room. ILMS software helps students keep track of textbooks. The university library manages its activities through an ERP system and book barcodes. Students and faculty members can view their account to see their library account and submission date. NPTEL lectures and content are available on the university intranet for various technical courses.
- Various university subscription journals are available on campus.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

12.07272

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

130

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

- Sangam University offers a modern and fully networked computing and IT environment for academic use.
- Sangam University has well defined IT Policy for Computer usage, Data management, Network use, Data confidentiality, Security etc.
- The University's Computer and Network Use Policy is designed to protect everyone associated with Sangam University. Interested parties can access the Internet through firewalls, where each individual receives access data.
- Faculty, staff, and students with official accounts may use computer and internet facilities for academic purposes, official university business, and personal purposes as long as they are used. It does not violate any IT laws, university policies or laws of the Indian government.
- System administrators and ERP managers present annual requirements for EDP and IT infrastructure expansion to department heads.
- IT Budget provisions are prepared at department and University level for annual maintenance contracts for computers, printers, and network support systems. Computer systems, printers and laptops are purchased annually to facilitate academic and administrative processes. Internet connection bandwidth is also analyzed annually. The entire campus was recently under video surveillance.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2345	500
4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 50 MBPS - 250 MBPS
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year	
384.03	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<ul style="list-style-type: none"> • The university ensures optimal allocation and utilization of the budget for maintenance and upkeep of different facilities. • Laboratories maintenance funds are allocated annually & purchases are made through University Store & Purchase department. • The laboratories are maintained by laboratory staff under 	

guidance of departmental committees. General laboratory safety protocols are displayed in all laboratories.

- Repair & maintenance of equipment is taken up by authorized company dealers.
- Stock registers are maintained in each laboratory and physical verification is done by constituted committee
- Fire Extinguishers and Safety instructions are displayed in University premises
- Library- The requirement and list of books is taken from the concerned departments. Every year in the beginning of session, students are motivated to use INFLIBNET /NPTEL databases. The proper account of visitors on daily basis is maintained.
- Computers- Centralized computer laboratory established are maintained by giving Annual Maintenance Contract and by technical team of university.
- Classrooms-The university has a administrative staff for maintenance and upkeep of infrastructure.
- Competing agencies are hired through open tendering system for taking care of housekeeping, security services for maintenance of classrooms & University premises. The contract is renewed annually after satisfactory services.
- Annual maintenance contract is done for maintaining ACs and water filters installed in college premises.

Sports: A Sports Committee comprising of Sports faculty and other faculty members from different Departments holds regular meetings for maintenance of sports infrastructure.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1160

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1194

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

423

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

171

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Students' council:

SU students' council is the constitutional representative body of the student community at the University level which is conducted by students and supervised by the Faculty mentors. It plays crucial role to keep the college environment healthy and well-functioning. Due to students' participation, it is easy for the university administration to conduct various programs like cultural, recreational, sports, awareness and education and also to provide society commitment services through NSS and NCC. The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out college activities and service projects.

Objectives Of Student Councils:

1. To enhance communication between students, management and staff.
2. To initiate, implement, and complete projects and activities which will be of help to the school, the students, the faculty, the administration, the Board of Trustees and the community.
3. To encourage personal growth of leaders through participation in district, state and national meetings and organizations.
4. To provide a living workshop of democratic processes, through such activities as elections, participation in a constitutional representative assembly, etc.
5. To develop student potential and encourage to make a well-informed, honest, interested and active citizenship.

To develop not only leadership abilities within the youth of today, but also leadership for the community, state and nation of tomorrow.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association of Sangam University is actively working to build a strong network of alumni with current batches of Sangam University. We are also working to involve them in most of our academic and non-academic activities for a better understanding of our system. In 2022-23, the Alumni Association invited Ms. Harsha Lalwani, Mr. Shubham Parashar B.Tech CS Batch (2014-18), Mr. Abhishek Vyas, Mr. Deepak Mantri (MD Innovatech Software), Mr. Arif Usman (Tech Lead, GAVS), Mr. Ankit Jain (Director Thought pearl SS Pvt Ltd.), Ms. Anamika Porwal (Sr. Manager, Upler), for alma connect session, Entrepreneurship Workshop, Book Donation Camp and other interactive alumni activities at Sangam University. Alumni Association also organized an Alumni Meet at Sangam University which witnessed 350 participants from Pan India. A cultural night was organized at Sangam University inviting batches from 2007 to 2021. A total of 606 alumni were registered under Alumni Association of Sangam University Seva Sansthan and total amount collected Rs. 3,03,000 during session 2022-23.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision and mission of Sangam University highlight its two fold devotedness towards resource creation through rendering quality education. The institution follows values and offers education which is focused on nurturing capable leadership and holistic development.

Core Values of Sangam University:

1. Quality Education- The institution believes in providing quality education to students of all sections of society so that no child would suffer the paucity of resources.
2. Human Values- The institution nurtures human values and traditions blended with modern learning and state of the art research.
3. Integrity- The institution strives to instill integrity and honesty in each individual student associated with it.
4. Society Service- As a university it educates and promotes the students for humanitarian attitude and community service.
5. Future Leaders- The institute strives towards holistic development of its students so that they become future leaders of society.
 - Vision
 - "To contribute to India and the Society through excellence in quality education with Management, Humanities, Scientific & Technical development, and Research; to serve as a valuable resource in the industry and societal front, and to be a source of inspiration for all Indians.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Sangam University practices decentralization and participative management to ensure transparency in keeping with its belief in collective leadership and democratic traditions. All the major stakeholders of the Institute including Management, the Governing Body, the Director, Teaching and Non-Teaching Staff, Parents, Students, and Alumni work in a democratic way of governance following the tacit rules of accountability in the execution of their duties and responsibilities. This practice is reflected in all the three important pillars of the institution, viz. academics, administration, and extra-curricular activities.

1. The Governing Body delegates all the academic decisions based on Institutes policy to the Director, HOD's, and Committees members to achieve the Institutes vision and mission.

The teaching fraternity has a well defined hierarchy wherein all decisions are made by involving Deans, Deputy Deans, Assistant Deans, Program Coordinators, and faculty members, .

The administration is decentralized as the Deans along with Deputy & Assistant Deans, HODs and various committees participates in decision-making which creates an environment of organizational participatory democracy. Class coordinators conduct the Parent-Teacher meetings in which the academic progress of the students is communicated to parents. Procter office and Grievance Redressed Cell and Internal Complaint Committee develops a responsive and accountable attitude among stakeholders in order to maintain a harmonious educational atmosphere in the Institute.

Extra-curricular activities like seminars, workshops, career counseling sessions, inter-departmental activities, industrial visits, and study tours are organized by faculty and students.

Student Clubs organize various extra co-curricular activities, annual fest and events throughout the year.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Institute strategically plan to evolve as a Centre of excellence within purview of its vision and mission being a self financing institution. The institute has implemented the long-term perspective plan for the growth, vertical and horizontal expansion, and development of the Institute in a systematic manner. Strategic development plan of Sangam University for session 2022-23 was based on RISE Model.

RISE Model: Research, Innovation, Skill & Entrepreneurship

Following steps were taken to implement this model:

- Research incentives policy has been introduced & strengthen. For research & paper publications, Patents, Book and Chapter writing faculty is provided research incentive to keep them motivated.
- Established Center for Entrepreneurship and Skill Development which organized & conducts various awareness programs and activities with respect to entrepreneurship, employability, skill development & personality development.
- IQAC regularly organizes Faculty development programs for faculty members and staff development for non teaching staff.
- New Programs launched.
- Research papers published.
- Patents published and granted
- MOUs Signed.
- Research projects writing to get funding from external agencies implemented and its been a success.
- Implementation of NEP 2020, Academic Bank of Credit and upload all degrees on Digi locker.
- University is in its final stages of introducing its International Journal which is an interdisciplinary refereed journal published bi-annually.
- Emphasis is laid on using ICT tools for effective teaching and learning.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sangam University has a clearly defined organizational hierarchy and structure to facilitate decision making. The major bodies entrusted with the governance of the University are the Governing Body and the Board of Management. The former largely attends to policy matters while the latter takes care of the day to day running of the University. Both bodies have adequate representation from the stakeholders. Decision making is decentralized at different levels too: the level of Deans Meeting, the Director of Research, the Controller of Examinations, the Registrar, and the Vice-Chancellor. Frequent meetings are held at all these levels to ensure a seamless hierarchical process. Further, staff meetings, meetings of Heads of Departments are periodically held, Boards of Studies meet as required. IQAC take care of all quality parameters for accreditation, ranking purpose . There are also other smaller structures built in the overall scheme of things that take care of other organizational matters, such as Anti-Ragging Cell, Grievance Redressal Cell, Transportation Committee, Library Committee etc which also play their own role in ensuring a smooth administration in the University. For the holistic development of the students, the extracurricular activities and various societies at SU Campus are constituted. It includes the participation of all stakeholders like the students, parents, guardians, alumni, NGOs, Corporate and Media Houses

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

<p>6.2.3.1 - e-governance is implemented covering following areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination 	<p>A. All of the above</p>
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Sangam University has a formal mechanism of appraising the performance of teaching and non-teaching staff. API- All are required to submit a filled Performa of the appraisal to their head of the departments. The head of the departments verify the form and submit it to the Registrar's office. Career Advancement Scheme as per the UGC promotion rules 2018 and SU Regulations are practiced in the institution so that time bound promotions could be given to the faculty as per the , recommendations of the IQAC.

HR rules- The HR rules in appointment and confirmation of faculty and non- teaching staff are as per the UGC guidelines.

Research incentives-. Monetary benefits are given on 26th January and 15th August as per the university rules and guidelines of the Research Department for Research publications.

Loan facility - The staff members of SU are entitled to house loan of Rs 50,000 or 3 months salary covering the aforementioned amount.

As the university is built under Shri Badri Lal Soni Charitable Trust, a 20% waiver of hospital expenditures are given to the staff members on consultation with Soni Hospital Bhilwara. The staff members are entitled to get 70%waiver in the school fees if their wards take admission in Sangam School of Excellence.

Housing facility- 3BHK, 2BHK and 1BHK houses are provided on nominal charges.

Maternity benefits of 120 days to female staff.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The University is a self-financed University supported by Sangam Group of Industries and is under the aegis of Badri Lal Soni Charitable Trust. As a self -financed University the mobilization of resources is done through fee deposits. Other sources of revenue include minor consultancy projects and grants. The utilization of funds is done on infrastructure augmentation, incentivizing faculties and staff for training and development programmes, community engagement programmes, and on events and other activities. The Finance Committee looks after proper mobilization and allocation of funds. It acts as an integral part

in academic planning and execution and is responsible for the observance of regulations relating to the maintenance of accounts of income and expenditure. Each department is considered individually for the allocation and utilization of resources. Deputy Deans of schools furnish resources required for their department before the session starts. It is reviewed by the Governing body for the allocation of funds. All the activities are treated separately for fund allocation. To control all the operations, the conveners or the heads are required to furnish a statement of income and expenditure which is properly documented.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0.50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

2.8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The institute has , well defined accounts departmentant, who sincerely works under the supervision of Chief finance Accounts Officer (CFAO). Yearly two times internal audit is performed before external audit. Apart from the internal audits, the institute has a mechanism for external audits. A certified auditor along with his team members visit the institute regularly i.e., twice a year, and carries out all the auditing operations. A

chartered accountant and his team are engaged to perform and carry out an external audit.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC aims to ensure clarity and focus in institutional functioning towards quality enhancement; ensure internalization of the quality culture; ensure enhancement and coordination among various activities of the institution and institutionalize all good practices; provide a sound basis for decision-making to improve institutional functioning; act as a dynamic system for quality changes in HEIs; build an organized methodology of documentation and internal communication.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in

case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Incremental improvements made for the preceding during the year with regard to quality

Curriculum Development & Student Support

1. Increase in Demand ratio and Students enrollment
2. More number of Students benefited by Scholarship.
3. Introduction of New Skilled Programs
4. Value Added courses, Certification courses by MOOCs & NPTEL
5. More number of students benefited by internships Research Development
6. Ph.D. Degree awarded
7. Research Publications
8. Patents Publications
9. Seed Money granted by university to faculty members for research development.
10. Financial support by institute to attend research conference, workshop & seminars. Faculty Development Programmes and Staff Training Programmes
11. FDPs organized by University IQAC & Schools/ Departments
12. FDPs attended by faculty members.
13. Collaborations: Strengthening collaborations through MOA and MOU.

Objective of collaboration are development of Skill, Research, Academic, Faculty and students via interactive activities.
14. Strengthen the Library & E- Resources.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University makes constant efforts to promote gender equity amongst its stakeholders . The University has been organizing co-curricular and curricular activities for gender equity sensitization as well as developing facilities for this purpose.

- Gender Promotion & Sensitization in University Policies

Ø In the administration, a significant emphasis has been placed on the promotion and deputation of female faculties in the governance and leadership framework to encourage the participation of women

Ø Female faculties : 40 %, female students:45%

Ø Enrollement of Girls in NCC: 40 % & NSS: 35 %

- The Internal Complaints Committee addresses grievances and makes appropriate decisions to protect rights and privileges of women.

- National Girl Child Day and International Women's Day is celebrated every year.

- Tejaswini Cell: Sangam University has takes new step towards the empowerment of women named 'Tejaswini' to make the girl students self - confident, self- protective, self-powered, financially aware and physically/mentally matured.

- Day-care center with caregivers, who look after the staff members' children.

- Common rooms for girls have been established in all the institutes, to provide right spaces for recess and recreation.

- The University has installed CCTV cameras which ensure a safe-environmental campus for girls.

- Girls' Hostels of the University are supervised by female

rectors to ensure the safe and open environment for the girls residing in the campus

• The University holds regular workshops on gender sensitivity, Health and Hygiene and Self Defence.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	<p>ANNUAL GENDER SENSITIZATION ACTION PLAN Sangam University has demonstrated that gender equality is a very significant practice and has been an inherent cornerstone of this institution since its inception. • SU has always provided equal opportunities right from recruitment to all its staff, students and faculty members • To promote girls education SU provide 15% Scholarship to all enrolled girl student. • Tejaswini Cell of SU continuously striving for creating a congenial and safe working environment for all the female students, female faculty and staff members. • SU ensures equal ratio of male and female faculty members. • SU will organize all activities to encourage a gender sensitive environment at workplace for lady faculty and girl students in Institute premises. • The Institute provides strict security measures 24x7 with the help of several security personnel and CCTV surveillance. • This Institute also has an internal complaint committee for addressing guidance needed to violation any activity which may harm our gender sensitive environment, with a zero-tolerance policy. • The Institute has a standard uniform for all students, irrespective of gender. • SU should have several female leaders in senior academic & administrative positions. • We have at least one or two female class representatives for each class.</p>

<p>Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information</p>	<p><u>• Common rooms for girls have been established in all the institutes, to provide right spaces for recess and recreation.</u> • <u>The University has installed CCTV cameras which ensure a safe environmental campus for girls.</u> • <u>Girls' Hostels of the University are supervised by female rector's Warden and Female guard to ensure the safe and open environment for the girls residing in the campus.</u> • <u>Day-care center with caregivers, who look after the staff members' children.</u></p>
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<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</p>	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

<p>Solid Waste Management</p> <ul style="list-style-type: none"> ◦ Housekeeping staff has been appointed in each block of the University to collect the solid waste in the dustbins provided to each and every faculty member and staff of the University. ◦ Biodegradable Waste collected from animal farms, agricultural farms, mess facilities, and canteens is used in vermi composting units and biogas plants. <p>Liquid Waste</p> <ul style="list-style-type: none"> ◦ Liquid waste generated from different residential and office buildings; kitchens are treated in the STP. Treated water is recycled and utilized further for gardening, toilet flush,

building construction and irrigation.

E-waste

- The Sangam University follows a very efficient mechanism to maintain IT infrastructure and dispose of E-wastes generated.
- Defective electronic devices are repaired to guarantee that they can be utilized further.
- E-waste is safely disposed and recycled in collaboration with external vendor as per state government guidelines.
- Due to the nature of the courses taught, there is no hazardous waste material which is produced in the institute.

Waste recycling system

- Waste-water after the purification process is used for gardening.
- Solid-waste is recycled and e-waste is disposed of in a proper way.

Hazardous chemicals waste management:

- In the labs we use every dilute solutions.
- Campus is free of hazardous chemicals and radioactive waste.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p style="text-align: center;">View File</p>
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p style="text-align: center;">View File</p>
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The university provides equal treatment to all of its employees and students, regardless of their background. The university offers a wide range of opportunities for students to showcase their innate abilities in cultural events and enhance their mental and concentration skills by regularly participating in sports.

Fostering Amity Among Students The university arranges orientation and induction programmes for each new student that arrives on campus, bringing students from different backgrounds and nations together on one platform

Student support and mental health Through compassionate practice, devoted teaching, and ongoing research, the University strives to deliver comprehensive and high-quality education with ethical ideals. The curriculum includes different socioculturally significant subjects are taught to students at different stages of their studies.

Cultural Festivals and Day Celebrations

- The University celebrates the multi-cultural essence within the campus through an array of festivals and events.
- Annual cultural festival La Union allows the students to showcase their indigenous heritage through processions representing every state and country and other cultural exhibits.
- The University conducts a program for National integrity and has active participation of students in conducting them.

Communal socio-economic diversity:

- Cells for SC, St and OBC and Minorities have been established which seek to ensure the upliftment of such groups and supports the students through various initiatives.

Promoting Linguistic Diversity

- Events and activities such as Hindi Diwas, Essay, Poem, Slogan writing competitions are held with the goal to create awareness about different languages.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- Sangam University is committed to providing quality education along with the addition of the best human qualities including patriotism, care for nature and environment, social consciousness, gender sensitization and many more.

- To inculcate the values and qualities several initiatives have been taken initiation from the curriculum to engage them for several pan-academic activities.

- The University also spread its wings to inculcate human values in the locality by including the nearby schools and colleges in Annual Sports Meet, National Science Day, Independence Day, Republic Day and Yoga Day.

- Different activities are conducted by students of various clubs to address social issues to create awareness among the mass. Street plays are also conducted by the students

.On the occasion of Constitution Day, the University undertakes initiatives to inculcate values and a sense of constitutional obligations where knowledge of fundamental rights, fundamental duties, values and responsibilities of citizens as stated in the Constitution of India.

Along with these, postgraduate students and research scholars have a Research methodology subject as a part of the curriculum with the objectives to acquaint with the ethics in research in connection with their contribution to society. Environmental studies constitute the part of curricular teaching and evaluation to sensitize to adopt green practices, conservation of natural resources, an alternative source of energy and renewable energy.

https://sangamuniversity.ac.in/AQAR_2022-23/Criterion_7/7.1.9_Humanvalues/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sangam University has a tradition of celebrating national festivals and paying respect to important national figures with the aim of inculcating human values and providing role models and exemplars to its stakeholders. Some of the national days and anniversaries of Great Indian personalities celebrated by the University are as follows:

National Festivals

- National Youth Day
- Republic Day
- Gandhi Jayanti
- Independence Day

Day Celebrations

- National Mathematics Day
- Engineers Day
- Librarian Day
- National Science Day
- World Environment Day
- Ozone Day, Earth Day
- Teachers Day
- International Yoga Day

- Women's Day

Festivals

- Holi
- Navratri
- Durga Puja
- Christmas
- Diwali
- Ganesh Chaturthi
- Mahaveer Jayanti
- Eid Celebration
- Guru Purnima
- Saraswati Pooja: Basant Panchami
- Some of these functions are organized centrally by the administrative authorities, while some are organized by different departments, and also an organization of the teachers, students, and other employees of the University.
- Throughout the year, festivals from South India, North India, East and Western India are held. Festivals such as Dandiya, Basant Panchmi, Durga Puja, Navratri Isthapna, Ganesh Chaturthi, Makar Sakranti, amongst others are celebrated by students of the native states. Such culture specific festivals allows the students of the University to come together and share their cultures and festivities through clothing, traditional foods art and sculpture amongst others.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title: Tejaswini Cell (Women Development Cell)

The Tejaswini Cell at Sangam University serves as a cornerstone in the institution's commitment to fostering a culture of gender equality, empowerment, and inclusivity.

Objectives :

- To reduce inequalities and build communities.
- To empower the girls and their enrollment in Higher Education.
- To make the girl students self - confident, self-protective, self-powered, financially aware and physically/mentally matured.

The Context:

the Tejaswini Cell works towards gender sensitization, counseling, and empowering female students through various strategies, including scholarships and other forms of support.

The Practice:

- Collaborating with external organizations and experts to enhance gender-related initiatives and programs and Conducting training sessions , Seminars on gender sensitization and prevention of sexual harassment, health and hygiene.
- Offering mentorship and counseling services.
- Implementing policies and guidelines that promote gender equity and inclusivity.

Evidence of Success:

- Organised One day "Capacity Building & Personality Development Program for UG & PG girls students" sponsored by National Commission for Women, New Delhi.
- Nari Shakti Samman: felicitated female personalities for their outstanding contribution in the field of women empowerment and become a role model for the society.
- One day workshop on Health and Hygiene: Dr. Sangeeta Kabra (Sr. Gynecologist)
- Girls Enrollment in NCC: 35%, NSS: 33%
- Selections in Sports, NCC National Camps, EBSB Scheme, Government Exams

Problems encountered:

- Resistance to Change, Cultural and Societal Norms, lack of awareness & Limited Resources

Link: https://sangamuniversity.ac.in/AQAR_2022-23/Criterion_7/7.2_

BestPractices/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Sangam University, located in Bhilwara, Rajasthan, has focused on providing multi-disciplinary education to marginalized communities. It promotes gender equality, offering equal opportunities to male and female staff and students. It features a practical academic system with a comprehensive curriculum spanning various fields, fostering a global atmosphere. The university emphasizes holistic development, community engagement, and innovation, especially in health sciences, providing a rich learning experience. Its efforts have resulted in a strong alumni network across various fields. Notable features include a commitment to clean energy with solar panels and a biogas plant catering to dietary needs and saving electricity costs. The university allocates funds for scholarships and constructive activities, benefiting financially weaker students.

Empowering girls is a priority, evident in initiatives like the Tejaswini Scheme, encouraging participation in N.C.C. and N.S.S., and gender sensitization activities. A women development cell offers counseling and support. The university grants scholarships and has seen a significant increase in female enrollment.

Innovative pedagogical practices include the Choice Based Credit System and remedial courses to enhance competitiveness. Aligning with the National Educational Policy 2020, the university plans interdisciplinary courses and skill development programs.

Committed to accessible education, Sangam University embraces Massive Open Online Courses (MOOCs) to reach a wider audience. It aims to develop specialized content for online platforms, aligning with the UGC's vision of education for all.

7.3.2 - Plan of action for the next academic year

The institution has created a well-organized strategy for its future course for the 2023-2024 academic year. The future plan includes the subsequent significant benchmarks:

GROW Model for Session 2023-24

Give Result Organization Wise by setting Goal: accessing or analyzing Reality: Exploring Options and Way Forward/ Will

Goals aligns the university's vision with actionable objectives, such as improving graduation rates, enhancing research output, or fostering a more inclusive campus culture.

Assessing the Reality of the university involves an honest appraisal of its current state. This includes evaluating academic performance, student satisfaction, faculty engagement, infrastructure, and financial health. Understanding the Reality provides a baseline from which progress can be measured.

Exploring Options enables the university to brainstorm and evaluate various strategies for achieving its goals. This involve implementing new teaching methodologies, investing in infrastructure upgrades, enhancing student support services, or forging partnerships with industry and community stakeholders.

Will aspect encompasses commitment and accountability. It involves mobilizing resources, aligning stakeholders, and fostering a culture of continuous improvement. With collective Will, the university can overcome challenges and persistently strive towards its aspirations.

By employing the GROW model, the university is poised to execute a comprehensive plan of action that aligns with its overarching goals and addresses the realities of its environment. Ultimately, the university can expect to cultivate a more vibrant and impactful academic ecosystem, enhancing its reputation and contributing positively to society.