

Session 2023-24

Action Taken Report: Feedback from Stakeholders of Various Schools

Introduction: This report outlines the collection, analysis, and actions taken based on the feedback received from different stakeholders, including students, parents, employees, alumni, and other stakeholders for the following schools:

1. School of Agriculture
2. School of Engineering
3. School of Management
4. School of Basic Science
5. School of Vocational Studies
6. School of Pharmacy
7. School of Nursing
8. School of Arts & Humanities
9. School of Jhumnaities

The feedback was collected through various channels (online surveys, focus groups, meetings, etc.) and has been categorized as per the status of feedback collection, analysis, and subsequent action taken.

1. School of Agriculture:

- **Feedback collected:** Yes
 - **Feedback analyzed:** Yes
 - **Action Taken:**
 - Improved crop science curriculum based on feedback from students and industry stakeholders.
 - Introduction of hands-on practical sessions and farm visits to enhance experiential learning.
 - Increased industry partnerships for research and internships.
 - **Feedback available on website:** Yes
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2. School of Engineering:

- **Feedback collected:** Yes

- **Feedback analyzed:** Yes
 - **Action Taken:**
 - Upgraded lab facilities based on feedback from students and faculty regarding outdated equipment.
 - Initiated a new curriculum to include emerging technologies like AI, robotics, and data science.
 - Strengthened industry collaboration for internships and career placement opportunities.
 - **Feedback available on website:** Yes
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3. School of Management:

- **Feedback collected:** Yes
 - **Feedback analyzed:** Yes
 - **Action Taken:**
 - Revised the management curriculum to include more case studies and real-world examples, especially in emerging fields such as digital marketing and entrepreneurship.
 - Increased guest lectures and networking events with industry leaders.
 - Developed a dedicated career counseling center to improve placement rates.
 - **Feedback available on website:** Yes
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4. School of Basic Science:

- **Feedback collected:** Yes
 - **Feedback analyzed:** Yes
 - **Action Taken:**
 - Enhanced research opportunities by introducing more collaborative projects with other institutions.
 - Implemented feedback from students to revise lab sessions and provide more interactive and inquiry-based learning methods.
 - Restructured faculty development programs based on feedback to improve teaching effectiveness.
 - **Feedback available on website:** Yes
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5. School of Vocational Studies:

- **Feedback collected:** Yes
- **Feedback analyzed:** No

- **Action Taken:**
 - Plans are in progress to analyze the feedback from students and stakeholders.
 - Immediate steps are being taken to enhance the practical skills training programs in alignment with current industry needs.
 - **Feedback available on website:** No
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6. School of Pharmacy:

- **Feedback collected:** Yes
 - **Feedback analyzed:** Yes
 - **Action Taken:**
 - Revamped curriculum to incorporate newer pharmaceutical practices and regulatory changes.
 - Strengthened industry tie-ups to facilitate internships and research opportunities.
 - Increased focus on soft skills and communication skills in pharmacy education.
 - **Feedback available on website:** Yes
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7. School of Nursing:

- **Feedback collected:** Yes
 - **Feedback analyzed:** Yes
 - **Action Taken:**
 - Introduced new patient care techniques and more clinical hours based on feedback from faculty and students.
 - Integrated more simulation-based training to improve real-world readiness of nursing students.
 - Enhanced partnerships with hospitals and healthcare institutions for practical exposure.
 - **Feedback available on website:** Yes
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8. School of Arts & Humanities:

- **Feedback collected:** Yes
- **Feedback analyzed:** Yes
- **Action Taken:**
 - Introduced interdisciplinary courses, combining arts with technology and modern digital platforms.

- Enhanced cultural and creative learning spaces based on student feedback.
 - Increased external collaborations for exhibitions, performances, and internships in the arts sector.
 - **Feedback available on website:** Yes
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9. School of humanities:

- **Feedback collected:** No
 - **Feedback analyzed:** No
 - **Action Taken:**
 - Feedback collection is underway. Steps are being taken to gather comprehensive input from students, faculty, and alumni.
 - A task force has been set up to accelerate the feedback process and implement necessary improvements once analyzed.
 - **Feedback available on website:** No
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Conclusion:

The majority of the schools have successfully collected and analyzed feedback from stakeholders, and appropriate actions have been taken to improve the academic programs, infrastructure, and student support services. Schools with pending feedback collection or analysis (e.g., School of Vocational Studies and School of humanities) are actively working to implement the required processes.